

Mathematics

Place value within 20

NC — Read and write numbers from 1-20.

NC — Identify one more or one less than a given number within 20.

Addition and Subtraction within 20

NC — Represent and use number bonds and related subtraction facts within 20.

NC — Add and subtract one and two-digit to 20, including 0.

NC — Solve one step word problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Art

Every Child An Artist

NC — To use a range of materials creatively to design and make products. To use drawings to develop and share their ideas, experiences, and imagination.

Computing

Computer Skills using an Ipad

NC- Turn on and shut down equipment safely.

NC — Save work and minimise applications.

English

Informational Writing

Story Writing

NC — Say out loud what they are going to write about.

NC — Compose a sentence orally before writing it.

NC — Sequence sentences to form a short narrative.

NC — Re-read what they have written to ensure it makes sense.

Y1 - Autumn 2

Aspire Curriculum

History - Guy Fawkes and the Gunpowder Plot

- Show an awareness of the differences in ways of living in 1605 compared to the present.
- Imagine and recreate the experiences of people involved in the Gunpowder Plot through drama, role play activities and writing.
- Talk about how the Gunpowder Plot has had an impact on national life in the present day.

Geography - Local Study — Birmingham and our local area (school and home)

- Use different maps and understand the key features of maps.
- Make comparisons between features of different places.

PSHE/Jigsaw/RE

Diwali — November 2021

Eid — celebration

Zakat — charity giving and the importance of giving.

Christmas — the story and meaning

Looking after each other.

Science

Seasonal Changes

NC - I can describe changes across seasons.

NC - I know how day length changes.

NC - I can describe weather across seasons.

Phonics

Group 1 — Focused on blending sounds (Stage 1)

Group 2 — Focused on blending, digraphs & trigraphs (Stage 1)

Group 3 — Stage 2 Song of Sounds.