



Year 1

Week 1 Activities

Day 1 Lesson 1: Maths

Units of measure.

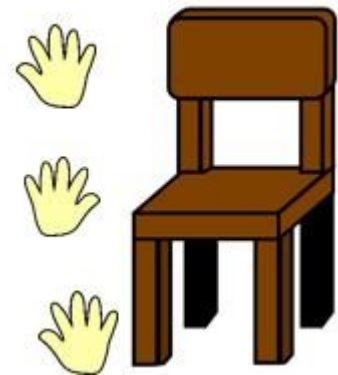
Today, you are going to be measuring different objects around your house using different units of measure.

A unit of measure that you could use is your hands or feet. However, when you are measuring make sure you are accurate.

Accurate measuring



Non accurate measuring




You are going to fill in a table. The table has 3 sections.

In '**object**' you can either draw or write the object that you are measuring.

Then you are going to '**estimate**'. Remember this is a sensible guess.

In the '**measurement**' section you are going to write the length that you measured.

Here is an example for you.

Object	Estimate	Measurement
	3 hands	4 hands

Lesson 1 Day 1: Maths

I can use non-standard units to measure length and height.



Choose something to measure with.

Estimate the size of the picture.

Measure it and write down the answer.

This is what I will use to measure:

Object	Estimate	Measurement

Day 1 Lesson 2: English/Reading

This week you are going to be writing your own story. Today you are going to create the two characters that are going to be in your story. There are 6 boxes that you are going to complete. I have given some examples, but I want you to come up with your own because remember **this is your story**.

Words which describe good characters:

Examples:

- Caring
- Thoughtful
- Kind
- Enthusiastic

Words which describe bad characters:

Examples:

- Evil
- Emotionless
- Angry
- Scary

Words which describe how people move:

Verb: a doing word.

- Running
- Walking
- Jogging

Adverb:

- Quickly.



Words which describe settings:

Where is your story going to be set?

In a dark dungeon.

In a spooky haunted house.

At school with your friends.



Words which describe how someone talks:

- High pitch
- Low tone
- Quietly
- Slowly



Great words I'd like to remember:

Collect all of the most exciting, ambitious words you read and write them on this page. Make sure that you sort them into the correct category.

Words which describe good characters:

Words which describe bad characters:

Words which describe how people move:

Words which describe settings:

Words which describe how someone talks:

Great words I'd like to remember:



Day 2 Lesson 1: Maths

Today you are going to be measuring different objects around your house. You are then going to be writing sentences describing the lengths of each objects.

Here is an example for you:

The length of the table leg is 5 hands.

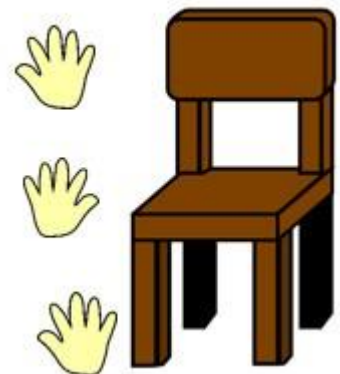
The lounge is 10 feet in length.

Remember to measure the objects carefully and correctly.

Accurate measuring



Non accurate measuring



Day 2 Lesson 2: English

Focus on your two main characters. You are going to draw your characters and describe them using these lenses....

How do they feel?



What are they thinking?

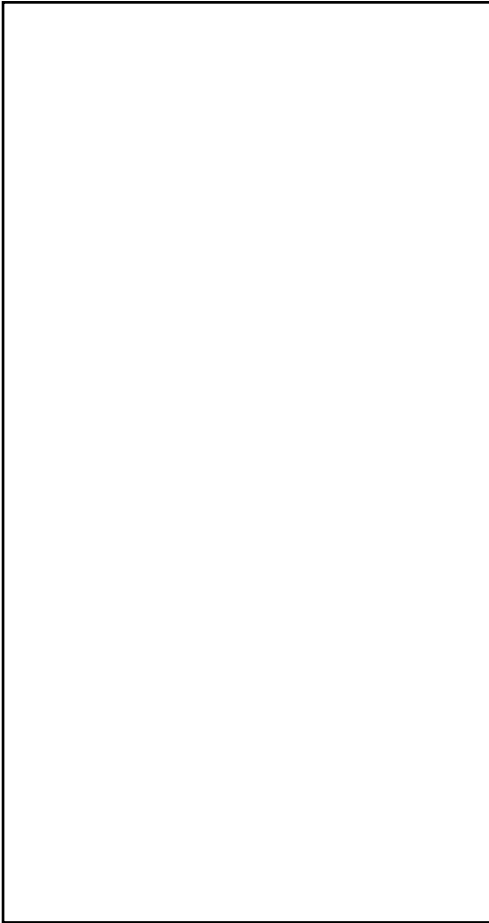



What do they say throughout the story?





