

Literacy

NC Writing objectives, including:

- Write for a range of real purposes and audiences (retelling a legend, writing comparisons and explanations)
- In non-narrative material, use simple organisational devices [for example, headings and sub-headings]
- Organise paragraphs around a theme
- Use fronted adverbials and pronouns.

Science

NC Electricity Unit:

- I can identify common appliances that run on electricity.
- I can construct a simple series electrical circuit, identifying and naming its basic parts (cells, wires, bulbs, switches and buzzers).
- I can recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- I can identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- I can recognise common conductors and know some metals are good conductors.
- I can recognise some insulators and know how they are used in everyday life.



Experiences

Museum in a Box -
Roman costumes and
artefacts (BMAG)

Computing

I can experiment with variables to control models
I can give an on-screen robot specific instructions that takes them from A to B
I can make an accurate prediction and explain why I believe something will happen
(linked to programming)
I can de-bug a program

Mathematics

NC - Measurement:

- Estimate, compare and calculate different measures (distances between Roman times)
- Calculate time differences on a time line
- Convert between different units of measure

Y4 Spring 2

I am Warrior!



1. Who has invaded Britain in the past?

2. Name 6 cities in The United Kingdom.

3. How can you tell that cities were originally Roman?

4. Who was Boudicca?

5. Who was Julius Caesar?

6. How was Rome named?

7. Name the different rooms in the Roman Baths.

8. What did the Romans do for entertainment?

9. What did the Romans eat?

10. What do we still use that the Romans brought to Britain?

History

NC - I know about the Roman Empire and its impact on Britain

NC - I can explain some of the times when Britain has been invaded.

NC - I can explain how an event from the past has shaped our life today. (Roman Roads)

NC - I can plot events on a timeline

NC - I can explain how the lives of wealthy people were different from the lives of poorer people.

NC - I can explain how historic items and artefacts can be used to help build up a picture of life in the past.

Geography

NC - I can find at least six cities in the UK on a map.

NC - I can name and locate some of the main islands that surround the UK

NC - I can explain why people may choose to live in one place rather than another.

Design & Technology

NC - I can design and investigate materials (Roman toilet paper)

NC - I can accurately select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities (Design and make mosaics)