

Science

Sir Isaac Newton.

Forces & Magnetism

NC. I can compare how things move on different surfaces setting up simple practical & comparative tests

NC. I know how magnets attract or repel each other.

NC. I can compare, predict and group together materials based on whether they are attracted to a magnet

NC. I can predict whether two magnets will attract or repel each other, depending on which poles are facing.

Geography

Egypt then & now

NC. I can identify Egypt on a map.

NC. I can explain the continent that Egypt is in.

NC. I can explain that Egypt is hot and why (because of its location).

NC. I can use the correct geographical words to describe a place.

NC. I can explain why many cities are situated on or close to rivers.

PSHE/Jigsaw/RE

Jigsaw: Being Me in My World

Hinduism

Judaism

Black History Month

Literacy

The Twits

Instruction/Explanation text - Was Tutankhamen killed?

NC. I can extend sentences with a range of conjunctions

NC. I can organise a simple paragraph around a theme.

NC. I can use a wider range of organisational devices

NC. I can use fronted adverbials to clarify time and place.

Y3 Autumn 1



Trips/Experiences Treasure hunt/mummification

1. What does the word ancient mean?
2. Egypt is in which continent?
3. What is the name of the river that runs through Egypt?
4. Who was Tutankhamen?
5. Who discovered Tutankhamen's tomb?
6. In Ancient Egypt, what were the pyramids used for?
7. What is the name of the ancient Egyptian system of writing?
8. Explain the different stages of the mummification process
9. Why might forces have been important in ancient Egypt?

Mathematics

Number & Place Value

Addition and Subtraction (using formal methods)

NC. I can recognise the place value of each digit in a 3-digit number

NC. I can add and subtract mentally (1s, 10s, 100s)

NC. I can add/subtract using written methods (column)

History

Ancient Egypt & the mummification process

I can use a timeline within a specific period of history.

I can describe events from the past using dates when things happened.

I can use research skills to find answers to specific historical questions.

I can research in order to find similarities and differences between two or more periods of history.

Art/DT

Alma Woodsey Thomas collage

Egyptian pharaoh portraits.

Pyramids

NC. I can improve my mastery of collage

NC. Art History: I can explain how the Ancient Egyptians used art

NC. I can understand how key events in DT have helped shape the world