Do they have any words that they repeat?

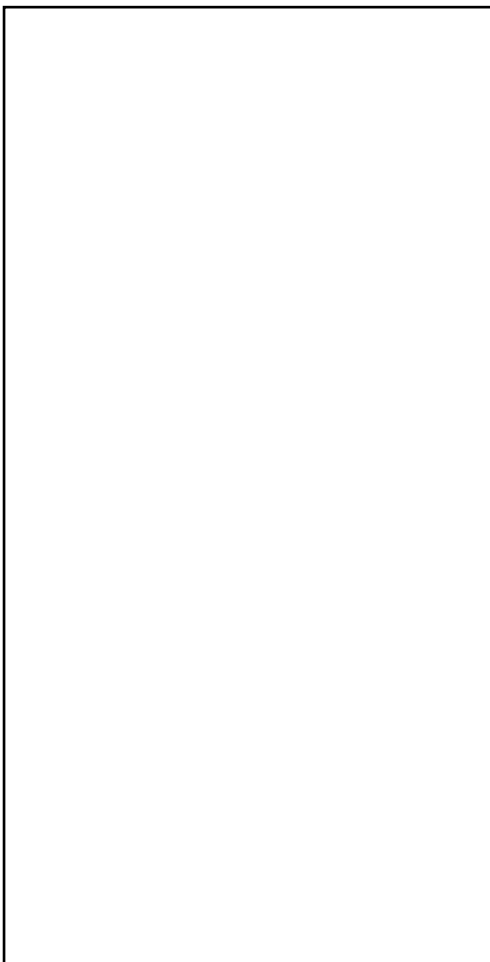
First, describe your characters. After that, draw your characters. Finally , think about how your characters know each other. Are they friends or enemies?




















Day 2 Lesson 3: Phonics (ea- cup of tea)

Circle the words that include the sound 'ea'.

Peace

Feast

Release

Complete

Street

See

Beast

Niece



Now, write a sentence that includes a word that has the 'ea'.



Extension: Can you write a sentence that includes two words with the 'ea' sound?



What other special friends sound the same as 'ea cup of tea' but are spelt differently?



Day 3 Lesson 1: Maths

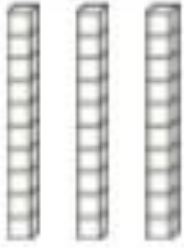

How Many Tens and Ones?

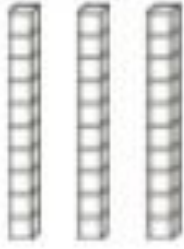

	
tens	ones

	
tens	ones

	
tens	ones



	
tens	ones

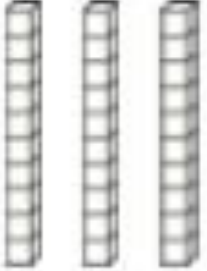

	
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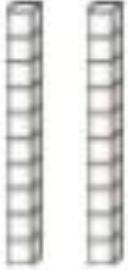
	
tens	ones



Day 3 Lesson 1: Maths

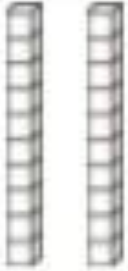

How Many Tens and Ones?

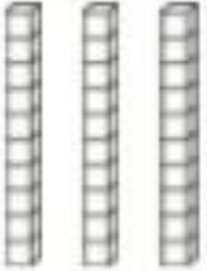

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

Day 3 Lesson 2: English

Today, you are going to choose where your story is going to be set. Then you are going to use the lenses to describe the setting of your story. Here are some ideas of where your story could be set.



Describe the setting. Use as many adjectives as you can.



