

## English

**Persuasive Text: James Watt and Matthew Boulton both appear on the new £50 note. A new polymer note will be issued by the end of 2021. Who do the children think should be on the new £50 note?**

NC: Select appropriate vocabulary and grammar to persuade and inform the reader.

NC: Use dictionaries to check the spelling and meaning of words

## History

**Find out about the Lunar Society, its members and their impact upon society.**

NC: Understand that our historical knowledge is constructed from a range of sources.

NC: Study and aspect of history dating from the period beyond 1066 which is significant in the locality.

**Learn about the abolition of slavery.**

NC: Select appropriate vocabulary and grammar to persuade and inform the reader.

**Create a timeline of Lunar Society figures and influencers.**

NC: Draw a timeline with different historical periods showing key historical events or lives of significant people.

## PSHE

**Discuss and debate the impact of technology – is it for the good of all?**

NC:

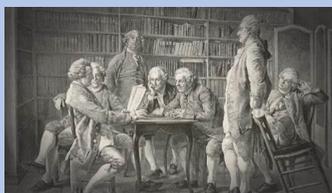
**Think about social reform and how campaigners and parliamentary reformers brought about change for the living and working conditions of the poor**

NC: Explain how parliament affects decision making in England.

**Learn about the abolition of slavery**

NC: Explain how parliament affects decision making in England.

## Y5 Autumn 2 The Lunar Society



## Questions to Consider

1. Who can you see in the picture?
2. When do you think they lived? Are they alive today?
3. What are they doing?
4. Are there any objects in the picture that you recognise?
5. What does Lunar mean?
6. What is the Lunar Society?
7. What is Wedgwood famous for?
8. Who is James Watt?
9. How did these people travel around?
10. What is social reform?

## Geography

**Locate on a map where different members of the Lunar Society lived and where they had to travel from. Discuss the dangers of travel at that time.**

NC: Explain how a location fits into its wider geographical location.

NC: Reference human, physical and economical features of different areas.

NC: Locate towns and counties of the UK using a map.

## Science

**Learn about the invention and improvements made to the Steam Engine and how it was a key part of the Industrial Revolution**

NC: Consider what sources of information, including first hand experience and a range of other sources, are used to answer questions.

NC: Study an aspect of British History that extends the pupil's chronological understanding beyond 1066.

**Find out about the life of Richard Lovell Edgeworth – he invented (amongst other things) a turnip cutter.**

**Think about the suitability of different materials for a wide range of different uses.**

NC: Give reasons for the use of everyday materials such as metal, wood and plastic.

## Art

**Design and create our own plate design using influences from Josiah Wedgwood.**

NC: Learn about great artists and designers of history.