



# **Year 2**

## **Week 1 Activities**

**Daily Lessons:**

**Lesson 1 – Maths**

**Lesson 2 – Reading Comprehension**

**Lesson 3 – Spelling, Punctuation and Grammar**

# Day 1 Lesson 1 *(answers in back of booklet)*

## Counting in Steps

Starting at zero, count in steps of each number up to the 12th step.

Count in twos

0												
---	--	--	--	--	--	--	--	--	--	--	--	--

Count in threes

0												
---	--	--	--	--	--	--	--	--	--	--	--	--

Count in fives

0												
---	--	--	--	--	--	--	--	--	--	--	--	--

Count in tens

0												
---	--	--	--	--	--	--	--	--	--	--	--	--

**Challenge:** Can you say the steps out loud without looking at the sheet? Can you say the third step? The sixth step? The tenth step?

Now practise saying the numbers backwards.

# Jumping in Tens

Count on in tens. The first one has been done for you.

<b>24</b>	<b>34</b>	<b>44</b>	<b>54</b>	<b>64</b>	<b>74</b>
-----------	-----------	-----------	-----------	-----------	-----------

<b>37</b>					
-----------	--	--	--	--	--

<b>16</b>					
-----------	--	--	--	--	--

<b>2</b>					
----------	--	--	--	--	--

Explain to your helper what is happening to each number.

Now try counting back in tens:

<b>99</b>					
-----------	--	--	--	--	--

<b>63</b>					
-----------	--	--	--	--	--

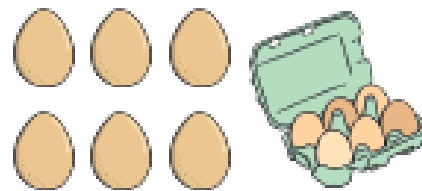
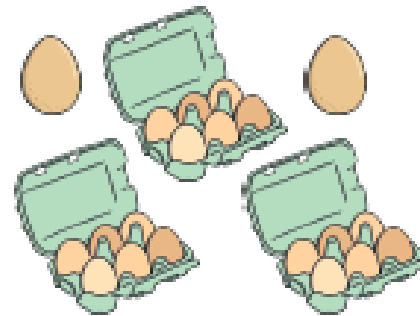
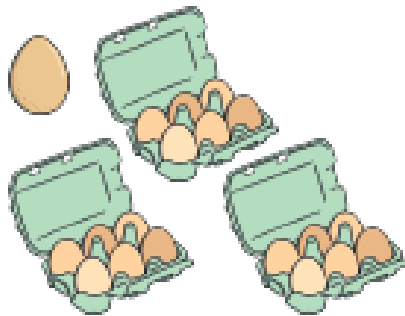
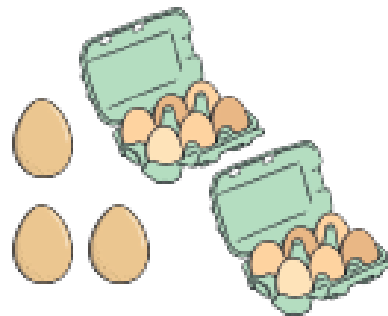
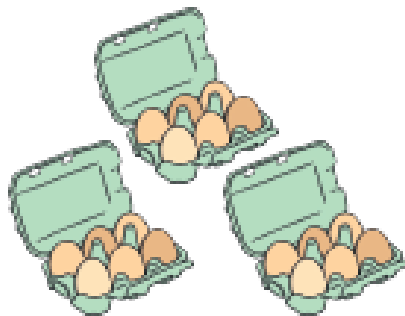
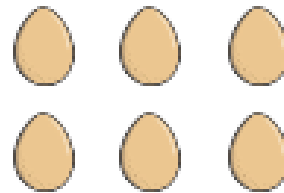
<b>58</b>					
-----------	--	--	--	--	--

<b>71</b>					
-----------	--	--	--	--	--



# Comparing Numbers to 100

Use the  $>$ ,  $<$  or  $=$  symbol to compare the number of eggs.



# Day 1 Lesson 2 (answers in back of booklet)

Step 3 Building Reading Skills



## Aurora

Above our heads the heavens are twinkling;  
Stars are seen both near and far.  
We watch and wait – no clouds are sprinkling  
Iceland's night sky; so clear and calm.

A legend tells of lights of neon –  
Nature's magic in the sky,  
And so we watch, above the tree line;  
We'll wait to see this wondrous sight.

Q1: What country is this poem set in?

\_\_\_\_\_

Q2: Which of these statements are true?

Tick **two**.

- ☐ The poet is looking at the sky.
- ☐ The poet wants to see clouds.
- ☐ The poet does not like the stars.
- ☐ The poet is waiting for something to happen.



Q3: How do you think the poet feels about seeing the lights in the sky?  
Give a reason to support your answer.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





A flash so bright; the sky is glowing!  
 With streaks of yellow, orange, green.  
 Across the darkness colours flowing,  
 Over mountain tops and trees.  
 Smudged and smoky, dreamy patterns,  
 Blues and purples. Such excitement!  
 Am I dreaming? Did this happen?  
 The once black sky is bright and vibrant.

**Q4:** Which of these colours could the poet see in the sky?

Circle your answers.

red

orange

yellow

pink

blue

green



**Q5:** Complete this sentence using adjectives from the poem.

The sky used to be \_\_\_\_\_ but now it is  
 \_\_\_\_\_ and \_\_\_\_\_.



**Q6:** Why might the poet think that she is dreaming?

---



---



---



Yet just as quick as you appeared,  
 Away you sneak; no trace you leave  
 And, as I gaze, you disappear.  
 The sky goes dark this winter's eve.

But still, you leave such marvellous memories,  
 Of how the sky had danced and whirled,  
 The legend's true! Oh, how I marvel.  
 The darkness smudged with wondrous swirls.



**Q7: Tick the correct answer.**

The poet enjoyed seeing the lights in the sky.



True



False



How do you know?

---



---



---

**Q8: Put the following events in the order that they happen in the poem.**  
 The first one has been done for you.

- ☒ 1 The stars above the poet's head are twinkling in the sky.
- ☐ The lights disappear.
- ☐ The poet wonders whether or not they are dreaming.
- ☐ Smudged and smoky patterns can be seen in the sky.
- ☐ The poet speaks about their memories of the lights.
- ☐ Colourful streaks are in the sky above the mountains.





**Q9:** Do you think the poet might try to see the lights again?  
Explain your answer.

---

---

---

---

---



# Day 1 Lesson 3 (answers in back of booklet)

## Using 'because', 'that', 'when' and 'if'

1a. Circle all of the conjunctions below.

he the that

because when



VI

## Using 'because', 'that', 'when' and 'if'

1b. Circle all of the conjunctions below.

when she if

there that



VI

2a. Underline the conjunction in the sentences below.

I fell on the concrete floor because Jim tripped me up.

Clean your carpet if it gets messy.



VI

2b. Underline the conjunction in the sentences below.

Come and see me when you're finished.

I jumped off the wall because I wanted to walk with my mum.



VI

3a. Add a conjunction to complete the sentence below.

when

if

that

The girl ate all her dinner \_\_\_\_\_ her grandma made for her.



VI

3b. Add a conjunction to complete the sentence below.

because

that

if

I can get a pet \_\_\_\_\_ I learn how to look after one.



VI

4a. Tick the sentence that has used a conjunction correctly.

A. The man slipped because the ground was wet.

☐

B. The man slipped that the ground was wet.

☐

C. The man slipped if the ground was wet.

☐


VI

4b. Tick the sentence that has used a conjunction correctly.

A. The girl laughed if she went to the circus.

☐

B. The girl laughed when she went to the circus.

☐

C. The girl laughed that she went to the circus.

☐


VI

Using 'because', 'that', 'when' and  
'if'

1a. Rearrange the word cards to make a sentence and underline the conjunction.

when	Sam	children
the	cheered	won
race	The	.



A

Using 'because', 'that', 'when' and  
'if'

1b. Rearrange the word cards to make a sentence and underline the conjunction.

his	was	fell
boy	because	.
lace	untied	The



A

2a. Choose a conjunction and add more detail to complete each sentence below.

because	when	if
---------	------	----

Go and get a big drink

The boy loved his bedroom

The girl jumped in the puddles



A

2b. Choose a conjunction and add more detail to complete each sentence below.

that	because	if
------	---------	----

The girl called her friend

The boy pushed the swing

Please get some food



A

3a. Max thinks he has used the correct conjunction in a sentence.



Sally looked after the children when lived next door to her.

Is he correct? Explain why.



B

3b. Tilly thinks she has used the correct conjunction in a sentence.



Tom always shuts his bedroom door if he doesn't like the dark.

Is she correct? Explain why.

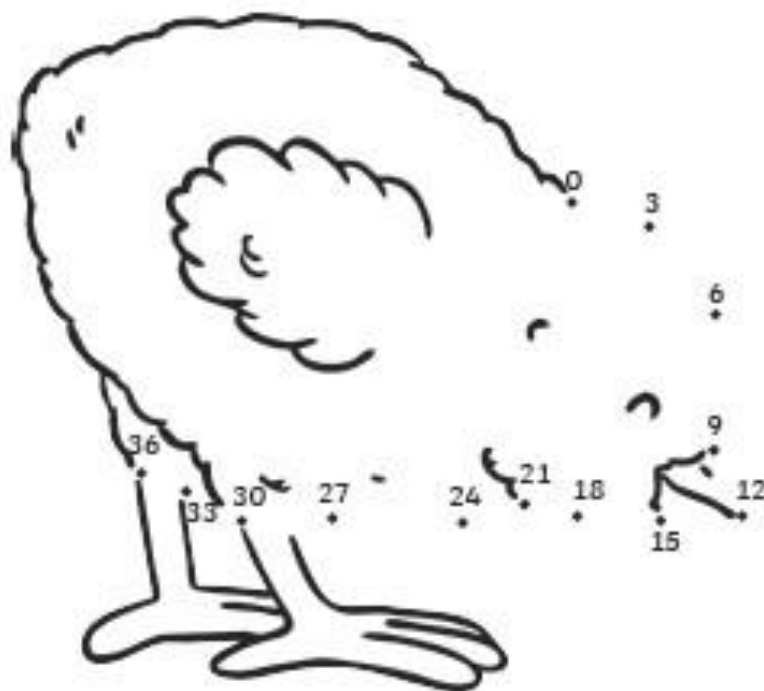
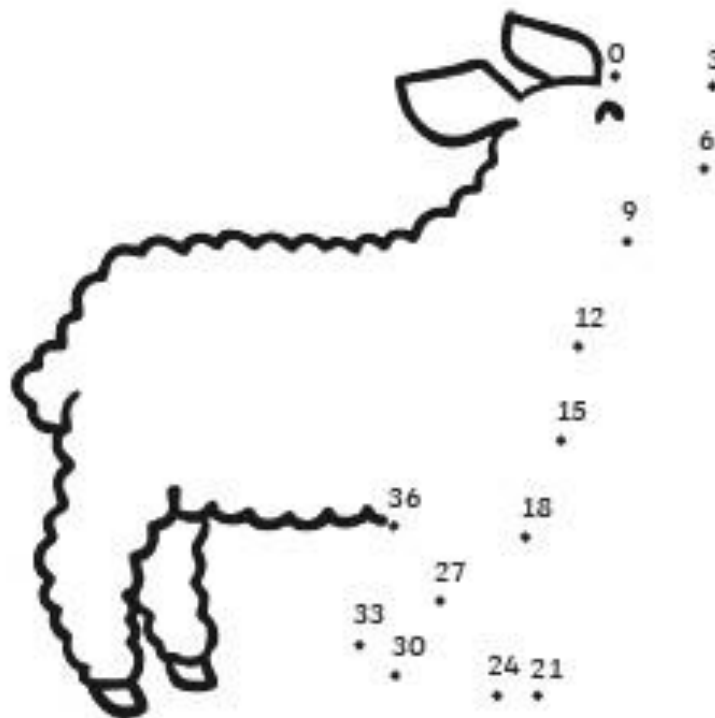


