

Accessibility Planning Objectives (for anticipatory reasonable adjustments):

School Name OASIS ACADEMY HOBMOOR

Dates: From April 2017 **To** April 2020 **(3years)**

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum. E: Improving the physical environment so everyone can take advantage of education. I: Improving the delivery of information so that it is accessible to everyone?

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
<p>To increase the participation of pupils with SEND in consultation and decision-making in order to involve them more in their own learning.</p> <p><i>Highlighted by Standard 8:Pupil Participation 8.4, 8.5 8.6 8.7, 8.8, 8.9, 8.10 8.11</i></p>	C, E, I	Carry out Pupil Interviews with Pupils with SEND to ascertain pupil views	Inclusion Leader	Time	Feedback from interviews and questionnaires reflected in future actions and equality/accessibility planning.	June 2017 then at least yearly for questionnaire and termly for interviews.
		Carry out questionnaire with SEND children		Accessibility and Inclusion Questionnaire from BEPS		
		Extend use of Pupil Passports for Children with SEND	ASD Lead Practitioner Inclusion Leader	Pupil Passport proforma	Targeted Pupils have Passports and these are updated regularly	Oct 2017 then updated at least yearly
		Children with SEND contribute to and attend review meetings	Inclusion Leader	Child friendly LLTs Views recorded on SEN paper work 4+1		

<p>To Increase the participation of parents of children with SEND in order for school and parent to work in closer partnership.</p> <p><i>Highlighted by Standard 9 Parental and Community Involvement 9.3, 9.5,9.6, 9.8, 9.10</i></p>	C, E, I	<p>Set up coffee mornings/ support group for parents of children with ASD and other AEN.</p>	<p>Inclusion Leader ASD lead practitioner</p>	<p>Book use of Community Room for meetings Visitors/ Speakers e.g CAT practitioner</p>	<p>Registers/records of meetings, feedback from parents</p>	<p>April 2017</p>
		<p>Set up 'drop in' sessions / parent forums for parents of children with SEND</p>	<p>Inclusion Leader PSS teacher</p>	<p>Book use of Community Room for meetings</p>	<p>Registers/records of meetings, Feedback from parents</p>	<p>Sept 2017- July 2018</p>
		<p>Carry out questionnaires with parents of children with SEND</p>	<p>Inclusion Leader</p>	<p>SEN questionnaire for parents Accessibility and Inclusion Questionnaire from BEPS</p>	<p>Summary form showing feedback from questionnaires Feedback from questionnaires reflected in future actions and equality/accessibility planning.</p>	<p>June- July 14 Then yearly</p>
		<p>Include parents of pupils with SEND in Inclusion Walk</p>	<p>Inclusion Leader</p>	<p>Inclusion walk checklist</p>	<p>Feedback from parents reflected in future actions and equality/accessibility planning.</p>	<p>October 2017 then yearly</p>
<p>To improve access to the site for children and visitors with physical disabilities.</p> <p><i>Highlighted by Standard 5: Creating the Environment 5.4, 5.6, 5.8, 5.9</i></p>	E	<p>Complete an audit of the site with outside agencies, parents, children and governors.</p>	<p>Inclusion Leader</p>	<p>Inclusion walk checklist Time</p>	<p>Inclusion walk Parent/pupil questionnaires New admissions questionnaires in place</p>	<p>October 2017</p>
		<p>Work with FS Co-ordinator to ensure recommendations of ECERS are implemented</p>	<p>Inclusion Leader FS Co-ordinator</p>	<p>Time Cost to be budgeted</p>	<p>ECERS review shows improvement</p>	<p>By September 2017</p>

		Improve nappy changing area in Nursery	Inclusion Leader FS Co-ordinator	Hygiene products-wipes, aprons, gloves, changing map Cost to be budgeted	ECERS review shows improvement	
		Personal Care Plans to be in place for children with toileting difficulties	Inclusion Leader Nursery teacher	Time	Personal care plans	By Oct 2017-ongoing
		Staff to be trained in personal care for children who are not toilet trained	Inclusion Leader FS Co-ordinator	Training Cost to be budgeted	Evidence of Attendance at training CPD log	By Dec 2017