

Year 1					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All about me	Manufacturing in Birmingham	Moom Zoom	Traditional tales	Enchanted Woodland	Seaside
Caring for Others	Gifts and Giving	Friendship	Easter & Surprising	Religion & Rituals	Places of Worship
<p>Consider reflectively matters that are of real and immediate concerns to them and others, and to discuss these personal concerns.</p> <p>Begin to form the capacity to evaluate by learning to ask questions and to listen to others, empathising and thinking about whether they agree or disagree.</p> <p>Appreciate the mutual dependence between young people and their family and/or carers.</p> <p>Using religious stories and teachings from all religions to learn how to share with others.</p>	<p>Give attention to what is precious to them and others, and to discuss these personal concerns.</p> <p>Using religious stories and teachings from Christianity and Islam to learn how to share with others.</p> <p>Identifying and thinking about the main features of Christmas and Eid – rituals, forms of worship and uses of silence.</p>	<p>Appreciate the mutual dependence between young people and their family and/or carers.</p> <p>Begin to recognise why people may reasonably differ and to work together to find ways of settling differences.</p> <p>Listening to and thinking about a range of religious stories and concepts, and discussing what they might mean.</p> <p>Find out about and respond with ideas to examples of co-operation between people who are different.</p>	<p>Using religious stories and teachings from Christianity to learn how to share with others.</p> <p>Identifying and thinking about the main features of Easter – rituals, forms of worship and uses of silence.</p>	<p>Using religious stories and teachings from Hinduism, Christianity and Islam to learn how to share with others.</p> <p>Identifying some important religious symbols, beginning to think about what they might mean and developing religious vocabulary.</p> <p>Listening to and thinking about a range of religious stories and concepts, and discussing what they might mean.</p> <p>Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions.</p>	<p>Using religious stories and teachings from all religions to learn how to share with others.</p> <p>Identifying some important religious symbols, beginning to think about what they might mean and developing religious vocabulary (Islam, Christianity and Judaism)</p> <p>Considering what people from all parts of the world share.</p> <p>Beginning to identify religious ideas and emotions expressed in and through arts.</p>

Year 2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Transport	Cadbury	Kings and Queens	Nurses	London	Great Explorers
Beginnings & Endings	Light and Dark	Places of Worship	Ceremonies	Nature & God	
<p>Using religious stories and teachings from Sikhism and Christianity to learn how to share with others.</p> <p>Learning how religious hopes and commitments practically affect personal and community life.</p> <p>Begin to form the capacity to evaluate by learning to ask questions and to listen to others, empathising and thinking about whether they agree or disagree.</p>	<p>Using religious stories and teachings from Hinduism, Judaism and Christianity to learn how to share with others.</p> <p>Listening to and thinking about a range of religious stories and concepts from Hinduism, Judaism and Christianity, and discussing what they might mean.</p> <p>Consider and express those spontaneous feelings, which are related to, or may lead to worship, and to expressions of wonder, praise, thanks, concern, joy and sadness.</p>	<p>Using religious stories and teachings from Islam, Sikhism and Buddhism to learn how to share with others.</p> <p>Identifying some important religious symbols, beginning to think about what they might mean and developing religious vocabulary (Islam, Sikhism, Buddhism).</p> <p>Considering what people from all parts of the world share.</p> <p>Beginning to identify religious ideas and emotions expressed in and through arts.</p>	<p>Using religious stories and teachings from Islam, Judaism, Sikhism, and Hinduism to learn how to share with others.</p> <p>Considering what people from all parts of the world share.</p> <p>Beginning to identify religious ideas and emotions expressed in and through arts (Islam, Judaism, Sikhism, Hinduism).</p> <p>Identifying and thinking about the main features of Aqiqah, Bar/Bat Mitzvah, Dastar Bandi, and Hindu weddings – rituals, forms of worship and uses of silence.</p>	<p>Using religious stories and teachings from Christianity, Judaism, Islam and Buddhism to learn how to share with others.</p> <p>Consider reactions, and the reactions of others, to the awesome complexity and beauty of the natural world.</p> <p>Learning how religious hopes and commitments practically affect personal and community life.</p> <p>Considering what people from all parts of the world share.</p> <p>Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions.</p> <p>Find out about questions of right and wrong and begin to express ideas and opinions in response.</p>	

Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mighty Metals	Tremors	God and Mortals	Scrumdillyumptious	Heroes and Villains	Flow
Hindusim	The Nativity Story	Islam	Good Friday	Sikhism	Judaism
<p>Understanding key religious symbols that Hindus use, appreciating their significance and meaning, and developing key religious concepts and vocabulary.</p> <p>Consider religious teaching about human beings and the implication of a common humanity.</p> <p>Begin to evaluate and start forming judgements by building on previous learning about Hinduism, listening carefully to others and thinking about whether they agree or not.</p> <p>Acquire some basic interpretive skills from reading and listening to religious stories and teachings within Hinduism.</p>	<p>Developing an awareness of the impact of religious calendars, especially the Christian calendar, on social and cultural life, and with this, a sense for the way of religious life is practiced with the celebration of various religious festivals, and the reason for them, its rituals and forms of worship, including the use of silence.</p> <p>Understanding key religious symbols in relation to Christmas, appreciating their significance and meaning, and developing key religious concepts and vocabulary.</p> <p>Attend to what many Christians treasure and consider to be inspiring, and begin to develop their own sense of what it is worth living by and for.</p>	<p>Understanding key religious symbols that Muslims use, appreciating their significance and meaning, and developing key religious concepts and vocabulary.</p> <p>Consider religious teaching about human beings and the implication of a common humanity.</p> <p>Begin to evaluate and start forming judgements by building on previous learning about Islam, listening carefully to others and thinking about whether they agree or not.</p> <p>Acquire some basic interpretive skills from reading and listening to religious stories and teachings within Islam.</p>	<p>Developing an awareness of the impact of religious calendars, especially the Christian calendar, on social and cultural life, and with this, a sense for the way of religious life is practiced with the celebration of various religious festivals, and the reason for them, its rituals and forms of worship, including the use of silence.</p> <p>Understanding key religious symbols in relation to Christmas, appreciating their significance and meaning, and developing key religious concepts and vocabulary.</p> <p>Attend to what many Christians treasure and consider to be inspiring, and begin to develop their own sense of what it is worth living by and for.</p>	<p>Understanding key religious symbols that Sikhs use, appreciating their significance and meaning, and developing key religious concepts and vocabulary.</p> <p>Consider religious teaching about human beings and the implication of a common humanity.</p> <p>Begin to evaluate and start forming judgements by building on previous learning about Sikhism, listening carefully to others and thinking about whether they agree or not.</p> <p>Acquire some basic interpretive skills from reading and listening to religious stories and teachings within Sikhism.</p>	<p>Understanding key religious symbols that Jews use, appreciating their significance and meaning, and developing key religious concepts and vocabulary.</p> <p>Consider religious teaching about human beings and the implication of a common humanity.</p> <p>Begin to evaluate and start forming judgements by building on previous learning about Judaism, listening carefully to others and thinking about whether they agree or not.</p> <p>Acquire some basic interpretive skills from reading and listening to religious stories and teachings within Judaism.</p>

Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Potions	Misty Mountain Sierra	Burps Bile and Bottoms	Blue Abyss	Blue Abyss/I am Warrior	I am Warrior
Buddhism	People of Faith	Christianity	Food and Fasting	Pilgrimage	The Bible
<p>Understanding key religious symbols that Buddhists use, appreciating their significance and meaning, and developing key religious concepts and vocabulary.</p> <p>Consider religious teaching about human beings and the implication of a common humanity.</p> <p>Begin to evaluate and start forming judgements by building on previous learning about Buddhism, listening carefully to others and thinking about whether they agree or not.</p> <p>Acquire some basic interpretive skills from reading and listening to religious stories and teachings within Buddhism.</p>	<p>Consider reflectively matters of deep concern, and discuss their source and nature.</p> <p>Using religious exemplars to inspire collaborations and to resolve differences.</p>	<p>Understanding key religious symbols that Christians use, appreciating their significance and meaning, and developing key religious concepts and vocabulary.</p> <p>Consider religious teaching about human beings and the implication of a common humanity.</p> <p>Begin to evaluate and start forming judgements by building on previous learning about Christianity, listening carefully to others and thinking about whether they agree or not.</p> <p>Acquire some basic interpretive skills from reading and listening to religious stories and teachings within Christianity.</p>	<p>Attend to what many Jews and Muslims treasure and consider to be inspiring, and begin to develop their own sense of what it is worth living by and for.</p> <p>Consider and develop expressive and artistic capacities to convey those affections and emotions, which may lead to worship and prayer, and/or expressions of wonder, praise, thanksgiving, concern, joy and sadness.</p> <p>Beginning to discuss religious thoughts about, and attitudes to, the natural world and its scientific study.</p>	<p>Learning why various religious organisations have been created and how they attempt to meet the needs of community life.</p> <p>Consider and develop expressive and artistic capacities to convey those affections and emotions, which may lead to worship and prayer, and/or expressions of wonder, praise, thanksgiving, concern, joy and sadness.</p> <p>Attend to what Buddhists, Christians, Hindus, Muslims and Jews treasure and consider to be inspiring, and begin to develop their own sense of what it is worth living by and for.</p>	<p>Considering and using a range of narratives and ideas, considering the significance of key events from the religious past, and learning to appreciate the inspiration, origin, development and character of the Bible, and other sacred texts.</p> <p>Acquire some basic interpretive skills from reading and listening to teachings from the Bible.</p>

Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Princes Peasants and Pestilence	Beast Creator	Time Traveller	Time Traveller / Star Gazers	Star Gazers	Alchemy Island
Worship	The true meaning of Christmas	Peace	Forgiveness	Jesus the Healer	Commitment
<p>Consider religious teaching about human beings and the implication of a common humanity.</p> <p>Understand their dependence and reliance on various social institutions (family, community and organisations) together with a sense of the importance of contributing to them.</p>	<p>Begin to evaluate and start forming judgements by building on previous learning about Christmas, listening carefully to others and thinking about whether they agree or not.</p> <p>Develop and demonstrate appreciation of spiritual, moral and aesthetic values, imaginatively developing empathy for friends and neighbours.</p> <p>Considering and using a range of narratives and ideas, considering the significance of key events from the religious past, and learning to appreciate the inspiration.</p> <p>Developing an awareness of the impact of religious calendars, especially the Christian calendar.</p>	<p>Learning why various religious organisations have been created and how they attempt to meet the needs of community life.</p> <p>Consider religious teaching about human beings and the implication of a common humanity.</p> <p>Using religious exemplars to inspire collaborations and to resolve differences.</p> <p>Develop and demonstrate appreciation of spiritual, moral and aesthetic values, imaginatively developing empathy for friends and neighbours.</p> <p>Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.</p>	<p>Develop and demonstrate appreciation of spiritual, moral and aesthetic values, imaginatively developing empathy for friends and neighbours.</p> <p>Consider reflectively matters of deep concern, and discuss their source and nature.</p> <p>Discuss and apply their own and others' ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.</p>	<p>Considering and using a range of narratives and ideas, considering the significance of key events from the religious past, and learning to appreciate the inspiration, origin, development and character of the Bible.</p> <p>Acquire some basic interpretive skills from reading and listening to religious stories and teachings about Jesus.</p>	<p>Understand their dependence and reliance on various social institutions (family, community and organisations) together with a sense of the importance of contributing to them.</p> <p>Learning why various religious organisations attempt to meet the needs of community life.</p>

Year 6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Gallery Rebels	Fallen Fields /A Child's War	Frozen Kingdom	ID	Blood Heart	
Creation Story	The Christmas Story	Justice and Freedom	Crucifixion	Eternity	Humanism
<p>Consider religious teaching from Judaism, Christianity, Hinduism, and Sikhism about human beings and the implication of a common humanity.</p> <p>Beginning to discuss religious thoughts about, and attitudes to, the natural world and its scientific study.</p>	<p>Begin to evaluate and start forming judgements by building on previous learning about Christmas.</p> <p>Beginning to explore, and think about, the religious ideas and emotions expressed in and through arts.</p>	<p>Consider religious teaching about human beings and the implication of a common humanity.</p> <p>Begin to develop their own sense of what it is worth living by and for.</p> <p>Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.</p>	<p>Begin to evaluate and start forming judgements by building on previous learning about Jesus, Easter and Christianity, listening carefully to others and thinking about whether they agree or not.</p> <p>Develop and demonstrate appreciation of spiritual, moral and aesthetic values.</p>	<p>Develop and demonstrate appreciation of spiritual, moral and aesthetic values.</p> <p>Discuss and represent thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms.</p>	<p>Develop and demonstrate appreciation of spiritual, moral and aesthetic values.</p> <p>Consider religious teaching about human beings and the implication of a common humanity.</p> <p>Begin to develop their own sense of what it is worth living by and for.</p> <p>Discuss and represent thoughtfully their own and others' views on challenging questions about meaning, purpose and truth, applying ideas of their own in different forms.</p>