

## Geography

Locate Greece on a map.

- NC: To locate the world's countries using maps.

Study the physical geography of Greece - note significant features such as numerous islands, mountains, climate - how did these factors shape the Ancient Greek way of life?

- NC: To concentrate on environmental features and key physical characteristics.

Use digimaps to plot the location of each Ancient Greek myth as we read it.

- NC: To use maps to plot significant locations. To understand how places relate to one another.

## PE/ Art/ D&T

Find out about the origins of the Olympic Games. Take part in an Ancient Greek Olympics ceremony. Think about the events - which ones have remained from Ancient Times?

- NC: To develop flexibility, control, strength and balance through a range of athletic activities.

Prepare and enjoy a delicious Greek banquet.

- NC: To prepare and cook a variety of sweet and savoury dishes using a range of cooking techniques. To prepare, taste and evaluate food from other cultures.

Design an Ancient Greek vase, Learn about the different vase styles. What can we learn from artefacts such as these? Why are they so important in our understanding of the Ancient Greek way of life?

- NC: To understand that our knowledge of the past is constructed from a range of sources. To understand the legacy of Greek culture on later periods of British history, including the present day, To learn about great artists of history. To improve their mastery of art and design techniques.

## History

Place the Ancient Greek period on a timeline of key historical events/ periods

- NC: To know and understand significant aspects of the history of the wider world. To gain historical perspectives about different timescales.

Complete a timeline of significant events that took place in Ancient Greece.

- NC: To develop a chronologically secure understanding of significant events.

Understand the importance of religion in the every-day life of Ancient Greek people. Discuss the differences between Monotheistic and Polytheistic religions.

- NC: To consider the impact of religion on society and public life. To compare different ways of thinking.

Explore the differing ways of life in the City States of Athens and Sparta. Hold a debate about which way of life was more successful.

- NC: To address and devise historically significant questions about similarity and difference.

Learn about the legacy of Ancient Greece. Find out about key inventions such as the alarm clock, the vending machine and the lighthouse. Discuss ideas from Ancient Greece such as democracy and philosophy.

- NC: To conduct an in depth study of Greek life and achievements and their influence upon the Western world. To understand the legacy of Greek culture on later periods of British history, including the present day.

Learn about the lives, achievements and influence of significant figures from Ancient Greece, including Alexander the Great, Aristotle, Pythagoras and Archimedes.

- NC: To learn about the lives of significant historical figures from the past and their influence upon the world.

Find out about the origins of the Olympic Games

- NC: To conduct an in depth study of Greek life and achievements and their influence upon the Western world

## Pre Unit Quiz

1. Where is Greece?

2. How long ago did the Ancient Greeks live?

3. What is the name of the largest island in Greece?

4. Name 3 Ancient Greek gods/ goddesses.

5. Name 3 Ancient Greek myths.

6. What is a city state?

7. What is democracy?

8. Name a word that we use in English that has Greek origins.

9. Name a food that you associate with Greece.

10. What are two Olympic events that we have today which also took place in the very first Olympic Games in 776BC.

# Y5 Summer Term 1 Ancient Greece

## English

Read and enjoy a range of Myths from Ancient Greece. Use these stories as a vehicle for delivering our English objectives.

Myths to be studied: Pandora's Box, Prometheus and Epimetheus, Theseus and the Minotaur, Daedalus and Icarus, Arachne the Spinner, Jason and The Golden Fleece, Perseus and the Gorgon Medusa, King Midas, The 12 Labours of Heracles. Persephone and Hades, The Trojan Horse.

We will also look at the way in which the Greek language has contributed to the English lexicon, mainly through Latin and French.

NC

- Apply growing knowledge of root words, prefixes and suffixes. Use knowledge of etymology to support spelling.
- Increase their familiarity with a wide range of books including myths and legends.
- Continue to read and discuss a wide range of fiction.
- Identify themes and conventions across a wide range of texts.
- Make comparisons within and across texts.
- Ask questions to improve their understanding.
- Draw inferences such as character's thoughts, feelings and motives.
- Predict what might happen next
- Summarise the main ideas from a paragraph.
- Participate in discussions about books that they have read or shared together, explain and discuss their understanding of what they have read.
- Select appropriate grammar and vocabulary; understand how such choices can change and enhance meaning.
- In narratives, describe settings, character and atmosphere and integrate dialogue to convey the character and advance the action.
- Use a range of cohesive devices to write longer pieces with linked paragraphs.