B

# Day 2 Lesson 1 (answers in back of booklet)

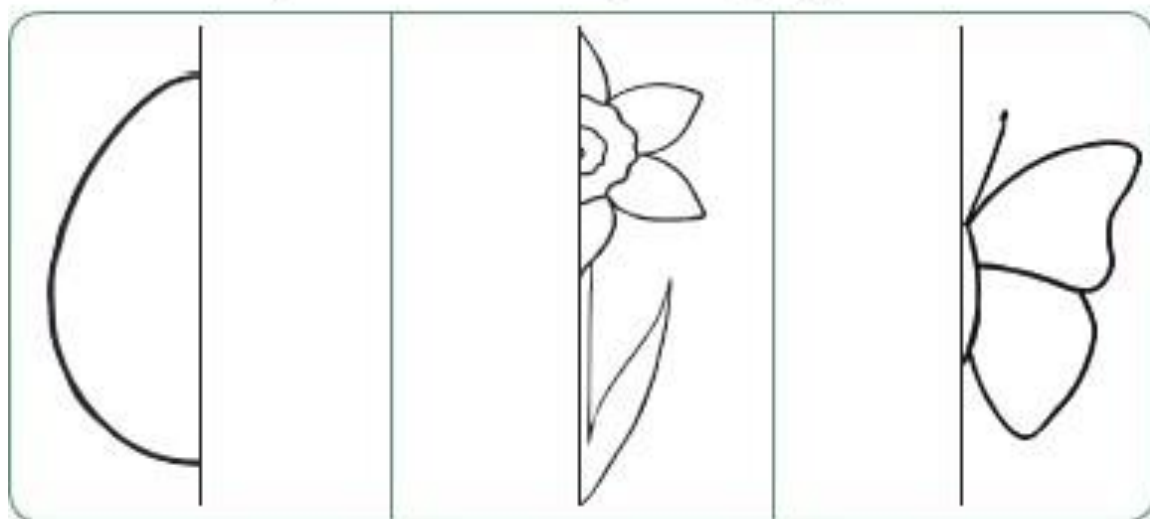
## Count in 3s Dot to Dot

Join the dots to reveal the two spring pictures!

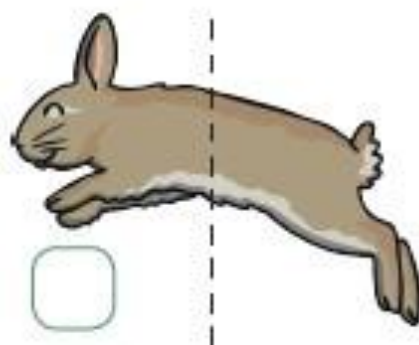
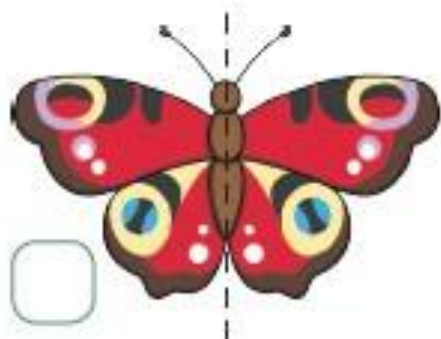


# Spring Lines of Symmetry

Complete the other halves of these spring pictures.



Are these lines of symmetry correct? Tick or cross.



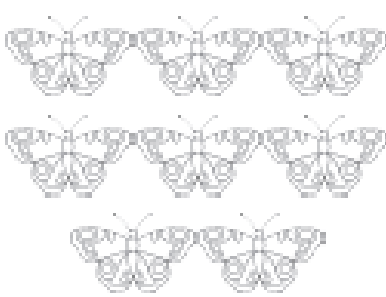
# Spring Fractions

Colour the correct fractions of the spring pictures.

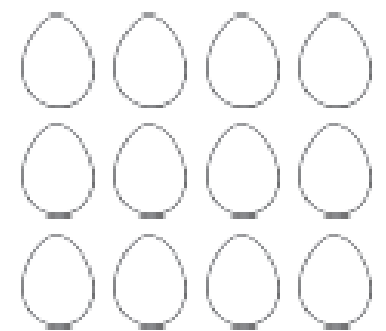
For each group of spring pictures, colour in  $\frac{1}{2}$ .



For each group of spring pictures, colour in  $\frac{1}{4}$ .



For each group of spring pictures, colour in  $\frac{1}{3}$ .



# Measuring Length and Height

Circle the objects you would measure in centimetres. Tick the objects you would measure in metres.



# Day 2 Lesson 2 (answers in back of booklet)

## All About Mother's Day

### What Is Mother's Day?

Mother's Day is a time when children celebrate their mums and show them how much they mean to them. It is also sometimes called Mothering Sunday.

### When Is Mother's Day?

In Britain, Mother's Day is celebrated on the fourth Sunday of Lent each year.

### How Is Mother's Day Celebrated?

Children will often give their mums a card and a gift. They might help them by doing special jobs or by cooking a nice meal for them.



### Mother's Day around the World



- Mother's Day is celebrated on the second Sunday of May in Japan. Children give their mums red flowers as a gift.



- In Ethiopia, Mother's Day is celebrated at the end of the rainy season. When the sunny weather arrives, families will have a large meal.



- In Germany, Mother's Day is known as Muttertag and takes place in May. German children give cards and gifts to their mothers too.



## Questions

1. On which day is Mother's Day celebrated in Britain? Tick **one**.

- ☐ the fourth Sunday of Lent
- ☐ the second Sunday of Lent
- ☐ the first Monday of Lent

2. Draw a line to complete the sentences.

Children will  
often give

Mothering Sunday.

In Ethiopia, Mother's  
Day is celebrated

their mums a card  
and a gift.

It is also  
sometimes called

at the end of the  
rainy season.

3. Complete this sentence:

In Germany, Mother's Day is known as \_\_\_\_\_.

4. How is Mother's Day celebrated in Japan? Tick **one**.

- ☐ everybody has the day off
- ☐ children give their mums red flowers
- ☐ everybody goes to the beach

5. Find and copy one way children might help their mums on Mother's Day.

\_\_\_\_\_

# Holi

## What Is Holi?

Holi is a Hindu festival. It is also called the 'festival of colours' or 'the festival of love'. The festival celebrates the start of spring and the new life of the season.

## When Is Holi?

Holi is celebrated in spring and lasts for a night and a day. It usually happens between the end of February and the middle of March.

### Did You Know...?

Holi is so much fun that now lots of people from all over the world take part in Holi celebrations, not just Hindus!

The world's biggest Holi party happens at Krishna Temple in the USA.

## What Do People Do?

Hindus believe that Holi is a time to play and laugh, forget and forgive and make friends.

People gather on the night before Holi to have a bonfire and pray that all bad thoughts will be burned in the fire.

The next day is the festival of colours! People go outside and throw brightly coloured powder and water at each other. People play with water balloons and water guns all day to spread the colour everywhere! Everyone is covered in different colours!



In the evening, people visit family and friends, eat special food and dress up.



## Questions

1. What does Holi celebrate? Tick one.

- ☐ the start of spring
- ☐ the end of autumn
- ☐ the middle of summer

2. Number the events below to show the order they happen in at Holi.

- ☐ people throw brightly coloured powder and water
- ☐ people gather around a bonfire
- ☐ people visit family and friends

3. Draw lines to match these sentences.

People eat

People throw

People spread

coloured powder and water at each other.

the colour everywhere.

special food.

4. Find and copy one word that describes the coloured powder that is thrown.

---

5. Where is the world's biggest Holi party?

---

# Day 2 Lesson 3 (answers in back of booklet)

## All Four Sentence Types

1a. Match the following sentences to the correct sentence type.

A. Where is the best pencil?

a question

B. What a nice doll you have!

a command

C. The cow is very silly.

a statement

D. Open the door for me.

an exclamation



VE

## All Four Sentence Types

1b. Match the following sentences to the correct sentence type.

A. Put that ball down now.

a question

B. How kind to her you are!

a command

C. Where are all the children?

a statement

D. The rain has stopped falling.

an exclamation



VE

2a. Name the sentence type for the sentence below.

Your new floor is very clean.



VE

2b. Name the sentence type for the sentence below.

What a yummy cake that is!



VE

3a. Which of the sentences below are not exclamation sentences?

A. How far do we have to climb?

B. It will be fun to sing soon.

C. How wild that wolf is!



VE

3b. Which of the sentences below are not statement sentences?

A. The dust is in my ears.

B. What an odd noise it makes!

C. Bring me the newspaper.



VE

4a. Tick the question in the sentences below.

What can I do with the gold?

☐

I think Maddy will find the most sweets.

☐

The old man is very poor.

☐


VE

4b. Tick the command in the sentences below.

I will only ask my friends.

☐

Take your hat off now you are in school.

☐

You can come to my house.

☐


VE

## All Four Sentence Types

1a. Change the question below into an exclamation.

Don't you have cold hands?

Remember to punctuate your sentence correctly.



A

## All Four Sentence Types

1b. Change the statement below into a command.

The door needs to be shut.

Remember to punctuate your sentence correctly.



A

2a. Tiana is writing about how to make a Christmas card. Write a command that she might use.

---

---

---

---

Remember to punctuate correctly.



A

2b. Dexter is writing a story about a girl who meets a giant. Write an exclamation that the girl might say.

---

---

---

---

Remember to punctuate correctly.



A

3a. Wes is sorting sentences by type.

The children are very kind.



This sentence is a command.

Is he correct?  
Explain how you know.



B

3b. Fran is sorting sentences by type.

Can you see the wild pig?



This sentence is a question.

Is she correct?  
Explain how you know.











B



# Day 3 Lesson 1 (answers in back of booklet)

## Spring Shopping

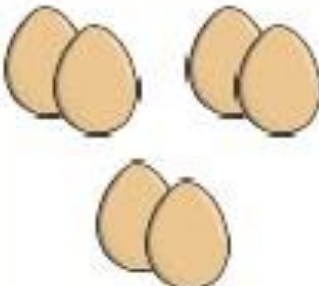


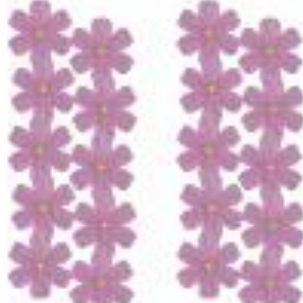
Work out how much change you would get if you bought these items.

You buy	You Pay	Change
<p>£1.00</p> 		
<p>80p</p> 		
<p>20p</p> 		
<p>60p</p> 		

Challenge: Which coins could you get for your change?

