

English (The Write Stuff)

Through the Magic Mirror (Fiction)

NC: develop positive attitudes towards and stamina for writing by:
writing narratives about personal experiences and those of others (real and fictional)

The Owl who was afraid of the Dark (Fiction)

NC: writing narratives about personal experiences and those of others (real and fictional)
NC: writing for different purposes
non-chronological report writing.

Reading

NC: understand both the books that they can already read accurately and fluently and those that they listen to.
NC: check that the text makes sense to them as they read and correcting inaccurate reading
NC: answer and ask questions

History

NC: I can find out about the lives of significant individuals. (e.g Florence Nightingale, Edith Cavell, Mary Seacole)

NC: I can ask and answer questions.

NC: I can identify similarities and differences between ways of life in different periods. (How do hospitals from the past compare to modern day hospitals?)

NC: I can find out about a significant individual from my local area. (Sister Dora).

NC: I can discuss changes within living memory.
(Coronavirus)

Mathematics (White Rose)

Addition and subtraction

NC: solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures
NC: applying their increasing knowledge of mental and written methods

Statistics

N.C: interpret and construct simple pictograms, tally charts, block diagrams and simple tables
N.C: ask and answer simple questions by counting the number of objects in each category
N.C: ask and answer questions about totalling and comparing categorical data.

Y2 Spring 2



Nurses



Geography

NC: I can discuss the work of Florence Nightingale and Mary Seacole – identifying where the Crimea war took place using an atlas.

NC: Compare the area of Crimea to the UK. Hospitals and their differences over time.

NC: I can find out about an important historical figure from my local area (Sister Dora – Walsall).

Computing

NC: use technology purposefully to create, organise, store, manipulate and retrieve digital

Science

Animals including humans

NC: describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Plants

NC: observe and describe how seeds and bulbs grow into mature plants

NC: find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

NC: observing closely, using simple equipment and perform simple tests