

## English

### Instructional Writing

### Story Writing

NC — Saying out loud what they are going to write about.

Compose a sentence orally before writing it.

Sequence sentences to form short narratives.

Reread what they have written to make sure it makes sense.

ELG - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

## Mathematics

### Numbers within 10

NC — count forwards and backwards within 10, from any given number.

- Recognise one more and one less.
- Identify numbers on a number line.

### Number bonds

NC — Recall number bonds within 10 and to 10.

- Recognise the + and = symbols in an equation and explain what they mean.

ELG - Have a deep understanding of number to 10, including the composition of each number.

## PSHE/Jigsaw/RE

Celebrating difference.

Gifts and giving.

Friendship.

Kindness to others.

## Art

### Every Child An Artist

NC — To use a range of materials creatively to design and make products. To use drawings to develop and share their ideas, experiences, and imagination.

# Y1 - Autumn 1 Transition

## Aspire Curriculum

**Barack Obama** — learning about his life and life before presidency as part of Black History.

NC- I can find answers to some simple questions about the past from simple sources of information

## Science

**Awe and Wonder experiments - colour**

NC — I can observe closely and describe what I can see.

NC — I can explain what happened during my investigation.

## Computing

### Numbots introduction

### Key features of using the Ipad

NC- Drag and click using a trackpad.

NC — Use technology safely and respectfully.

## Phonics

**Group 1** — Focused on blending sounds (Stage 1)

**Group 2** — Focused on blending, digraphs & trigraphs (Stage 1)

**Group 3** — Stage 2 Song of Sounds.

