

PSHE/Jigsaw/RE

Celebrating Difference
Class Dojo - Mojo and Big Ideas
People of Faith

History

Study the area of Yardley

Histories of Hobmoor app
NC - I can plot events on a timeline using centuries
NC - I can explain how the lives of wealthy people were different from the lives of poorer people
NC - I can explain how historic items and artefacts can be used to build up a picture about life in the past
NC - I can research what it was like for children in a given period of history and present my findings to an audience

Geography

What do you like/dislike about Yardley?

NC - know about Religious buildings
NC - I can plan a journey to a place in England
NC - I can name the areas of origin of the main ethnic groups in the UK and in our school
NC - I can carry out research to discover features of villages, towns or cities
NC - I can explain why people may choose to live in one place rather than another

Literacy

Visual Literacy Focus - The Journey

Non Fiction Text - Space Explorer

NC- writing diaries
NC - write instructions for directions
NC - write a recount from church trip
NC - writing narratives about personal experiences and those of others (real and fictional)
NC - organise paragraphs around a theme
NC - extend sentences with more than one clause
NC - use clear, legible and consistent joined writing style



Trips/Experiences

Visit to St Edburgha's Church and Old Yardley Village

1. What is a village, town and city?
2. Has Yardley always been built up?
3. What is scale on a map?
4. Where would you find a bandstand?
5. How can we find out about the past?
6. What does evacuation mean?
7. What jobs did poor people in Yardley do?
8. When was Yardley church built?
9. How has the Swan changed?
10. What ethnic groups make up our school?

Mathematics

Multiplication **Division**

(Facts and formal methods)

Admissions Register

Find length of time children attended Hobmoor

Using Maps

NC - use coordinates to find locations

NC - measure distances and use scale

Census - age groups

NC - interpret and present discrete and continuous data

Science

Oaklands Park Bandstand

NC- Sounds Unit

- Vibration
- Pitch
- Volume
- How sound travels

Art/DT/Computing

Old Yardley Church

NC - create sketchbooks to record observations

NC - select from a range of tools and equipment

NC - learn about architects and designers

Word Processing and Apple Creative

- use slo-mo, Siri, Pages, Keynote, Panoramic camera

NC - select, use and combine a variety of software to present data and information

Music

Oaklands Park Bandstand

NC - develop an understanding of the history of music

Dhol Drumming

NC - play and perform in solo and ensemble contexts