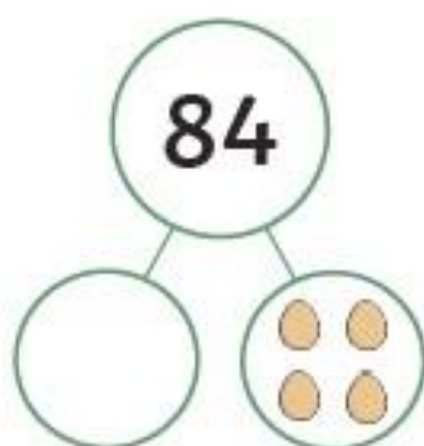
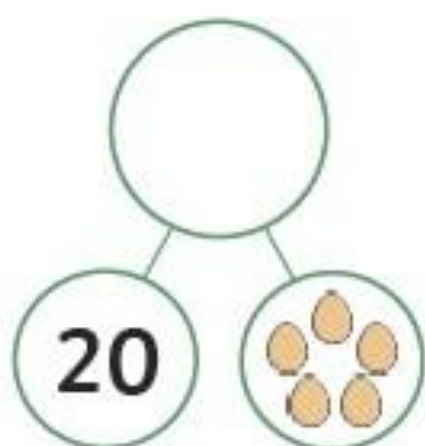
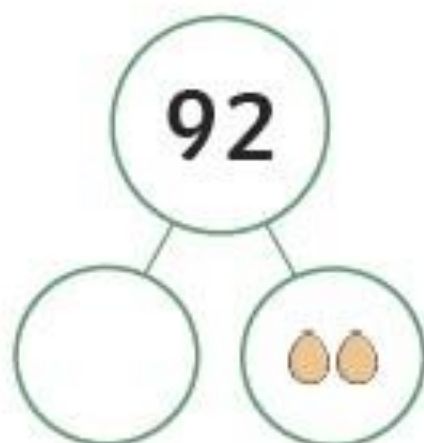
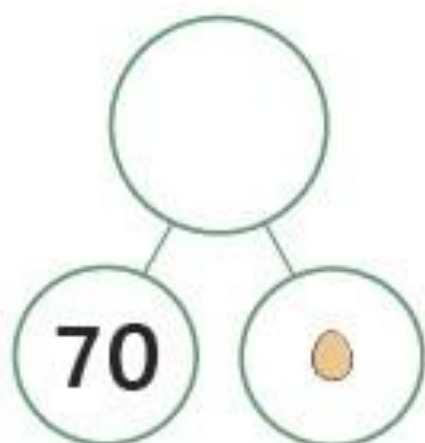
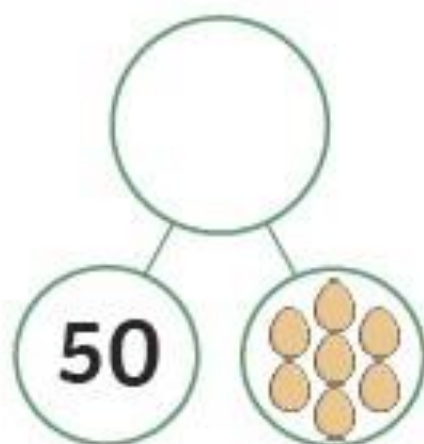
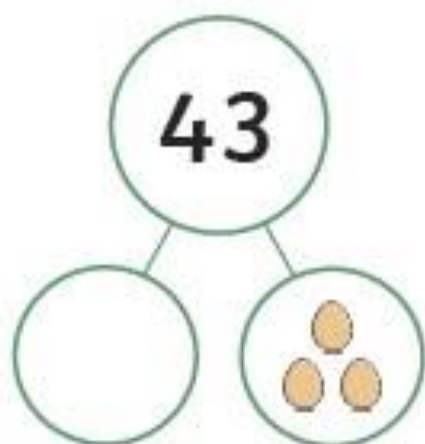
# Spring Division by Grouping

Use the spring pictures to complete the sentences and the calculations.

	<p>There are <input type="text"/> altogether.</p> <p>There are <input type="text"/> groups.</p> <p>There are <input type="text"/> in each group.</p>	$\bigcirc \div \bigcirc = \bigcirc$ $\bigcirc \times \bigcirc = \bigcirc$
	<p>There are <input type="text"/> altogether.</p> <p>There are <input type="text"/> groups.</p> <p>There are <input type="text"/> in each group.</p>	$\bigcirc \div \bigcirc = \bigcirc$ $\bigcirc \times \bigcirc = \bigcirc$
	<p>There are <input type="text"/> altogether.</p> <p>There are <input type="text"/> groups.</p> <p>There are <input type="text"/> in each group.</p>	$\bigcirc \div \bigcirc = \bigcirc$ $\bigcirc \times \bigcirc = \bigcirc$
	<p>There are <input type="text"/> altogether.</p> <p>There are <input type="text"/> groups.</p> <p>There are <input type="text"/> in each group.</p>	$\bigcirc \div \bigcirc = \bigcirc$ $\bigcirc \times \bigcirc = \bigcirc$

## Egg Tens and Ones

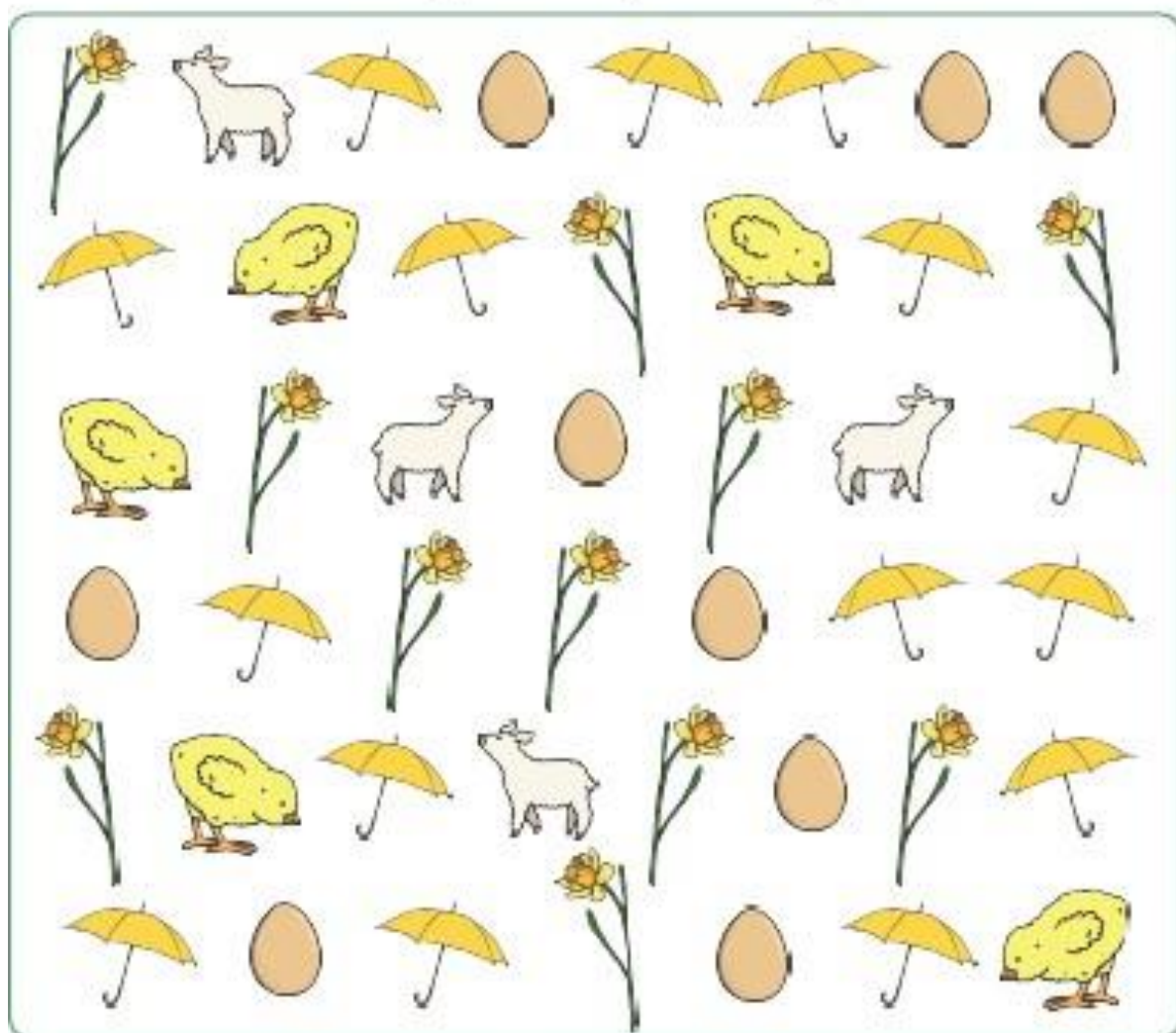
Complete the part-part-whole pictures by adding the missing number.





# Spring Tally Chart

Count the objects to complete the tally chart.



Spring Picture	Tally	Total
Chick		
Egg		
Umbrella		
Lamb		
Daffodil		

# Day 3 Lesson 2 (answers in back of booklet)

## Marie Curie



Marie was a famous scientist who made many discoveries. Her work helped develop the x-rays we have today.

### Early Life

Marie was born in Poland on 7<sup>th</sup> November 1867. She was the youngest of five children and her parents were poor teachers. From a young age, Marie loved maths and science.

Marie moved to Paris to study science, where she met Pierre Curie. They soon got married and began working together as scientists.

### Marie the Scientist

Marie was interested in a strange glow coming from some soils and rocks. Marie and Pierre worked together to find out why this happened. Marie discovered that the glow was caused by something she called radioactivity.

In 1903, Marie and Pierre were awarded the Nobel Prize for the discovery of radioactivity. This is the best award a scientist can be given. In 1911, Marie won another Nobel Prize for her discovery of polonium and radium. Marie found out that radium could treat people who were very ill. It is still used to treat ill people today.

### How Is Marie Remembered?

Marie is remembered as a very important scientist who helped people. A charity that helps ill people is named after her.

### Did You Know...?

Marie's work helped to develop x-rays.



## Questions

1. What is Marie most famous for? Tick **one**.

- ☐ making cakes
- ☐ making discoveries
- ☐ writing books

2. Number these events in Marie's life 1-4 in the order they happened. The first one has been done for you.

- ☐ Marie moved to Paris to study science.
- ☐ Marie won another Nobel Prize.
- ☒ 1 Marie was born on 7<sup>th</sup> November 1867.
- ☐ Marie and Pierre were awarded the Nobel Prize.

3. Draw lines to match these sentences about Marie.

From a young age, Marie...

a strange glow coming from some soils and rocks.

Marie showed that...

women were just as good at science as men.

Marie was interested in...

loved science and maths.

4. **Find and copy** an adjective used in the text to describe Marie as a scientist.

---

5. What did Marie find out about radium?

---

---



## The Very Naughty Leprechaun



Niall was a very naughty leprechaun. He lived by himself in the woods and loved playing tricks on all the animals.

It was Niall's birthday and it was going to be the best birthday ever. He was looking forward to his birthday cake but first he wanted to play his favourite trick on the animals.

Niall made himself invisible and waited in the bushes.

Before long, Rosa Rabbit came hopping by with a bag of carrots.

"It's my birthday!" Niall shouted, when she was very close.

