

## Mathematics

### Place value within 50

NC — Read and write numbers from 1-50.

NC — Identify how many tens and ones there are in a 2 digit number within 50.

NC — Count forwards and backwards from a given number within 50.

### Geometry: Shape

NC — Name 2D and 3D shapes and describe their properties.

NC — Identify lines of symmetry.

NC — Create and draw 2D and 3D shapes.

NC — Read and write some shape names.

## Art

### Every Child An Artist

NC — To use a range of materials creatively to design and make products. To use drawings to develop and share their ideas, experiences, and imagination.

## Computing

### Staying Safe Online

NC- Safe Search

NC — Being Smart Online

## English

### Non-Fiction - persuasive letter

### Narrative - Traditional Tales

NC — Say out loud what they are going to write about.

NC — Compose a sentence orally before writing it.

NC — Sequence sentences to form a short narrative.

NC — Re-read what they have written to ensure it makes sense.

# Y1 — Spring 1

## Aspire Curriculum

### History — Birmingham

NC — To create a timeline.

NC — Discuss and name landmarks within the UK.

### Geography — Wonderful Weather

NC — Name weather types in the UK

NC — Identify seasonal weather changes.

NC — Identify daily changes in weather and recognise weather symbols. Make weather observations in the UK.

NC — Use a map to locate other countries in the world.

NC — Locate hot and cold countries.

NC — Make comparisons between countries.

NC — Explain some dangers of weather.

NC — Use basic subject specific vocabulary.

NC — Ask simple geographical questions.

## PSHE/Jigsaw/RE

### Friendship

What is a good friend?

Who are my friends?

Positive choices

Stories relating to friendship from texts.

## Science

### Everyday Materials

NC - I can identify and name everyday materials.

NC — I can name objects and explain which material they are made out of.

NC — I can describe and compare materials.

## Phonics

Group 1 — Phase 3 (phonemes and blending)

Group 2 — Phase 4/5 (split digraphs)