

English

- Retrieval practice
- Inference practice
- Word meaning in context practice.
- Sequencing of events practice.
- Explaining and using evidence practice.
- Implement grammatical structures and features into our writing.
- Plan and compose a range of fiction, non-fiction and poetic pieces.



Y6 Summer 1

SOCIAL INJUSTICE

Changes in an aspect of
social history.

Art

- Designing and creating quilt patterns with hidden messages.
- Drawing and illustrating maps of the triangular trade route in the 18th century.

Science

- Associate and explain the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.
- Use appropriate scientific language and knowledge to support conclusions

Maths

Targets for this half term

- Solve problems involving similar shapes where the scale factor is known or can be found
- Explain how lines meet at a point, are on a straight line, or are vertically opposite to create angles, and find missing angles.
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons

Geography & History

- Comparing British Empire in the 18th century to the current day.
- Identifying the slave trade route across Europe, India and the Americas.
- To understand the hardships that slaves went through from their capture and transportation.
- To identify the impacts that individuals such as: Grenville Sharp, Thomas Clarkson & William Wilberforce had on the abolition of the slave trade.