"Aaahhh!" Rosa screamed, throwing the carrots in the air.

The carrots landed on her head with a clump! Clump! CLUMP!

"You naughty leprechaun!" she shouted and angrily hopped away.

After Niall had stopped laughing, he settled down in the bushes once more.

Before long, Barry Badger came trotting by with a bag of flour.

"It's my birthday!" Niall shouted, when he was very close.

"Aaahhh!" Barry screamed, throwing the flour in the air.

The flour landed on his head with a flump! Flump! FLUMP!

"You naughty leprechaun!" he growled and angrily trotted away.

After Niall had stopped laughing, he settled down in the bushes yet again.



Before long, Hannah Hen came bobbing by with a box of eggs.

"It's my birthday!" Niall shouted, when she was very close.

"Aaahhh!" Hannah screamed, throwing the eggs in the air.

The eggs landed on her head with a smash! Smash! SMASH!

"You naughty leprechaun!" she clucked and quickly bobbed away.

After Niall had stopped laughing, he walked back to his house in the old oak tree.

When he got there, the animals were waiting for him. Rosa had a big bruise on her head, Barry was completely white and Hannah had egg yolk dripping from her beak.

"Hello," Niall giggled.

"We made you a birthday carrot cake," Barry said.

"You remembered my birthday?" Niall squealed.



"Yes," Hannah clucked. She gave Niall the cake.

Niall looked down. Instead of the cake, it was a plate full of bashed carrots, smashed eggshells and powdery flour.

"A naughty leprechaun ruined all our ingredients," Rosa said. "Happy birthday."

"Oh," Niall said, sadly. "Thank you."

It was the worst birthday ever...

## Questions

1. Who did Niall live with? Tick **one**.

- ☐ the animals  
☐ Rosa Rabbit  
☐ no-one, he lived by himself

2. What did Niall love doing?

---

3. Match the sound to the correct food when it lands on the animals' heads.

clump

flour

flump

eggs

smash

carrots

4. 'Niall looked down. Instead of the cake, it was a plate full of...'

Find and copy one thing on the plate instead of the cake:

---

5. Number the events below to show the order in which they happen in the story.

- ☐ Niall speaks sadly.  
☐ Barry Badger comes trotting by.  
☐ Niall makes himself invisible for the first time.  
☐ The animals meet Niall at his house.



# Day 3 Lesson 3 (answers in back of booklet)

**a**

Draw three lines to name the types of sentences.

What lovely little lambs skipping about!

There are two beautiful lambs.

Do you like them?

question

exclamation

statement



**b**

Circle the correct homophone for each picture.

 son / sun

 son / sun

 ate / eight

 ate / eight

**c**

Underline the adjectives in this sentence.

**Joseph thought the crunchy, orange carrots looked delicious.**



**d**

Change these words into nouns by adding the suffix **-er** or **-ness**.

**hike      happy**

Remember, you may need to make changes.

\_\_\_\_\_

\_\_\_\_\_

**e**

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

**Esme Zeba, and, Z'ebas dog travelled on the train on Thursday.**



**f**

Extend this sentence using the conjunction 'but'. Write the whole new sentence in full.

**The steak was on the floor...**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the conjunction in each of these sentences.

The chocolate eggs melted when she let them out in the sun.

We were wondering if we would have a surprise.



**a**

Underline the expanded noun phrases.

**They were soiling some cute, fluffy kittens.**

**The wild, striped tigers were running free.**



**c**

Find the hidden words.

badge	j	j	a	c	e	t
fudge	a	d	j	u	f	f
village	c	t	d	u	f	f
giraffe	t	s	u	j	d	a
jacket	e	g	d	a	b	r
adjust	t	o	c	o	i	i
	v	i		I	a	g
					e	

**e**

Write these verbs in the past tense:

run      hop      skip

\_\_\_\_\_

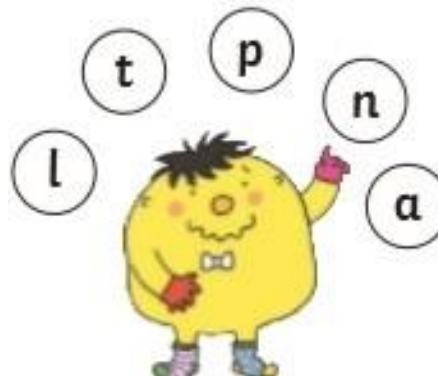
\_\_\_\_\_



**b**

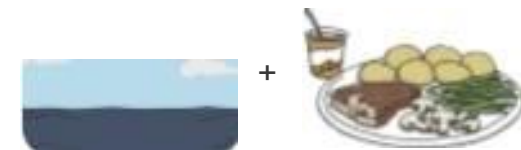
Which year 2 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_



**d**

Use the picture clues to write the compound words.



\_\_\_\_\_



\_\_\_\_\_

**f**

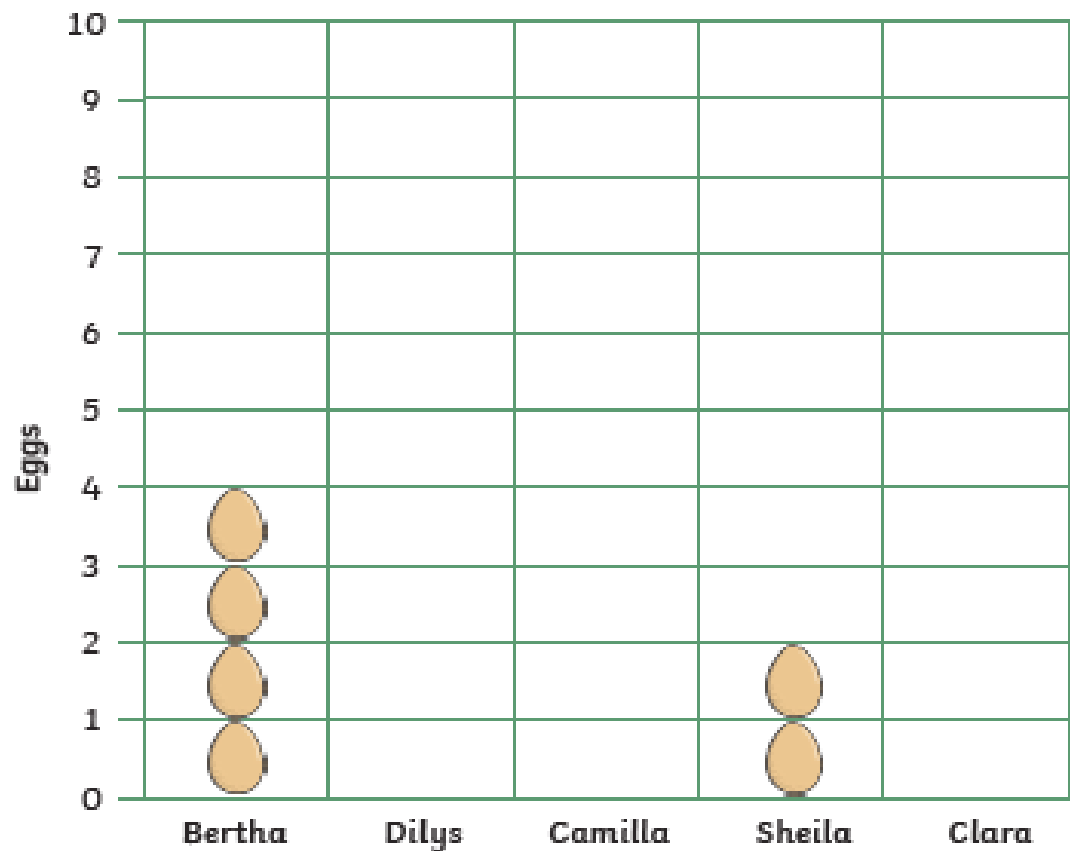


# Day 4 Lesson 1 (answers in back of booklet)

## Chicken and Egg Pictogram

Connie has chickens in her garden. She recorded how many eggs they laid in a week. Complete the tally chart and pictogram using the data given.


Chicken's name	Tally
Bertha	
Dilys	I
Camilla	II
Sheila	
Clara	III



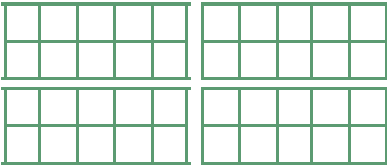
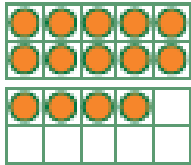
Challenge: How many more eggs did Camilla lay than Bertha?

# Number Representations to 100


Draw circles in the ten-frames to represent the number on the egg baskets. Write the number in words. The first one has been done for you.



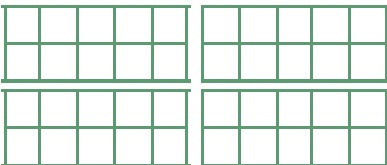
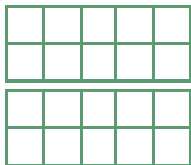
14




fourteen

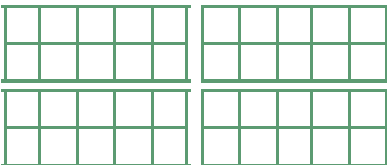
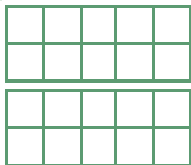



40



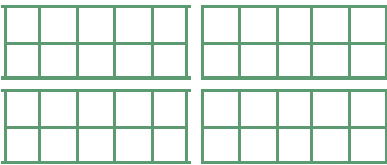
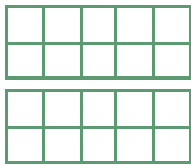


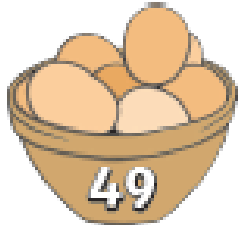
57



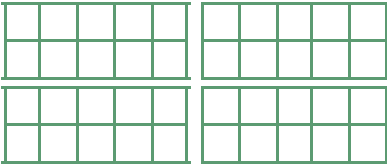
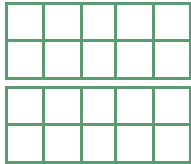


31





49



## Add 2-Digit Numbers 2

1a. Add the two numbers below together.

	T	O
	3	7
+	2	4



✓

## Add 2-Digit Numbers 2

1b. Add the two numbers below together.

	T	O
	3	8
+	4	3



✓

2a. Find the missing digit.

	T	O
	2	7
+		
	4	5



✓

2b. Find the missing digit.

	T	O
	3	4
+		
	3	1



✓

3a. True or false?

	T	O
	3	5
+	2	9
	5	4



✓

3b. True or false?

	T	O
	1	8
+	4	2
	5	0



✓

4a. Circle the incorrect sum that does not equal the answer shown below.

	T	O
	3	7
+	2	4
	5	4



✓

4b. Circle the incorrect sum that does not equal the answer shown below.

	T	O
	3	7
+	2	4
	5	4



✓

A.  $19 + 37$     B.  $29 + 27$     C.  $39 + 19$

A.  $48 + 15$     B.  $29 + 32$     C.  $27 + 36$

## Add 2-Digit Numbers 2

1a. Cindy has a number shown below:



Which number below can be added to Cindy's to equal 83?

