

## Literacy

NC Writing objectives, including:

- Write for a range of real purposes and audiences (biography, fact file, writing to persuade)
- In non-narrative material, use simple organisational devices [for example, headings and sub-headings]
- Organise paragraphs around a theme
- Use fronted adverbials and pronouns.

## Science

NC Animals Including Humans unit:

- I can describe the simple functions of the basic parts of the digestive system in humans.
- I can identify the different types of teeth in humans and their simple functions.

NC Working Scientifically objectives.

## Geography

NC - I can research food and where you would grow different foods.

## Mathematics

NC - Measurement:

- Estimate, compare and calculate different measures
- Convert between different units of measure

# Y4 Spring 1

## Burps, Bottoms and Bile



1. Name three fruits or vegetables that are not grown in the UK.
2. What are the 5 main food groups?
3. Why is it important to have a balanced diet?
4. What did William Beaumont discover?
5. How can you keep your bowel healthy?
6. How are human digestive systems different from animal digestive systems?
7. What causes tooth decay?
8. How can you prevent tooth decay?
9. When was the NHS created?
10. Who invented the first toothpaste as we know it today?

## Computing

Animation

NC - I can select and use software to accomplish given goals.

## Design & Technology

NC - I can understand seasonality, and know where and how a variety of ingredients are grown.

NC - I can understand and apply the principles of a healthy and varied diet

NC- I can accurately select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

## History

NC - I can explain how the lives of wealthy people were different from the lives of poorer people.

NC - I can explain how an event from the past has shaped our lives today