

PSHE/Jigsaw/RE

Changing Me Religious

History

Stone Age to Iron Age

NC. I can use research skills to in order to find similarities and differences between two or more periods of history.

NC. I can describe changes in Britain from the Stone Age to the Iron Age.

NC. I can visit places of historical significance

Art/DT

Every Child an Artist Work linked to topic

Prehistoric Art

3D structures - Stonehenge

NC. I can explore art history

NC. I can improve my mastery of more complex structures

Geography

NC. I can identify physical features of an area of the UK.

NC. I can understand how these features may have changed over time.

Trips/experiences

Moseley Bog/Sarehole Mill

Mathematics

Length & Height

Perimeter

Position & Direction

Shape & angles

NC. I can measure length (I can recognise angles and associate them with turns.

I can identify right angles

I can identify horizontal, vertical, perpendicular and parallel lines

Science

Light and shadows

NC. I can recognise that they need light in order to see things and that dark is the absence of light

NC. I know that light is reflected from surfaces.

NC. I know that light from the sun can be dangerous and that there are ways to protect my eyes.

NC. I know that shadows are formed when the light from a light source is blocked by a solid object.

NC. I can find patterns in the way that the sizes of shadows change.



1. What does the word prehistoric mean?
2. How long ago was the Iron Age?
3. What is a tribe?
4. Name 2 famous historical sites for this period of time
5. Put these civilisations in the correct order: Ice Age, Bronze Age, Iron Age, Stone Age
6. Write one difference between the Stone Age and the Iron Age
7. Name 3 human bones that archaeologists may have found
8. What art materials did people use in prehistoric times?
9. Are there any prehistoric sites in Birmingham?
10. Where is Stonehenge?

Literacy

Stone Age Boy

How to Wash a Woolly Mammoth

NC. I can create character, setting and plot in narrative writing

NC. I can use fronted adverbials to clarify time and place.

NC. I can use conjunctions, adverbs and prepositions to express time and cause

NC. I can edit and evaluate writing, suggesting and making improvements

NC. I can use the present perfect form of verbs