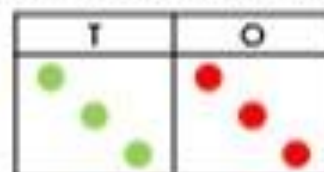
- A. **28**      B. **26**      C. **27**



82

## Add 2-Digit Numbers 2

1b. Oliver has a number shown below:



Which number below can be added to Oliver's to equal 92?

- A. **57**      B. **58**      C. **59**



82

2a. When added together, the numbers must total more than 62.

- A.      B. **28**
- C. **26**      D.

Match the numbers above to create two pairs.



82

2b. When added together, the numbers must total more than 54.

- A.      B. **26**
- C. **29**      D.

Match the numbers above to create two pairs.



82

3a. Noah says,



	T	O
	4	7
+	3	6
	7	3

Is he correct? Prove it.



82

3b. Chloe says,



	T	O
	2	5
+	6	7
	9	2
	1	

Is she correct? Prove it.



82

# Day 4 Lesson 2 (answers in back of booklet)

## David Walliams

David Walliams is a famous comedian, actor, TV judge and author.

### David's Childhood

David was born in London. His dad is called Peter and his mum is called Kathleen. He started acting when he was at school and had to dress up in a wedding dress which made people laugh.

### David the Author

David was a famous comedian and had his own TV show. But he had always wanted to be an author. David wanted to write a book about how it's OK to be different. In 2008, he published *The Boy in the Dress*, a story about a boy who loves football and wearing dresses. The book sold over half a million copies.

David has now written twelve chapter books and six picture books. His books are illustrated by Quentin Blake or Tony Ross and many of his books have been turned into films. *Mr Stink*, *Billionaire Boy*, *Gangsta Granny* and *Ratburger* are a few of his famous books.

### Amazing Charity Work

David has raised a lot of money for charity. In 2006, he swam the sea between England and France to raise money for Sport Relief. It took him 10 hours and 34 minutes to swim 22 miles.

#### Did You Know...?

David has an OBE. This is a special award given by The Queen.

#### Did You Know...?

When David was swimming the river Thames for charity, he saved a dog from drowning!



## Questions

1. Where was David born? Tick one.

- ☐ New York  
☐ London  
☐ Paris

2. Number these events in David's life in the order they happened.

- ☐ David published his first book, *The Boy in the Dress*.  
☐ David became a famous comedian with his own TV show.  
☐ He went on to write many more books.  
☐ David started acting at school.

3. Draw lines to match these sentences about David.

As a child he

from *The Queen*.

When swimming the  
river Thames,

dressed up in a  
wedding dress which  
made people laugh.

He has an award

he saved a dog from  
drowning.

4. Find and copy one word that describes David's charity work.

---

5. What did David want to write a book about?

It's OK to be \_\_\_\_\_



# World Book Day 2020

World Book Day is a special day to celebrate books, authors and reading! The date of World Book Day changes every year. This year, it will happen on Thursday 5<sup>th</sup> March.



In many schools, children and teachers dress up as their favourite book character, such as Little Red Riding Hood or Peter Pan. There are different events held across the country to mark this day and talk about books we love.

Book tokens worth £1 are given to all children in the UK to use in bookshops. Children can swap their tokens for one of twelve books, specially written for World Book Day. Which book will you choose?



## Did You Know?

World Book Day began in 1995 and this is the 23<sup>rd</sup> World Book Day.

World Book Day is held in over 100 countries all over the world.



## Questions

1. What does World Book Day celebrate? **Tick one.**

- ☐ numbers and maths  
☐ books, authors and reading  
☐ dressing up

2. Draw a line to match each sentence.

On World Book Day,  
children and teachers

Children

Different events

happen across  
the country.

dress up as  
book characters.

are given a  
£1 book token.

3. In many schools, children and teachers dress up as their favourite book **character**. What does the word **character** mean? **Tick one.**

- ☐ a place in a book  
☐ a person or animal in a book  
☐ the person who writes a book

4. Find and copy one word that shows that the twelve books you can buy are written **only** for World Book Day.

---

5. When did World Book Day begin?

---



# Day 4 Lesson 3 (answers in back of booklet)

Draw three lines to name the types of sentences.



There are lots of trees in the rainforest.

Don't cut the trees down.

How many trees are in the rainforest?

statement  
question  
command

**a**

Underline the verbs in this sentence.

**Keith and Tomek quickly rode their scooters while chatting and singing.**



**c**

Circle the correct homophone for each picture.



deer / dear



deer / dear



mail / male



mail / male

**b**

Change this word into an adjective by adding the suffix **-ful** or **-less**.

**help      care**

Remember, you may need to make changes.

\_\_\_\_\_

**d**

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his commas and apostrophe.

**It was Da'ras turn to roll the dice next as they played Kings, Queens Princes and, Princesses.**



**e**

Extend this sentence using the conjunction 'or'. Write the whole new sentence in full.

**I will climb every hill...**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**f**

Circle the conjunction in each of these sentences:

**a**

I was hungry because I didn't have any breakfast.

Simon was so upset that his friend wasn't there.



Write these verbs in the past tense:

**b**

hug sit write

\_\_\_\_\_

\_\_\_\_\_



Underline the expanded noun phrases.

**c**

He saw the comfy, squishy armchair and sat down.

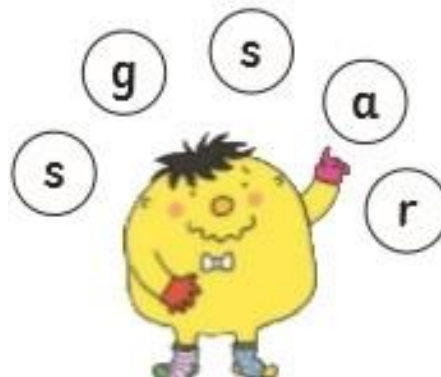
Priya opened the huge, mysterious box.



Which year 2 common exception word has Mr Whoopsbeen juggling with?

**d**

\_\_\_\_\_



Find the hidden words.

fancy	g	l	a	c	l	e	l
city	y	n	j	u	f	c	n
ltnocl:cd	c	o	a	u	o	i	o
ltnowing	n	c	u	w	d	t	w
gnat	a	l	l	a	i	y	i
gnawing	f	e	c	o	i	n	n
	d	d	t	a	n	g	g

Use the picture clues to write the compound words.

**f**



\_\_\_\_\_



\_\_\_\_\_

# Day 5 Lesson 1 (answers in back of booklet)

## Subtract with 2-Digits 1

1a. Write a calculation to match the chart below and complete the answer.



$$\square - \square = \square$$

VF

## Subtract with 2-Digits 1

1b. Write a calculation to match the chart below and complete the answer.

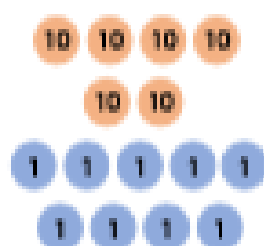


$$\square - \square = \square$$

VF

2a. True or false?

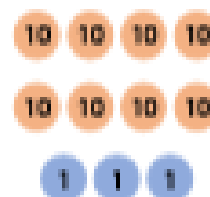
	6	9
-	5	7
<hr/>		
	2	2



VF

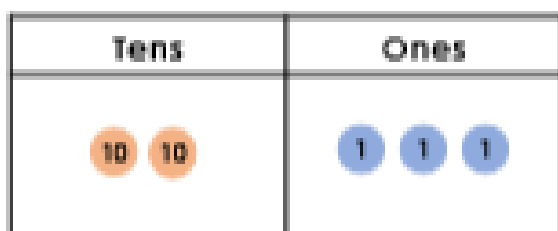
2b. True or false?

	8	3
-	2	1
<hr/>		
	6	2



VF

3a. Circle the correct answer.



subtract 12

13

12

11



VF

3b. Circle the correct answer.



subtract 63

33

32

23



VF

4a. Work out the calculation below.

	7	8
-	2	5
<hr/>		



VF

4b. Work out the calculation below.



	6	2
-	3	2
<hr/>		



VF

## Subtract with 2-Digits 1

1a. Explain the mistake below.


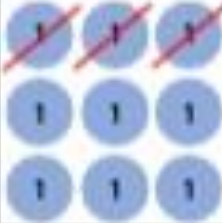
Tens	Ones
	

$$92 - 42 = 51$$



## Subtract with 2-Digits 1

1b. Explain the mistake below.

Tens	Ones
	

$$59 - 23 = 36$$





2a. Ian has subtracted a number from 78. He has put counters into a place value chart to show his answer.

Tens	Ones
	

What number did he subtract?



2b. Sue has subtracted a number from 65. She has put counters into a place value chart to show her answer.

Tens	Ones
	

What number did she subtract?



3a. Hans says this about the calculation below.



The answer is 20 because if I subtracted 7 tens from 5 tens, I would have 2 tens left.

	7	4
-	5	3

Is Hans correct? Explain your answer.



3b. Lori says this about the calculation below.



The answer will have 5 ones because if I subtracted 1 one from 6 ones, I would have 5 ones left.

	6	6
-	2	1

Is Lori correct? Explain your answer.





# Day 5 Lesson 2 (answers in back of booklet)

## The Terrible Trip Up!

A few days before Sports Day, the fox team were telling everyone how brilliant they were at all the races.

"We'll win the trophy because we're so good!" said one of the foxes. All the animals were really looking forward to Sports Day but the rabbits were feeling a bit worried. They knew they weren't the fastest, the smartest or the best at anything they knew of. The cheetahs were extremely fast and zoomed off down the freshly-painted track.

"We'll win the trophy because we're so fast," said one of the cheetahs. The rabbits, foxes and zebras practised different activities and the koala team got ready for a nice, long nap.

"We'll win the trophy because we're so..." started one of the koalas then she fell asleep again.



Soon enough, the day had arrived and the rabbits wanted to have fun and try their best. The zebras did well at the egg and spoon race.

"We'll win the trophy because we're so clever," said one of the zebras. Then, it was the running race and the cheetahs took the lead. Next up, was the three-legged race!



All the animals lined up at the start in their pairs with one of their legs tied to their partner. Suddenly, the whistle blew and they were off, apart from the koalas who fell asleep at the starting line! The cheetahs roared ahead very

fast but then they were out of breath and had to stop. Then, the foxes took the lead but were pulling in different directions and tripped over. The zebras argued about how to stop the others and landed on top of the foxes in a great big heap. The rabbits just kept on going. They carefully moved together, counting and helping each other stay up, all the way to the finish line.



"They won the trophy because they're good at teamwork!" cheered all the animals.



## Questions

1. Who was worried about not being the fastest, smartest or best?

- ☐ the foxes  
☐ the rabbits  
☐ the cheetahs

2. What did the koalas do instead of practising?

- ☐ they drew a picture  
☐ they sang a song  
☐ they had a nice, long nap

3. **Tick two** teams who ended up in a heap.

- ☐ the cheetahs  
☐ the foxes  
☐ the zebras

4. Find and copy **one word** which means 'newly'.
- 

5. Complete the sentence by adding in the missing word.

The cheetahs \_\_\_\_\_ ahead very fast, but then they were out of breath and had to stop.



## My Dad, the Superhero

"Wake up!" Sam cheered as he shook his sleeping father.

Sam loved Father's Day because the two of them always spent the day together doing something fun. Last year, they went to an amusement park and rode the roller coasters. The year before that, they went to a football match.

"Alright," Dad yawned as he stretched and crawled out of bed into his wheelchair. "Hurry, Dad," said Sam. "Mum made your favourite breakfast – blueberry pancakes!"

