

Intent:

Live:

Children will have the knowledge and understanding to go into the next stage of life appreciating that we have more in common that unites us than differences that divide us.

Love:

Children will develop a love and passion of living in a diverse multi-cultural and multi-faith society.



Learn:

Children will ask questions and understand the importance of respecting other beliefs, values and opinions; and living amongst people of different faiths.

Due to living in an area which is not as culturally diverse as other parts of Birmingham, our RE lessons are intended to offer a broad and rich curriculum to allow for coverage of a variety of ways to explore religions, their community and personal development and wellbeing.

- All children will have access to at least an hour of Religious Education (including assemblies) per week.
- The lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning.
- The curriculum is progressive and varied - applying learning of different religions in depth as children progress through year groups.
- Through each unit, children will know about and understand a range of religions and world views.
- They will be able to identify, investigate and respond to a variety of issues.
- SMSC, personal growth and community cohesion are featured throughout each non-statutory strand and are there to ensure opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences.
- The intent is to make sure that children understand the relevance of RE in today's modern world and how it affects our lives.

'Every Child is an Artist' Programme.

- Dance sessions based on music from around the world and different cultures.

Implement:

Coverage through RE curriculum & extra-curricular:

- Teachers deliver one lesson of Religious Education per week, with the community centre leader/Minister delivering faith-based assemblies through the year.
- Religious assembly delivered by a member from the City Mission organization.
- RE display showing whole school coverage.
- Word mats linked to specific topics of learning provided for children to use throughout units.
- Curriculum overview carefully constructed to include different areas of learning from EYFS through to Year 6, building on learning about specific religions in different year groups.
- The curriculum incorporates objectives and learning from the National Curriculum, Birmingham Agreed Syllabus and the Oasis Community Learning RE scheme. This includes critical thinking and questioning skills.
- RE lessons are planned and delivered using pre-prepared resources, as well as teachers own resources.
- In KS1, children begin to look at other religions, focusing on celebrations and rituals.
- In KS2, we offer a wider range of learning opportunities about the world's religions including deeper understanding of the origin of those religions and their key stories and teachings.
- Throughout both key stages, emphasis on personal growth and community cohesion is evident, allowing for personal development for the children from KS1 to the end of KS2.
- Unit overviews for each unit demonstrates where challenge and differentiation will show development of skills.
- Year 4 trip to St Edburghs.

Assessment:

- Assessment for learning (AFL) is ongoing through lessons for each year group.
- Key words are included to show the progression skills around the specific language involved in the children's learning, so teachers can assess their understanding and progress through vocabulary as well.
- End of unit assessments are available to support teachers in making sure children have reached the intended outcomes.

Monitoring:

- Learning walks/drop ins/book looks conducted by SLT and RE leaders to be scheduled through the year.
- Staff CPD regarding objectives to be scheduled.

Impact:

Data (2021/2022):

- Currently developing an effective assessment tool to be used going forwards, to collate data across different year groups.

Teacher CPD/monitoring (2021/22):

- Improved monitoring part of the 2021/22 calendar.
- Introduced use of The Story Tent (CPD).

Community/families: Hub

- Cultural art work, drama, craft and presentations through the year relating to religious festivals and cultural occasions.
- Parent involvement with planning events based around religious festivals.
- Links with religious organisations across the Midlands.
- Lessons based on reading religious texts and understanding religious books in the evenings.

Next Steps:

- Cross curricular links with Art and Computing
- Explore religious art work/multi faith workshops
- Developing our own bank of resources linked to the Oasis 9 Habits
- Organize trips to different places of worship, for e.g. Mosque, Church or Gurdwara.