

Mathematics

Money

NC — Know the value of coins and notes.

NC — Reason about measurements to solve practical problems.

Measurement

NC — describe and compare lengths, heights, capacities, weights and times using mathematical vocabulary

NC — measure length, heights, capacities, weights and times using standard and non-standard units

NC — understand fully-numbered scales, such as on a ruler or measuring jug

NC — reason about measurements to solve practical problems.

Art

Every Child An Artist

NC — To use a range of materials creatively to design and make products. To use drawings to develop and share their ideas, experiences, and imagination.

Computing

Algorithms and Programming

NC- Create a series of instructions.

NC — Plan a journey for a programmable toy.

English

Non-Fiction — Travel Journal

Narrative — Sci-Fi

NC — Say out loud what they are going to write about.

NC — Compose a sentence orally before writing it.

NC — Sequence sentences to form a short narrative.

NC — Re-read what they have written to ensure it makes sense.

Y1 — Spring 2

Aspire Curriculum

Geography — Wonderful Weather & Weather Forecasting

NC — Name weather types in the UK

NC — Identify seasonal weather changes.

NC — Identify daily changes in weather and recognise weather symbols. Make weather observations in the UK.

NC — Use a map to locate other countries in the world.

NC — Locate hot and cold countries.

NC — Make comparisons between countries.

NC — Explain some dangers of weather.

NC — Use basic subject specific vocabulary.

NC — Ask simple geographical questions.

PSHE/Jigsaw/RE

Easter & Surprising

- Using religious stories and teachings from **Christianity** to learn how to share with others.
- Identifying and thinking about the main features of **Easter** — rituals, forms of worship and uses of silence.

Science

Animals Including Humans

NC - Identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals.

NC - Identify and name animals that are carnivores, herbivores and omnivores.

NC - Describe and compare the structure of animals (fish, amphibians, reptiles, birds and mammals, including pets).

NC - Talk about what I see, hear touch, smell or taste.

Phonics

Group 1 — Phase 3 (phonemes and blending)

Group 2 — Phase 4/5 (split diagraphs)