Dad followed Sam down the hall and into the kitchen, where Mum was pouring the last drop of syrup onto the pancakes.

"What adventure do you have planned for today?" Mum asked. "Hmmm..." thought Dad. "Maybe we can go to the lake and go fishing."



"Or maybe we can go and see the new superhero movie," exclaimed Sam. "Great idea," agreed Dad. The two of them had always loved superhero comics. Just then, the phone rang.

Sam heard his dad say, "Right now?" and then after a pause, "Keep calm and I will be right there."

Sam's heart sank. He knew what his dad was going to say before

he even got back to the kitchen. His dad always got called into work at the worst times.

"I'm sorry, but I have to go to work," Dad said. "But Dad!" whined Sam, "It's Father's Day and we always spend it together!"

"I know, son," Dad replied, "But this is really important and I need to go."

Sam's lips curled down. "I have an idea," Dad perked up. "Why don't you come with me?"

"Really?" Sam said in surprise. "I would love to!"

Sam ran to his room to get ready. He had never seen his dad at work, and even though it wasn't a roller coaster or football match, it would be still be fun to spend time with his dad.

Sam's dad led them past the 'Employees Only' door. Inside was a room with nurses and a nervous zookeeper. All of them clapped as Sam's dad entered the room. In the corner of the room was a large black and white panda lying on her side. She was groaning and upset. "This is my patient, Sam," Dad said calmly.



Dad slowly made his way over to the mumma panda. He gave her some medicine and gently stroked her thick fur. Sam's eyes were wide with amazement to see his dad being so brave. His dad was like a superhero, there to save the day.

After an hour, Sam's dad was holding four pink panda cubs. He washed the cubs, rubbed their stomachs, and fed them warm milk from a bottle.



"Sam," Dad called. "Come here and meet the newest attraction for the zoo." Sam walked slowly over to his dad. He handed Sam a panda and the bottle.

"This is the best Father's Day yet," smiled Sam. "Not only do I get to hold a panda cub, but I also learned that you are a superhero!"

## Questions

1. Tick **two** activities that Sam and his dad have done before on Father's Day.

- ☐ fishing at the lake
- ☐ going to a football match
- ☐ seeing a movie
- ☐ riding roller coasters

2. What was the main problem in the story? Tick **one**.

- ☐ Mum hadn't made any breakfast
- ☐ the cinema was closed
- ☐ Dad had to go to work

3. How was this problem solved? Tick **one**.

- ☐ Sam went to the park with his mum
- ☐ Sam went to the zoo with his sister
- ☐ Sam went to work with his dad

4. Which special door did Sam's dad lead them past?

---

---

5. Why does Sam think this is the best Father's Day yet?

---

---



# Day 5 Lesson 3 (answers in back of booklet)


**a**

Draw three lines to name the types of sentences.

You have some beautiful daffodils.

What lovely daffodils you've planted here!


Be careful with the flowers!




exclamation  
command  
statement

**b**


Circle the correct homophone for each picture.




hole / whole



hole / whole



so / sew




so / sew

**c**

Underline the adjectives in this sentence.

**He wrote down the names of all the lovely, friendly people he had met on this rainy day.**



**d**

Change this word into an adjective by adding the suffix **-er** or **-est**.


**shiny tall**

Remember, you may need to make changes.

**e**

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

**Th'eyre having chicken potatoes and, yummy gravy for dinner.**



**f**

Extend this sentence using the conjunction 'when'. Write the whole new sentence in full.

**The class of children saw some busy people...**



Circle the conjunction in each of these sentences:

**a**

I was thinking that we could go to visit the puppies this afternoon.

The puppies barked when you leave them.



Underline the expanded noun phrases.

Eli walked in the long, green grass with Patrick.

The children visited their kind, old grandfather at his house.

Find the hidden words.

write	g	n	p	p	a	r	w	
written	<b>peneae</b>						r	r
wrote	v	t	r	n	d	u	o	
wrong	r	i	w	r	o	n	g	t
wrapping	w	r	e	c	a	g	e	
wreckage	y	w	r	t	t	e	n	
wrongly	c	q	p	t	x	f	d	

Write these verbs in the past tense:

**b**

licked      screamed      slept

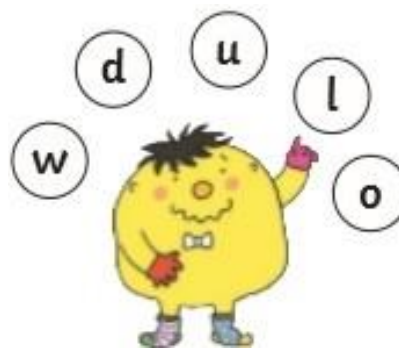
\_\_\_\_\_

\_\_\_\_\_



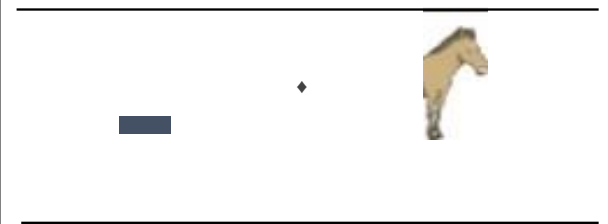
Which year 2 common exception word has Mr Whoopsbeen juggling with?

**d**



Use the picture clues to write the compound word.

**f**



# **Answers**

# Day 1 Lesson 1 Answers

## Counting in Steps Answers

Starting at zero, count in steps of each number up to the 12th step.

Count in twos

0	2	4	6	8	10	12	14	16	18	20	22	24
---	---	---	---	---	----	----	----	----	----	----	----	----

Count in threes

0	3	6	9	12	15	18	21	24	27	30	33	36
---	---	---	---	----	----	----	----	----	----	----	----	----

Count in fives

0	5	10	15	20	25	30	35	40	45	50	55	60
---	---	----	----	----	----	----	----	----	----	----	----	----

Count in tens

0	10	20	30	40	50	60	70	80	90	100	110	120
---	----	----	----	----	----	----	----	----	----	-----	-----	-----

**Challenge:** Can you say the steps out loud without looking at the sheet? Can you say the third step? The sixth step? The tenth step?

Now practise saying the numbers backwards.

## Jumping in Tens Answers

Count on in tens. The first one has been done for you.

24	34	44	54	64	74
----	----	----	----	----	----

37	47	57	67	77	87
----	----	----	----	----	----

16	26	36	46	56	66
----	----	----	----	----	----

2	12	22	32	42	52
---	----	----	----	----	----

Explain to your helper what is happening to each number.

Now try counting back in tens:

99	89	79	69	59	49
----	----	----	----	----	----

63	53	43	33	23	13
----	----	----	----	----	----

58	48	38	28	18	8
----	----	----	----	----	---

71	61	51	41	31	21
----	----	----	----	----	----

# Comparing Numbers to 100

Use the symbols >, <, = to compare two numbers. Write the number of tens and ones.

	-	000 ( ) 0 0
?	>	8?
07	<	00
?	-	0000 ( ) 00 00

## Tens and Ones Answers

Write how many tens and ones are in these numbers. The first one has been done for you.

48	4 tens and 8 ones
32	3 tens and 2 ones
56	5 tens and 6 ones
73	7 tens and 3 ones
21	2 tens and 1 one
67	6 tens and 7 ones
40	4 tens and 0 ones
9	0 tens and 9 ones

Write how many tens and ones are in these numbers. The first one has been done for you.

63	6 tens and 3 ones
59	5 tens and 9 ones
30	3 tens and 0 ones
1	0 tens and 1 one
84	8 tens and 4 ones
41	4 tens and 1 one
99	9 tens and 9 ones
10	1 ten and 0 ones

# Day 1 Lesson 2 Answers

Step 3 Building Reading Skills



## Aurora Answers

**Q1:** What country is this poem set in?  
Accept the answer 'Iceland' only.

**Q2:** Which of these statements are true? Tick two.

- ☒ The poet is looking at the sky.
- ☐ The poet wants to see clouds.
- ☐ The poet does not like the stars.
- ☒ The poet is waiting for something to happen.

**Q3:** How do you think the poet feels about seeing the lights in the sky?  
Give a reason to support your answer.

Accept any answer which states that the poet feels positive about the lights and provides a valid reason in support, e.g.

- I think that the poet is happy about seeing the lights because she calls them 'wondrous'.
- The poet could be excited to see the lights because it says that they are waiting for them.

**Q4:** Which of these colours could the poet see in the sky? Circle your answers.

red

orange

yellow

pink

blue

green

Aurora Answers

**Q5:** Complete this sentence using adjectives from the poem.

The sky used to be \_\_\_\_\_ (1)  
but now it is \_\_\_\_\_ (2) and \_\_\_\_\_ (3).

For the first gap, labelled (1), accept one of the answers:

- calm
- clear
- black

For the second and third gaps, labelled (2) and (3), accept any two of the following:

- glowing
- vibrant
- blue
- bright
- yellow
- purple
- smudged
- orange
- smoky
- green

**Q6:** Why might the poet think that she is dreaming?

Accept answers which relate to the unusual nature of colourful lights in the sky, such as:

- The poet might think she is dreaming because it is not normal for the sky to be colourful at night.
- She might think she is dreaming because she has never seen a colourful sky before.



.....\_..

Q7: Tick the correct answer.

The poet enjoyed hanging the light in the sky.

☒ True

☐ False

How do you know?

Answer: "The rainbow had disappeared with justification from the land, e.g."

- I know that been the poet's "the" have marvellous memories of the light.
- The poet marvelled at the light, and you only do that if you lift him, thing.
- They will not touch with which they will enjoy it.

Q8: Put the following events in the order that they happen in the poem. The first one has been done for you.

☐ The poet saw the poet's hand in the sky.

☐ The light disappeared.

☐ The poet wondered whether or not they were drinking.

☐ Smudged and smoky particles can be seen in the sky.

☐ The poet speculated about their memory of the light.

☐ Coloured streaks are in the sky above the mountains.

Aurora Answers

Q9: Do you think the poet might try to see it, lights again,

Explain your answer.

Answer: "The poet has provided the answer in the poem: 'The poet has seen them now and is at the moment enjoying seeing them again'."

Yes because...

No because...

The poet enjoyed watching them.

The poet has memories of the lights to think about.

- The poet loved the memories of the lights at the moment enjoying seeing them again.
- The poet has seen them now and is at the moment enjoying seeing them again.
- The poet has seen them now and is at the moment enjoying seeing them again.

