

## Mathematics

### **Number: Multiplication & Division**

NC — Solve one step problems involving multiplication and division, by calculating the answers using concrete objects, pictorial representations and arrays with support.

### **Number: Fractions**

NC — recognise, find and name a half as one of two equal parts of an object, shape or quantity.

NC - recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

### **Geometry & Position**

NC — describe position, direction and movement, including whole, half, quarter, and three-quarter turns.

## Art

### **Every Child An Artist**

NC — To use a range of materials creatively to design and make products. To use drawings to develop and share their ideas, experiences, and imagination.

## Computing

### **Information Technology**

NC - I can create digital content

NC - I can share digital content

NC - I can retrieve digital content

## English

### **Narrative — Traditional Tales**

### **Non-Fiction Biography**

NC — Say out loud what they are going to write about.

NC — Compose a sentence orally before writing it.

NC — Sequence sentences to form a short narrative.

NC — Re-read what they have written to ensure it makes sense.

## Y1 — Summer I

## Aspire Curriculum

### **History**

#### **The History of Toys - Victorians**

NC — To learn about changes within living memory by exploring toys from today.

NC — To learn about changes within living memory by exploring toys from the past.

NC — To understand ways in which we can find out about the past.

NC — To use sources to ask and answer questions.

NC — To know where people and events fit into a chronological framework and identify similarities and differences of toys between ways of life in different periods.

NC — To identify changes in living memory by understanding how toys have changed over time.

## PSHE/Jigsaw/RE

### **Religion & Rituals**

NC - Using religious stories and teachings from **Hinduism, Christianity and Islam** to learn how to share with others.

NC - Identifying some important religious symbols, beginning to think about what they might mean and developing religious vocabulary.

NC - Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions.

## Science

### **Seasonal changes (Spring/Summer)**

NC - I can observe changes across the four seasons (Spring and Summer)

NC - I can gather and record data to help answer questions (drawings and simple charts).

NC - I can describe the weather in all the seasons.

NC - I know how day length changes

## Phonics

**Group 1** — Phase 4/5 (digraphs and blending)

**Group 2** — Phase 5/6 (split digraphs)