



Our mission is to give our young people the cultural capital that they need, in order to have the confidence to live successful and fulfilling lives, thus making a positive impact on the world

Intent:

Introduce our pupils to the best that has been thought and said and help them to engender an appreciation of human creativity and achievement.

The children at Hobmoor benefit greatly from a culturally enriched environment. Our learning approach is based on the principles of **cultural entitlement**, it is the basis of all that goes on, starting in the Early Years and running through the school until they enter KS3.

In addition to cultural activities such as arts and crafts, singing, music and dance, we offer a unique and special curriculum for children to **broaden their horizons and experiences**, which extend and challenge them, creating experiences to which **they otherwise wouldn't encounter**.

Implementation

- EY - Real Tool project; Caravan area; forest area; Read to Succeed
- Allotment sanctuary with pizza oven and Roots to Fruit, inc. Newton's seeds
- Library enrolments and visits
- University visits for children and parents in conjunction with the Scholar's Programme's Junior PhD
- Grammar school visits and workshops: debating societies and Shakespeare events
- Industry visits, business and entrepreneurial work in conjunction with Enabling Enterprise
- Every Child is an Artist with artists in residence (performing and creative arts; computer technology)
- Aspire
- Pantomime
- Science week
- Curriculum visits (external and internal), including our pupils in the role of Shakespeare tour guides
- Swimming and sports clubs
- Gardeners World Live
- 'Classics' library
- SOLO Taxonomy
- RPQ+
- Spaced repetitive learning with an internationally renowned neuroscientist
- Debating societies
- Publishing work

Impact:

2019: KS2 Greater Depth: 21% combined; 36% Reading, 50% Maths, 31% Writing, 55% GPS with positive progress scores for HPA readers

Accredited Shakespeare Birthplace tourists; accredited horticulturalists and Gardeners World Live winners; 100% of the pupils entered, achieved their Junior PhD with The Scholar's Club (67% of disadvantaged pupils attained a 1st Class award); NACE Challenge Framework almost completed with SOLO Taxonomy now embedded in the academy, improved standards of feedback, more pupils attending grammar schools, pupils select challenging texts by choice