# Day 1 Lesson 3 Answers

## Answers – Expected

### Using 'because', 'that', 'when' and 'if'

#### Varied Fluency

- 1a. **that, because, when**
- 2a. **I fell on the concrete floor because Jim tripped me up. Clean your carpet if it gets messy.**
- 3a. **that**
- 4a. **A**

#### Application and Reasoning

- 1a. **The children cheered when Sam won the race.**
- 2a. **Example answer: Go and get a big drink if you are thirsty. The boy loved his bedroom because it was quiet. The girl jumped in the puddles when it started raining.**
- 3a. **Max is incorrect. He should have used the conjunction 'that' to make the sentence correct.**

## Answers – Expected

### Using 'because', 'that', 'when' and 'if'

#### Varied Fluency

- 1b. **when, if, that**
- 2b. **Come and see me when you're finished. I jumped off the wall because I wanted to walk with my mum.**
- 3b. **if**
- 4b. **B**

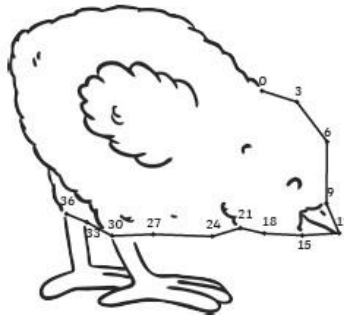
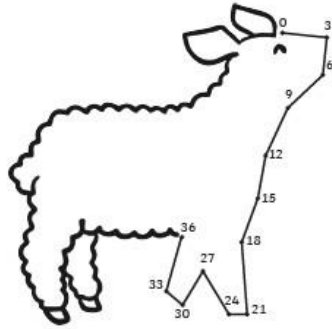
#### Application and Reasoning

- 1b. **The boy fell because his lace was untied.**
- 2b. **Example answer: The girl called her friend because she was not at school. The boy pushed the swing that his brother was sat on. Please get some food if you are hungry.**
- 3b. **Tilly is incorrect. She should have used the conjunction 'because' to make the sentence correct.**

# Day 2 Lesson 1 Answers

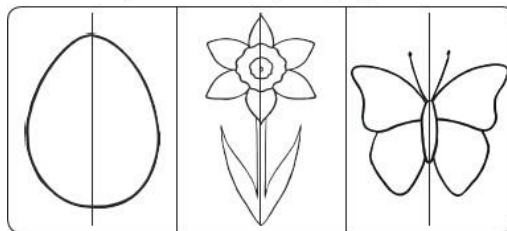
## Count in 3s Dot to Dot

Join the dots to reveal the two spring pictures!

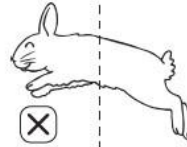
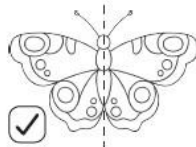
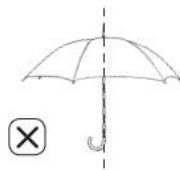


## Spring Lines of Symmetry

Complete the other halves of these spring pictures.




Are these lines of symmetry correct? Tick or cross.











Sprir1g Fractiorts






Colol.1r tile ... , , , , , , , 1 fructiona Of lllle \*pringi, p et l lres.






Fo.- ea1:h group of iliiiprin9 pict ures \_ GOL.our in j<sup>h</sup> -




0 0 0 0 0 











Fo.- eath :!rroup of spnn9 pu; t ur e.s; c;ol.our i.1<sup>st</sup> -













Fo.- ea1:h group of spring pict ures .1 GOL.our in J<sup>1</sup> -











Measuring Length and Height

Circle the obj t.s- yo11 wo1ld moo.ou.re: i n: c e:n t imet res. Tie1: ths ol:tje:cb 4:401.,1, wou.1cl measu.re lln mstris.



tB

Accept tho.rt pe:ople. can: l1e: me oa u:red in eit h.e.r.

# Day 2 Lesson 2 Answers

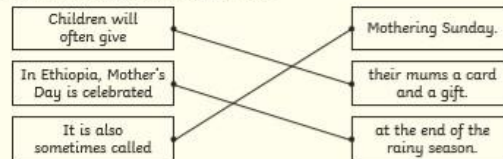
Write Your Title Here

## Answers

1. On which day is Mother's Day celebrated in Britain? Tick **one**.

- ☒ the **fourth Sunday of Lent**
- ☐ the second Sunday of Lent
- ☐ the first Monday of Lent

2. Draw a line to complete the sentences.



3. Complete this sentence:

In Germany, Mother's Day is known as **Muttertag**.

4. How is Mother's Day celebrated in Japan? Tick **one**.

- ☐ everybody has the day off
- ☒ **children give their mums red flowers**
- ☐ everybody goes to the beach

5. Find and copy one way children might help their mums on Mother's Day.

**Accept doing special jobs or cooking a nice meal.**

Holi

## Answers

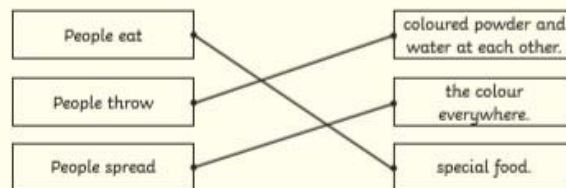
1. What does Holi celebrate? Tick **one**.

- ☒ the **start of spring**
- ☐ the end of autumn
- ☐ the middle of summer

2. Number the events below to show the order they happen in at Holi.

- 2** people throw brightly coloured powder and water
- 1** people gather around a bonfire
- 3** people visit family and friends

3. Draw lines to match these sentences.



4. Find and copy one word that describes the coloured powder that is thrown.

**brightly**

5. Where is the world's biggest Holi party?

**The world's biggest Holi party is in Krishna Temple in the USA.**



# Day 2 Lesson 3 Answers

## Answers – Expected All Four Sentence Types

### Varied Fluency

- 1a. A. question; B. exclamation;  
C. statement; D. command
- 2a. statement
- 3a. A and B
- 4a. What can I do with the gold?

### Application and Reasoning

- 1a. Various answers, for example: What cold hands you have!
- 2a. Various answers, for example: Turn the card over.
- 3a. Wes is incorrect because it is a statement. Various explanations, for example: It does not begin with an imperative verb.

## Answers – Expected All Four Sentence Types

### Varied Fluency

- 1b. A. command; B. exclamation;  
C. question; D. statement
- 2b. exclamation
- 3b. B and C
- 4b. Take your hat off now you are in school.









### Application and Reasoning

- 1b. Various answers, for example: Shut the door.
- 2b. Various answers, for example: How tall you are!
- 3b. Fran is correct. Various explanations, for example: It has a question mark.

# Day 3 Lesson 1 Answers

## Spring Shopping

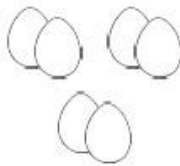
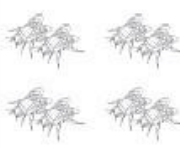


Work out how much change you would get if you bought these items.

You buy	You Pay	Change
<b>£1.00</b> 		<b>£1.00</b>
<b>80p</b> 		<b>20p</b>
<b>20p</b> 		<b>30p</b>
<b>60p</b> 		<b>40p</b>

Challenge: Which coins could you get for your change? Accept any correct combination of coins.

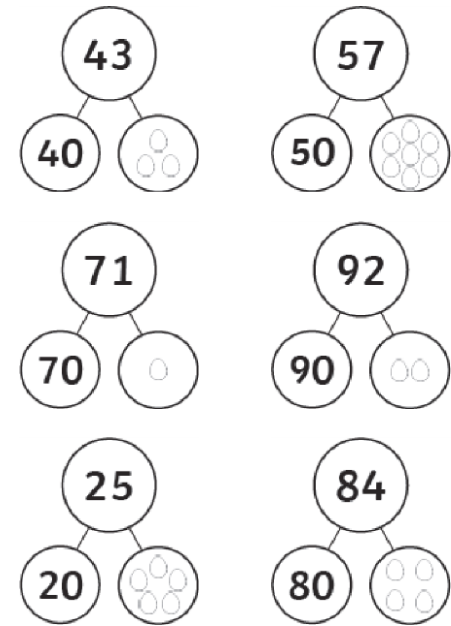
## Spring Division by Grouping

Use the spring pictures to complete the sentences and the calculations.

	There are <b>6</b> altogether. There are <b>3</b> groups. There are <b>2</b> in each group.	$6 \div 3 = 2$ $2 \times 3 = 6$
	There are <b>8</b> altogether. There are <b>4</b> groups. There are <b>2</b> in each group.	$8 \div 4 = 2$ $2 \times 4 = 8$
	There are <b>10</b> altogether. There are <b>2</b> groups. There are <b>5</b> in each group.	$10 \div 2 = 5$ $5 \times 2 = 10$
	There are <b>20</b> altogether. There are <b>2</b> groups. There are <b>10</b> in each group.	$20 \div 2 = 10$ $10 \times 2 = 20$

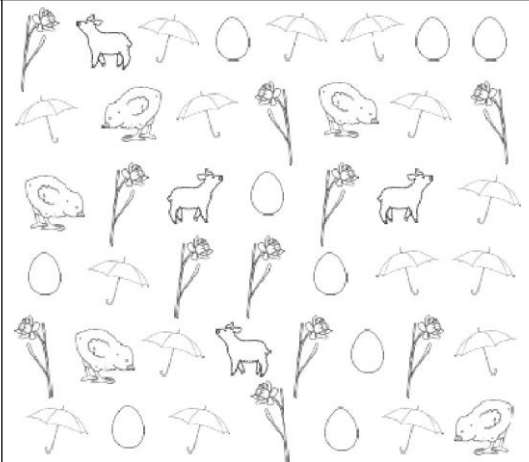
Egg Tens and Ones

Complete the part-part-whole pictures by adding the missing number.



Spring Tally Chart

Count the objects to complete the tally chart.

		
Spring Picture	Talllr	Total
Chi.di	lfu.	5
Egg	lflllll	6
Um brell a	ffu,ffu,11ll	15
Lamb	lllll	4
Daff odil	fflll,lffu	11

# Day 3 Lesson 2 Answers

Marie Curie

## Answers

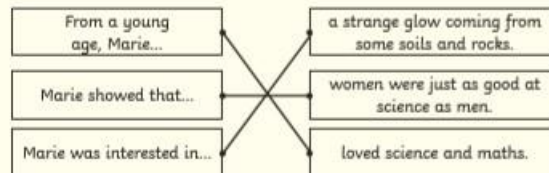
1. What is Marie most famous for? Tick one.

- ☐ making cakes  
☒ **making discoveries**  
☐ writing books

2. Number these events in Marie's life 1-4 in the order they happened. The first one has been done for you.

- ☒ **2** Marie moved to Paris to study science.  
☒ **4** Marie won another Nobel Prize.  
☐ **1** Marie was born on 7<sup>th</sup> November 1867.  
☐ **3** Marie and Pierre were awarded the Nobel Prize.

3. Draw lines to match these sentences about Marie.



4. Find and copy an adjective used in the text to describe Marie as a scientist.

**Accept famous or important.**

5. What did Marie find out about radium?

**Marie found out that radium could treat people who were very ill.**

The Very Naughty Leprechaun

## Answers

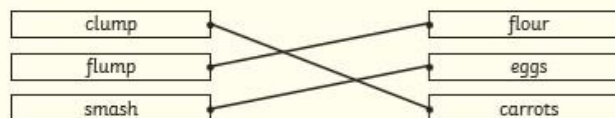
1. Who did Niall live with? Tick one.

- ☐ the animals  
☐ Rosa Rabbit  
☒ **no-one, he lived by himself**

2. What did Niall love doing?

**Niall loved playing tricks on all the animals.**

3. Match the sound to the correct food when it lands on the animals' heads.



4. 'Niall looked down. Instead of the cake, it was a plate full of...'

Find and copy one thing on the plate instead of the cake:

**Accept bashed carrots, smashed eggshells or powdery flour.**

5. Number the events below to show the order in which they happen in the story.

- ☒ **4** Niall speaks sadly.  
☐ **2** Barry Badger comes trotting by.  
☐ **1** Niall makes himself invisible for the first time.  
☐ **3** The animals meet Niall at his house.

