

English

Recount of an event

NC - writing about real events

Flotsam by David Wiesner

NC - making inferences based on what we can see (imagery).

NC - Explain and discuss their understanding of books.

Postcard writing

NC - Write for different purposes.

Animal Fact file

NC - Write for different purposes

NC - planning or saying out loud what they are going to write about

NC - writing down ideas and/or key words, including new vocabulary

Samuel Pepys Diary entry (History Link)

NC - Writing for different purposes.

Geography

NC - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.

Mini orienteering/ direction challenge

NC - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

Y2 Summer 2

London



History

The Great Fire of London

NC – To know and understand key features of an event beyond living memory which are nationally significant.

NC – Timeline these events in chronological order.

NC – To understand key features of events, choosing and using parts of texts and asking and answering questions.

Life in the 17th Century

NC – To understand differences and similarities between ways of life in different periods.

Mathematics

Measurement

NC - choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml).

NC - compare and order lengths, mass, volume/capacity and record the results using >, < and =

Position and direction

NC - use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and interms of right angles for quarter, half and three-

Trips/Experiences

Visit to Warwick Castle

History Man - Great Fire of London

PSHE/Jigsaw/RE

Celebrating Differences

Healthy minds/ healthy body