

PSHE/Jigsaw/RE

Relationships

Sikhism

Mathematics

Multiplication/division (formal)

Statistics

Position & direction

NC. I can calculate mathematical statements for multiplication and division including written methods for larger numbers

NC. I can interpret and present data using bar charts, pictograms and tables

Geography

Viking treasure hunt

NC. I can use grid references on a map.

NC. I can identify the 8 points of a compass and can use it to find a location.

NC. I can identify physical features of an area of the UK.

NC. I can recognise places that were invaded

Trips/experiences Visit to Viking site

History

Living heroes and those from the past (including children)

Viking life, invasions

NC. I can describe events from the past using dates when things happened.

NC. I can develop a chronologically secure knowledge and understanding of British, local and world history

NC. I can explain some of the times when Britain has been Invaded (Vikings)

NC. I can use a timeline within a specific period of history to set



1. Name 3 heroes and explain why you have chosen them
2. Who were the Vikings?
3. Where did the Vikings come from and why did they come?
4. Who was Alfred the Great?
5. Name one Viking myth
6. Name the 8 points on a compass
7. Why is our skeleton important?

Literacy

Book Focus - Bold Women in black history

Poetry - I asked the boy who cannot see

NC. I can create character, setting and plot in narrative writing

NC. I can use fronted adverbials to clarify time and place.

NC. I can accurately use a wide range of punctuation

NC. I can use conjunctions, adverbs and prepositions to express time and cause

NC. I can edit and evaluate writing, suggesting and making improvements

Art/DT

Every Child an Artist Work linked to theme

Digital Art - Kandinsky & Klimt

Science

Skeletons & Muscles

Lets investigate - Viking shadow boards

NC. I can ask relevant questions and use I know that humans and some other animals have skeletons.

I know humans have muscles for support, protection and movement.

I know that shadows are formed when the light from a light source is blocked by a solid object.