# Day 3 Lesson 3 Answers

**a**

Draw three lines to name the types of sentences.

What lovely little lambs skipping about!

There are two beautiful lambs.

Do you like them?

question  
exclamation  
statement

**c**

Underline the adjectives in this sentence.

Joseph thought the crunchy, orange carrots looked delicious.


**e**


Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.


Esme, Zeba and Zeba's dog travelled on the train on Thursday.


**b**

Circle the correct homophone for each picture.

 son / sun

 son / sun

 ate / eight

 ate / eight

**d**

Change these words into nouns by adding the suffix **-er** or **-ness**.

hike      happy

Remember, you may need to make changes.

hiker  
happier / happiness

**f**

Extend this sentence using the conjunction 'but'. Write the whole new sentence in full.

The steak was on the floor...

Answers will vary.

The extended sentence must include the starter words spelt correctly, use 'but' and make sense.

**a**

Circle the conjunction in each of these sentences.

The chocolate eggs melted when she left them out in the sun.

We were wondering if we would have a surprise.

**c**

Underline the expanded noun phrases.

They were selling some cute, fluffy kittens.

The wild, striped tigers were running free.

**e**

Find the hidden words.

badge	j	j	a	c	k	t
fudge	a	d	j	u	f	m
village	c	t	d	u	f	t
giraffe	t	s	u	j	d	u
jacket	e	g	d	a	b	d
adjust	t	o	c	o	i	g
	v	i	l	l	a	s

**b**

Write these verbs in the past tense:

run      hop      skip

ran  
hopped  
skipped



**d**

Which year 2 common exception word has Mr Whoops been juggling with?



plant

**f**

Use the picture clues to write the compound words.

 + 

seafood

 + 

lighthouse

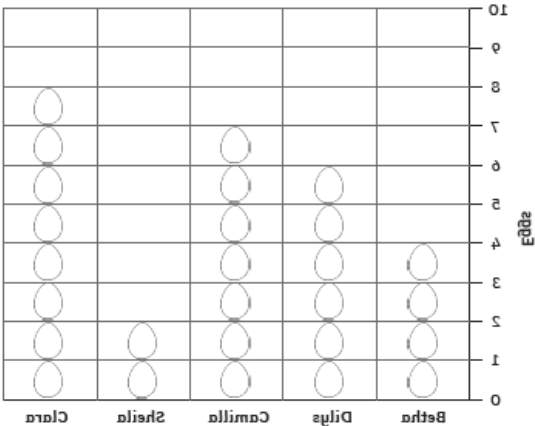


# Day 4 Lesson 1 Answers

## Chicken and Egg Pictogram

Connie has chickens in her garden. She recorded how many eggs they laid in a week. Complete the tally chart and pictogram using the data given.

Chicken's name	Tally
Betha	
Dips	
Camilla	
Shelia	
Clara	



Challenge: How many more eggs did Camilla lay than Betha? 3

## Number Representations to 100

Draw circles in the ten-frames to represent the number on the egg baskets. Write the number in words. The first one has been done for you.

14

fourteen

40

forty

57

fifty-seven

31

thirty-one

49

forty-nine

Copyright © 2015 by Education.com. All rights reserved. www.education.com

Answers - Expected  
Add 2-Digit Numbers 2

Varied Fluency

- 1a.  $37 + 24 = 61$
- 2a. 8
- 3a. False, it equals 64
- 4a. C

Reasoning and Problem Solving

- 1a. B
- 2a. A and B; C and D
- 3a. Noah is incorrect. He has forgotten to add the extra 10 after exchanging the ten ones. The answer should be 83.

Answers - Expected  
Add 2-Digit Numbers 2

Varied Fluency

- 1b.  $38 + 43 = 81$
- 2b. 7
- 3b. False, it equals 60
- 4b. B

Reasoning and Problem Solving

- 1b. C
- 2b. A and D; B and C
- 3b. Chloe is correct. She has remembered to exchange ten ones for one ten. She has added this ten to the tens column correctly.

# Day 4 Lesson 2 Answers

David Walliams

## Answers

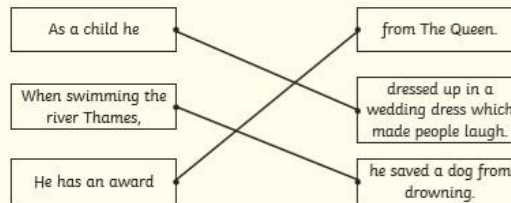
1. Where was David born? Tick one.  
☐ New York  
☒ London  
☐ Paris
2. Number these events in David's life in the order they happened.  

3 David published his first book, *The Boy in the Dress*.

2 David became a famous comedian with his own TV show.

4 He went on to write many more books.

1 David started acting at school.
3. Draw lines to match these sentences about David.



4. Find and copy one word that describes David's charity work.  
**amazing**
5. What did David want to write a book about?  
It's OK to be **different**.

World Book Day 2020

## Answers

1. What does World Book Day celebrate? Tick one.  
☐ numbers and maths  
☒ **books, authors and reading**  
☐ dressing up
2. Draw a line to match each sentence.  

On World Book Day, children and teachers	happen across the country.
Children	dress up as book characters.
Different events	are given a £1 book token.
3. In many schools, children and teachers dress up as their favourite book **character**. What does the word **character** mean? Tick one.  
☐ a place in a book  
☒ **a person or animal in a book**  
☐ the person who writes a book
4. Find and copy one word that shows that the twelve books you can buy are written **only** for World Book Day.  
**specially**
5. When did World Book Day begin?  
**World Book Day began in 1995.**

# Day 4 Lesson 3 Answers

**a**

Draw three lines to name the types of sentences.

There are lots of trees in the rainforest. statement

Don't cut the trees down. command

How many trees are in the rainforest? question

**c**

Underline the verbs in this sentence.

Keith and Tomek quickly rode their scooters while chatting and singing.


**e**

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his commas and apostrophe.


It was Dada's turn to roll the dice next as they played Kings, Queens, Princes and Princesses.

**b**


Circle the correct homophone for each picture.




(deer) / dear



deer / (dear)



(mail) / male



mail / (male)

**d**

Change this word into an adjective by adding the suffix -ful or -less.

help      care

Remember, you may need to make changes.

helpful or helpless

careful or careless

**f**

Extend this sentence using the conjunction 'or'. Write the whole new sentence in full.

I will climb every hill...

Answers will vary.

The extended sentence must include the starter words spelt correctly, use 'or' and make sense.

**a**

Circle the conjunction in each of these sentences:

I was hungry (because) I didn't have any breakfast.

Simon was so upset (that) his friend wasn't there.

**c**

Underline the expanded noun phrases.

He saw the comfy, squishy armchair and sat down.

Priya opened the huge, mysterious box.

**e**

Find the hidden words.

f	a	c	k	e
j	u	f	c	n
c	o	u	o	o
n	c	u	w	d
a	k	a	i	g
f	e	c	o	i
d	d	t	a	n

**b**

Write these verbs in the past tense:

hug      sit      write

hugged

sat

wrote



**d**

Which year 2 common exception word has Mr Whoops been juggling with?



grass

**f**

Use the picture clues to write the compound words.


+


pancake


+


rainbow

# Day 5 Lesson 1 Answers

## Answers – Expected Subtract with 2-Digits 1

### Varied Fluency

1a.  $37 - 13 = 24$

2a. False;  $69 - 57 = 12$

3a. 11

4a.

	7	8
-	2	5
<hr/>		
	5	3

### Reasoning and Problem Solving

1a. The calculation is  $92 - 42$  which equals 50, not 51 as all of the ones have been subtracted.

2a. 56

3a. Hans is incorrect because although he has subtracted the tens correctly, he has subtracted the ones incorrectly. The answer should be 21, not 20.

## Answers – Expected Subtract with 2-Digits 1

### Varied Fluency

1b.  $81 - 71 = 10$

2b. True

3b. 32

4b.

	6	2
-	3	2
<hr/>		
	3	0

### Reasoning and Problem Solving

1b. 2 tens should have been subtracted in the place value chart instead of 1.

2b. 34

3b. Lori is correct because she has subtracted the ones accurately. The answer is 45 which has 5 ones.



# Day 5 Lesson 2 Answers

The Terrible Trip Up!

## Answers

1. Who was worried about not being the fastest, smartest or best?  
☐ the foxes  
☒ **the rabbits**  
☐ the cheetahs
2. What did the koalas do instead of practising?  
☐ they drew a picture  
☐ they sang a song  
☒ **they had a nice, long nap**
3. Tick **two** teams who ended up in a heap.  
☐ the cheetahs  
☒ **the foxes**  
☒ **the zebras**
4. Find and copy **one word** which means 'newly'.  
**freshly**
5. Complete the sentence by adding in the missing word.  
The cheetahs **roared** ahead very fast, but then they were out of breath and had to stop.

My Dad, the Superhero

## Answers

1. Tick **two** activities that Sam and his dad have done before on Father's Day.  
☐ fishing at the lake  
☒ **going to a football match**  
☐ seeing a movie  
☒ **riding roller coasters**
2. What was the main problem in the story? Tick one.  
☐ Mum hadn't made any breakfast  
☐ the cinema was closed  
☒ **Dad had to go to work**
3. How was this problem solved? Tick one.  
☐ Sam went to the park with his mum  
☐ Sam went to the zoo with his sister  
☒ **Sam went to work with his dad**
4. Which special door did Sam's dad lead them past?  
Sam's dad led them past the 'Employees Only' door.
5. Why does Sam think this is the best Father's Day yet?  
Sam thinks this is the best Father's Day yet because he got to hold a baby panda and he learned that his dad is a superhero.

# Day 5 Lesson 3 Answers

Draw three lines to name the types of sentences.

You have some beautiful daffodils.

What lovely daffodils you've planted here!

Be careful with the flowers!

exclamation

command

statement

Circle the correct homophone for each picture.



hole / whole



hole / whole



so / sew



so / sew

Underline the adjectives in this sentence.

He wrote down the names of all the lovely, friendly people he had met on this rainy day.

Change this word into an adjective by adding the suffix -er or -est.

shiny tall

Remember, you may need to make changes.

shinier or shiniest

taller or tallest

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

They're having chicken potatoes and yummy gravy for dinner.

Extend this sentence using the conjunction 'when'. Write the whole new sentence in full.

The class of children saw some busy people...

Answers will vary.

The extended sentence must include the starter words spelt correctly, use 'when' and make sense.

Circle the conjunction in each of these sentences:

I was thinking that we could go to visit the puppies this afternoon.

The puppies bark when you leave them.

Underline the expanded noun phrases.

Eli walked in the long, green grass with Patrick.

The children visited their kind, old grandad at his house.

Find the hidden words.

write	g	n	i	p	p	a	r	v
written	p	e	n	e	a	e	r	r
wrote	w	t	r	n	d	k	u	o
wrong	r		w	r	o	n	g	t
wrapping	w	r	e	c	k	a	g	e
wreckage	y	w	r	i	t	t	e	n
	c	a	p	i	t	x	f	d

Write these verbs in the past tense:

kick scream sleep

kicked

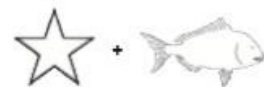
screamed

slept

Which year 2 common exception word has Mr Whoops been juggling with?

would

Use the picture clues to write the compound word.



starfish



seahorse