Day 3 Lesson 2: English

Now you are going to plan your story. Write down key words or adjectives to help you plan your story. You could even draw your ideas if you would like to. Tomorrow, you will be writing your story.

What happens at the beginning? (One sunny day....)

What happens in the middle? (Then suddenly everything changed...)

What happens at the end? (Finally, they become the best of friends...)

Day 4 Lesson 1: Maths

Place Value

Circle the numbers that have a 2 in the ones place.

16 27 42 78 82 34

Circle the numbers that have a 5 in the tens place.

25 57 89 34 65 54

Circle the numbers that have an 8 in the ones place.

47 82 28 56 78 61

Circle the numbers that have a 7 in the tens place.

17 59 79 83 75 56

Circle the numbers that have a 1 in the ones place.

91 37 18 51 97 13

Day 4 Lesson 1: Maths

Place Value

Circle the numbers that have a 9 in the ones place.

27 39 59 98 86 19

Circle the numbers that have a 6 in the tens place.

61 78 86 64 65 36

Circle the numbers that have a 1 in the ones place.

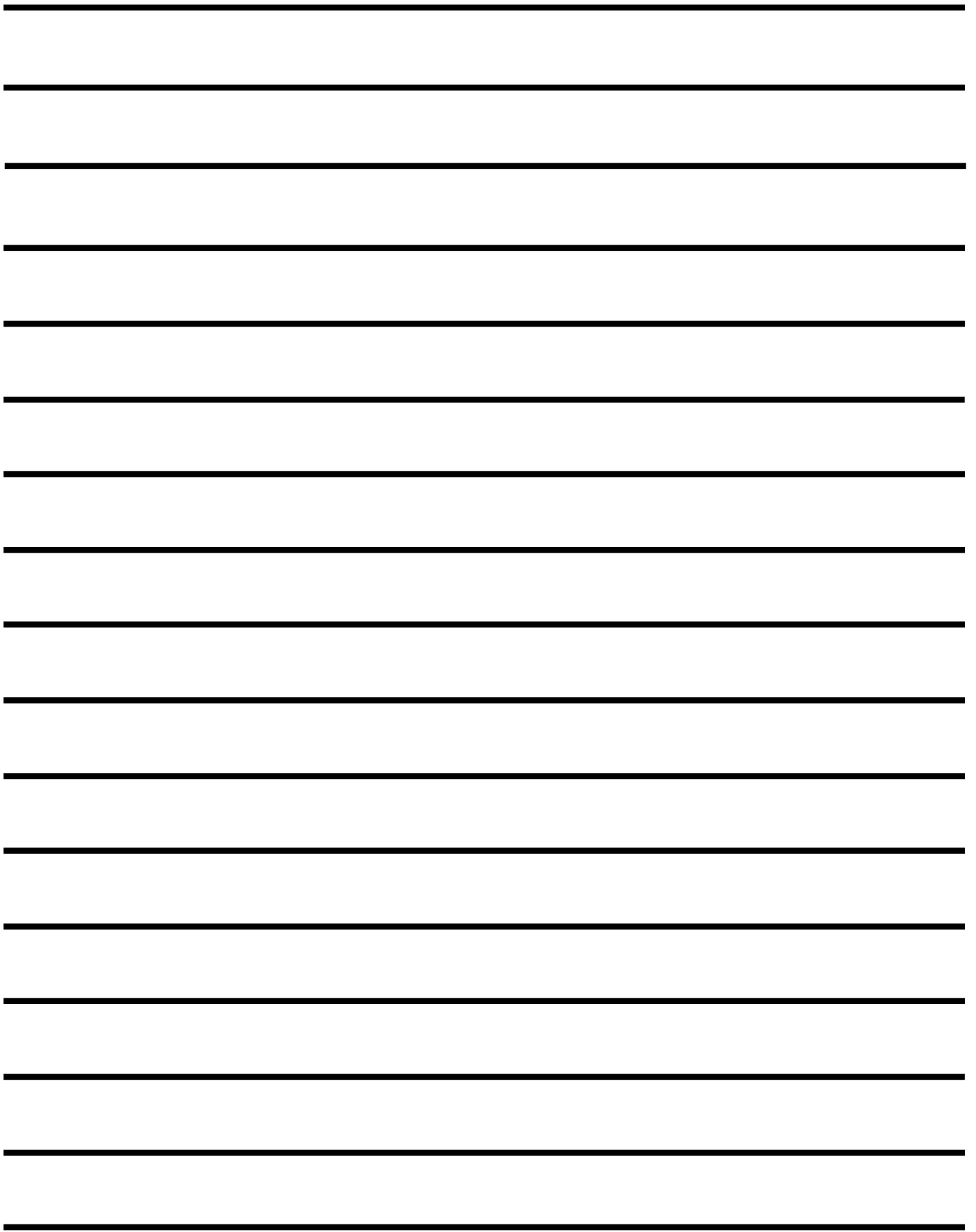
49 81 16 79 31 75

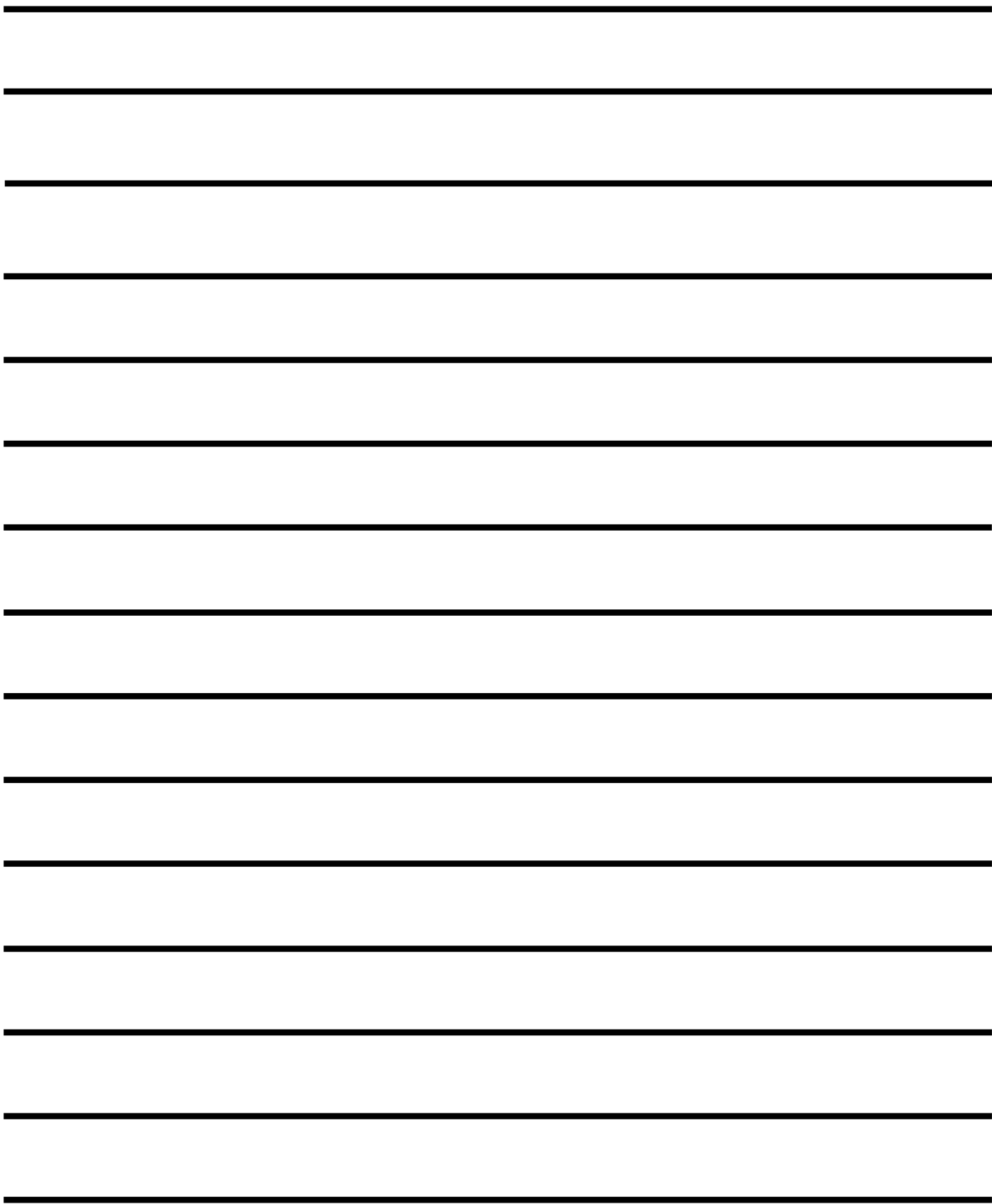
Circle the numbers that have a 4 in the tens place.

