

Intent:

Live: Children will have the knowledge and understanding to go into their next stage of life appreciating events of the past and the importance of them on their future.



Love: Children will develop a love and passion for History that will last a lifetime.



Learn: Develop historical skills and concepts which are transferable to whatever period of history is being studied and will equip the children for future learning.



Due to the high levels of poverty and lack of cultural capital within the community, OAH have tailored a History curriculum that offers high quality history education plus high quality experiences in order to address this community issue.

- All children will have access to at least an hour of History teaching a week. This can be done in blocks so topics can be covered in depth.
- The coverage of recent History in KS1 enables children to acquire an understanding of time, events and people in their memory and their parents' and grandparents' memories.
- KS1 and KS2 study a Birmingham based topic for one half term. This enables them to develop a deeper understanding of their local community and deepen their understand of the city of Birmingham and its neighbours.
- Children will develop a sense of time and how civilisations were interconnected and understand how some historical events occurred concurrently in different locations, e.g. Ancient Egypt and Stone Age.
- Children will develop a wide range of skills which they can apply in other subjects and in everyday life. They will weigh arguments and make judgements using evidence and research.
- Children will be exposed to topical issues, including Black Lives Matter and Social injustice. They will have the opportunity to ask and answer questions.
- Children will be given rich learning opportunities and experiences linked to the theme they are studying. For example, the children will be given the chance to visit Cadbury World when studying the local history of Bournville.

Implement:

Coverage through History curriculum & extra-curricular:

- Children have classroom and whole school displays to support their learning with a range of new vocabulary.
- Children have experiences including trips linked to their history topics.
- History lessons are planned and delivered using prepared resources as well as teachers own resources.
- Children will have access every history lesson to knowledge organizers related to current topic, including key knowledge and specific vocabulary.
- Teachers have an overview of which History objectives they should be teaching each half term, with progression through the year groups.
- Through lessons we inspire pupils to develop a love of history and see how it has shaped the world they live in.
- There will be links to history through reading and text studies in literacy e.g. 'Goodnight Mr Tom', 'Christophe's story' and 'A Giant Leap'.

Science of Learning

- In order for children to know more and remember more, there is a structure to the lesson sequence whereby prior learning is considered and opportunities for revision of facts and historical understanding are built into lessons. This includes the use of talk tasks and do now tasks.
- Children's understanding and memory of key learning concepts are checked with bi-weekly Microsoft Forms quizzes. This enables teachers to identify gaps in learning and to address any previous misconceptions.

Assessment:

- Ongoing assessment within lessons
- Bi-weekly Microsoft Form quizzes
- Half-termly Knowledge grabs

Monitoring:

- Learning walk/drop-ins scheduled
- Individual discussions with class teachers
- Whole school planning overview session

Black History:

- Black History is integrated across the whole curriculum, not just restricted to Black History Month.
- Children are exposed to a range of content, in both the classroom and in assemblies, such as topics including the British Black Panthers and Bristol bus boycott.

Impact:

The learning environment across the school is more consistent with historical technical vocabulary displayed, spoken and used by all learners. Displays present examples of children's work as well as key learning concepts.

As historians our children are able to:

Think critically
Ask questions
Weigh arguments
Make judgements
Discuss significant historic events which has had an impact on their life.

Teacher CPD/monitoring:

CPD on Microsoft Forms
Curriculum lead- teacher meetings
Book looks
Knowledge grabs
Microsoft Quizzes analysis

Community/families: Hub

Whole school and parental engagement is improved through the use of history-specific home learning tasks in POWER projects.

Homework is linked to key Historical concepts taught in school.

Where next?

Refine and monitor Year 1 history topics. (2021)

Monitor Microsoft Quizzes (2021)