

Geography

What parts of the world did they rule?

NC - use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage.

Sir Francis Drake (1545-1596) (Queen Elizabeth)

His journey around the world

NC- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

NC -Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

NC -Name and locate the world's seven continents and five oceans

History

Monarchs of the UK

NC - The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria,

Timelines

NC -They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods

The discovery of Richard the 3rd

NC - They should understand some of the ways in which we find out about the past and identify different ways in which it is represented. **Discuss and DEBATE whether Richard 3rd was guilty/ not guilty.**

Literacy (Don't Read This Book)

Using information books for research

NC - Reading a range of non-fiction books that are structured in different ways.

Questions they'd like to ask about Queen Victoria

NC - Answering and asking questions

Biography for Richard the 3rd

NC - Writing narratives about personal experiences and those of others (real and fictional)

NC - Writing about real events

Year 2 Summer 1 Kings and Queens

Maths

Direction and Grid references for plotting Sir Francis Drakes journey

NC -use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Time

NC - tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Science

Peasants

NC -find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Plants

NC -observe and describe how seeds and bulbs grow into mature plants.

Art and design

Looking at portraits of past kings and queens and creating their own royal portrait

NC -To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

NC -To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space