78 49 25 43 29 41

Circle the numbers that have a 3 in the ones place.

31 57 13 63 88 28





Day 4 Lesson 3: Phonics (oi- spoil the boy)

Circle the words that include the sound 'oi'.

Boy

Boil

Toy

Destroy

Street

See

Soil

Coin

Now, write a sentence that includes a word that has the 'oi' sound.

Extension: Can you write a sentence that includes two words with the 'oi' sound?

What other special friends sound the same as 'oi spoil the boy' but are spelt differently? Write a sentence that includes those sounds.

Day 5 Lesson 1: Maths

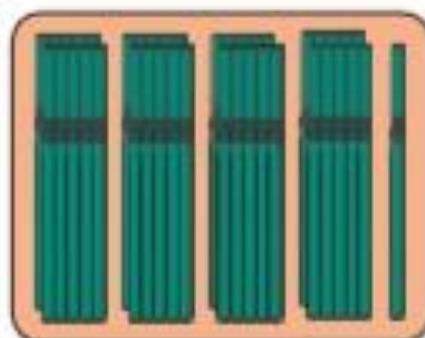
Represent Numbers to 50



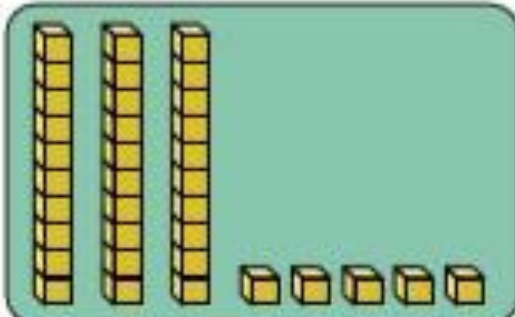
Mo has been writing numbers in different ways.
Tick if he is correct.

3 tens and 4 ones

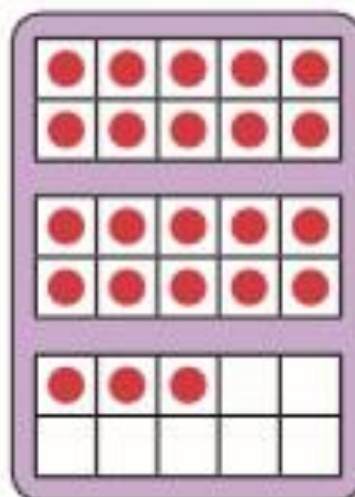
43



forty-one



3 tens and
5 ones



24

Day 5 Lesson 1: Maths

How many tens are there in 41?

How many ones are there in 41?

Here is a sentence stem to help you.

There are _____ tens and _____ ones in the number

41.

Tens	Ones

How many tens are there in 24?

How many ones are there in 24?

Tens	Ones

I have two numbers 29 and 42.

Which number has the greater value of tens? Which number has the greater value of ones? (Write two different sentences- use the tens frames to help you)

The number 29 has _____ tens and 42 has _____ tens.

Therefore, _____ has the greatest value of tens.

Tens	Ones

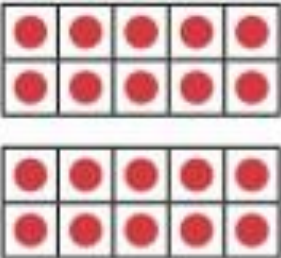

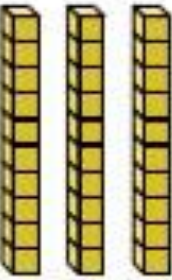
Tens	Ones

Day 5 Lesson 1: Maths

Represent Numbers to 50



For each clue, use the digits **4**, **6** and **3** to make a 2-digit number less than 50.

