

Mathematics

Number: Fractions

NC – recognise, find and name a half as one of two equal parts of an object, shape or quantity.

NC - recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Geometry & Position

NC – describe position, direction and movement, including whole, half, quarter, and three-quarter turns.

Art

Every Child An Artist

NC – To use a range of materials creatively to design and make products. To use drawings to develop and share their ideas, experiences, and imagination.

Computing

Information Technology

NC - I can create digital content

NC - I can share digital content

NC - I can retrieve digital content

English

Narrative

Non-Fiction Persuasive leaflet

NC – Say out loud what they are going to write about.

NC – Compose a sentence orally before writing it.

NC – Sequence sentences to form a short narrative.

NC – Re-read what they have written to ensure it makes sense.

Y1 – Summer 2

Aspire Curriculum

History

The History of Toys – Victorians (continued)

NC – To learn about changes within living memory by exploring toys from today.

NC – To learn about changes within living memory by exploring toys from the past.

NC – To understand ways in which we can find out about the past.

NC – To use sources to ask and answer questions.

NC – To know where people and events fit into a chronological framework and identify similarities and differences of toys between ways of life in different periods.

NC – To identify changes in living memory by understanding how toys have changed over time.

PSHE/Jigsaw/RE

Places of worship

NC - Using religious stories and teachings from **all religions** to learn how to share with others.

NC - Identifying some important religious symbols, beginning to think about what they might mean and developing religious vocabulary (**Islam, Christianity and Judaism**)

NC - Considering what people from all parts of the world share.

NC - Beginning to identify religious ideas and emotions expressed in and through arts.

Science

Plants

NC - I can identify and describe parts of flowering plants, (stem, root, flower, leaves) including trees.

NC - I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

NC - I can find simple patterns in my results.

Phonics

Group 1 – Phase 4/5 (digraphs and blending)

Group 2 – Phase 5/6 (split digraphs)