

Science

NC Living things and their habitats:

- I can recognise that living things can be grouped in a variety of ways.
- I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- I can recognise that environments can change and that this can sometimes pose dangers to living things.

NC Animals including humans:

- I can construct and interpret a variety of food chains, identifying producers, predators and prey.

NC Working scientifically objectives.

Experience

Pond Dipping at The Eco Park

Computing

NC - I can use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

NC - I can design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Mathematics

NC - Data:

- I can interpret and present discrete and continuous data using appropriate graphical methods including bar charts and time graphs.

Art and Design

NC - Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Y4 Summer 2

Blue Abyss

Geography

NC -I can explain why people may choose to live in one place rather than another.

NC - I can locate the Tropic of Cancer and the Tropic of Capricorn.

NC - I can use maps and atlases to locate countries and describe features.

NC - I can describe and understand key aspects of human geography including the distribution of natural resources.

Literacy

NC Writing objectives, including:

- I can write for a range of real purposes and audiences (biography, fact file, letter)
- I can organise paragraphs around a theme.

NC Reading objectives, including:

- Reading, re-reading, and rehearsing poems and plays for presentation and performance.

NC Spoken Language objectives, including:

- I can participate in discussions, presentations, performances, role play, improvisations and debates.

History

NC - I can explain how an event from the past has shaped our life today (ocean exploration).

NC - I can explain some of the main achievements of some early civilisations (Literacy Link - The Shang Dynasty).