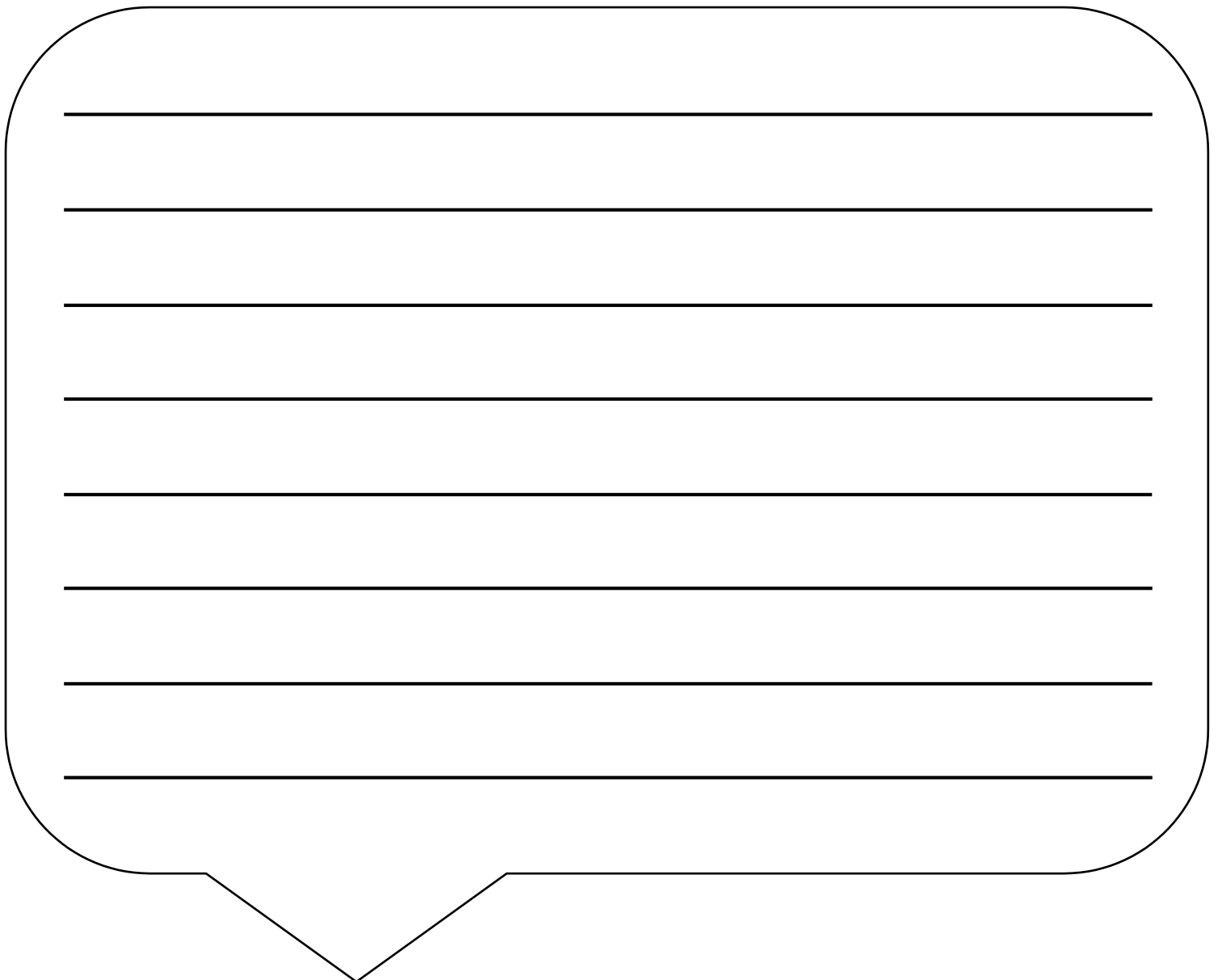
Clue	Number
A number which has 3 ones	__ __
A number which would fit between  and 	__ __
A number greater than 40	__ __
The largest number	__ __
A number with this many tens: 	__ __

Day 5 Lesson 2: English

Now that you have written your story, you are going to create a front cover and a blurb.

A blurb is a small paragraph on the back of a book, which tells you what the story is about. When you are creating your blurb, make sure you do not tell all the story because you do not want to spoil it for your reader.

