

Geography One Page Overview

Intent:

Live: Children will have the knowledge and understanding to go into their next stage of life appreciating the world, cultures and people around them.



Love: Children will develop a love and passion for geography that will last a lifetime.



Learn: Children will learn how to develop a curiosity and a fascination about the world around them.



Due to the high levels of poverty and lack of cultural capital within the community, OAH have tailored a Geography curriculum that offers a high quality Geography education (plus high quality experiences) in order to address this community issue.

- All pupils will have access to at least one hour of geography per week, through stand-alone lessons or through topic work which will enable teachers to delve deeper into a subject.
- The curriculum overview is progressive and varied ensuring that pupil's geographical knowledge and vocabulary will be built on year by year.
- Geography is taught through other subjects such as literacy and science.
- Staff will be supported to develop their pedagogy and feel confident in lesson delivery.
- Pupils will start by learning about their local area in EYFS and Year 1. Pupils will have the opportunity to compare their local area to other places as they move through the curriculum. All year groups will learn about their local environment during their Local History topics.
- Children will be given rich learning opportunities and experiences linked to the theme they are studying. They will have the opportunity to visit key local landmarks related to the work they have been studying.
- Children will be provided with the opportunities to develop the skills needed to appreciate the world and cultures around them. This includes being able to research and collect data and interpret sources including maps, drawings and aerial photographs.

Implement:

Coverage through Geography & extra-curricular:

- Lessons are planned and delivered using pre prepared resources as well as teachers own resources.
- Teachers have an overview of which Geography objectives they should be covering every half term. This overview shows progression through the year groups.
- Pupils are given a range of trips/ experiences linked to their topics.
- The whole school teaches the "Birmingham" topic in autumn 2. This gives pupils a wide and varied knowledge of the city they live in, including the location of Bournville, the role of the Birmingham canals and the history and geography of Yardley.
- Geography vocabulary and topic related pictures are displayed in each classroom for pupils to access and use.
- Pupils have access to knowledge organisers with the geographical language that they need to use during lessons.
- Pupils have access to a range of resources to support learning, including atlases and maps, google maps and Google Earth.
- Whole school Geography display to show progression throughout the academy.

Science of Learning

- In order for children to know more and remember more, there is a structure to the lesson sequence whereby prior learning is considered and opportunities for revision of facts and understanding are built into lessons. This includes the use of talk tasks and do now tasks.
- Children's understanding and memory of key learning concepts are checked with bi-weekly Microsoft Forms quizzes. This enables teachers to identify gaps in learning and to address any previous misconceptions.

Assessment:

- Ongoing assessment within lessons
- Half termly Geography assessment updates on O track
- Pre prepared resources have end of unit assessments for teachers to access.

Monitoring:

- Learning walk/drop-ins scheduled
- Staff CPD built around monitoring outcomes

Impact:

The impact is that the pupils of Oasis Academy Hobmoor are keen Geographers.

The pupils have become Geographers by showing an interest in the world around them. The children are beginning to know more about their local area of Yardley and the City of Birmingham. They can identify physical and human features and comment on what they have seen.

As geographers, our children should be able to –

Think critically

Compare places and cultures

Appreciate their impact on the world and how they can be an exceptional global citizen.

Appreciate and understand that cultures around the world are varied and respect these differences.

Teacher CPD/monitoring:

Whole school-book look.

Geography CPD at the beginning of the year.

Community/families: Hub

Pupils are given a power project to complete every half term at home. Part of these projects are given a Geography element if appropriate.