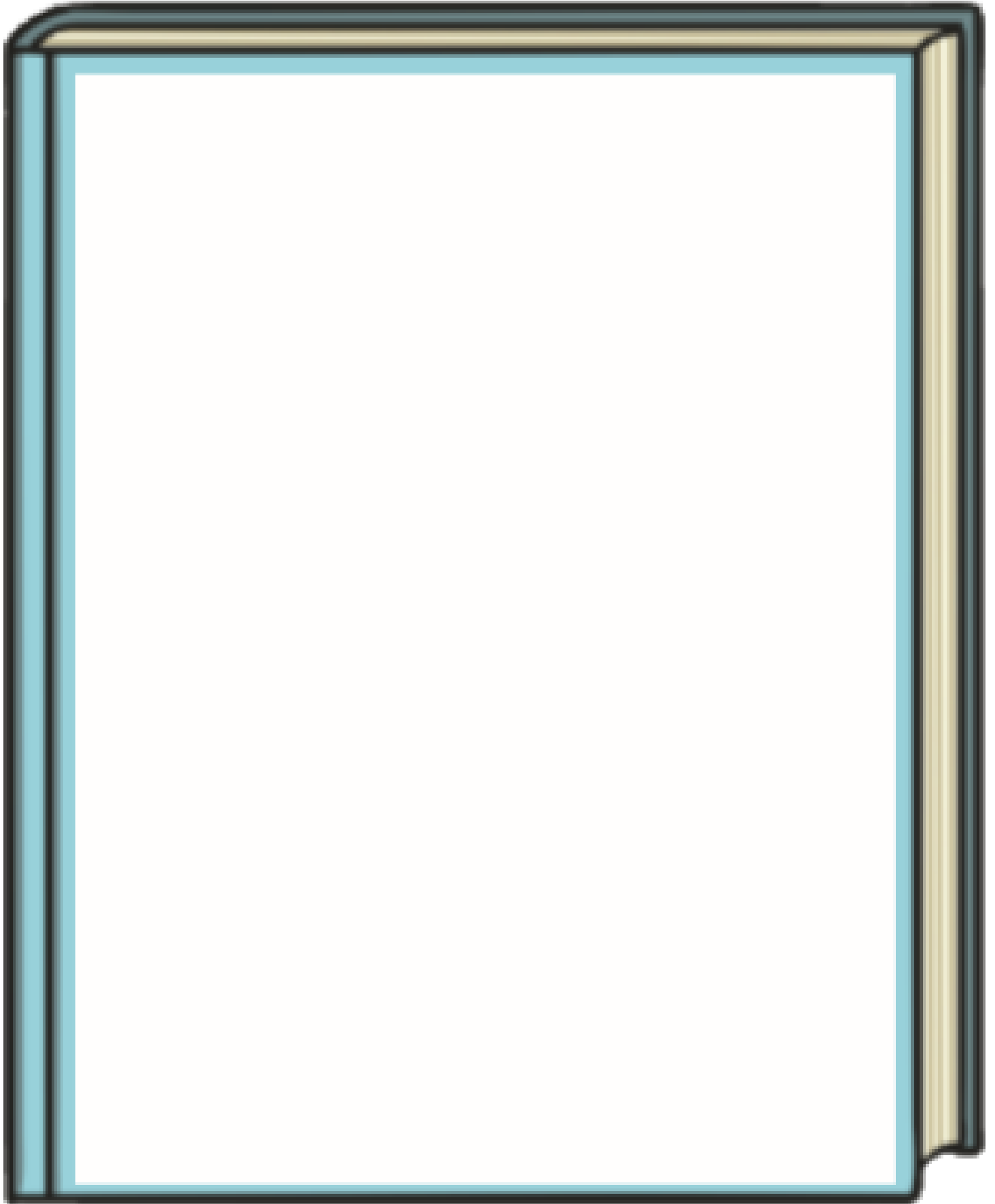
Blurb:



A large, rounded rectangular box with a pointed bottom, containing ten horizontal lines for writing a blurb.

Day 5 Lesson 2: English

Design a front cover.



Day 5 Lesson 3: Phonics (a-e make a cake)

Circle the words that include the sound 'a-e'.

Make

Rain

Shake

Snail

Play

Cake

Soil

Snake

Now, write a sentence that includes a word that has the 'a-e' sound.

Extension: Can you write a sentence that includes two words with the 'a-e' sound?

What other special friends sound the same as 'a-e make a cake' but are spelt differently? Write a sentence that includes those sounds.

Answers