

## Intent:

**Live:** Children will have the knowledge and understanding to become citizens of the world, appreciating the important role being multilingual plays in communicating with other people.



**Love:** Children will develop a love and passion for languages and an appreciation of different cultures that will last a lifetime.



**Learn:** Children will ask questions to understand the importance of learning a new language; seek to discover new languages of choice; and find ways to improve their own and others' spoken and written language skills.



*Due to the high levels of dual language speakers within the community, OAH have a fantastic springboard for a language curriculum that offers high quality language input delivered through engaging, weekly language lessons and half termly buzz days in order to capitalise on the existing language skills held by our community.*

- Children will have access to at least thirty minutes of language lessons per week.
- Half termly French Buzz days will occur, giving children the opportunity to express their acquired language skills and to develop an appreciation of the culture.
- The curriculum overview is progressive and varied.
- Staff will be supported to develop their pedagogy and feel confident in lesson delivery.
- Teachers, with the support of the MFL Leader, will assess children throughout the year, with groups in need of additional support identified and targeted.
- A developing library of language resources is accessible for children who wish to further their language skills.

### **'Every Child is an Artist' Programme.**

Children are exposed to varied forms of visual, performance and digital art from cultures around the world, appreciating how techniques, styles and outcomes vary.

Children understand that art, in addition to language, can be a form of communication which crosses the boundaries of language.

## Implement:

### **Coverage through MFL curriculum:**

- Teacher or HLTA teaches French lessons to Years 3, 4 and 5.
- Half termly French Buzz days to take place in Year 6 and in the Summer term for Year 2.
- The Salut! program from CGP used to deliver French lessons.
- Salut! offers full support to teachers with full guides to language, grammar, phonics and pronunciation.
- The interactive programme is delivered by native French speakers.
- Detailed step by step lesson plans are provided.
- Lessons are based around four key principles: Engagement, Enjoyment, Repetition and Consolidation.
- Core language units cover the basics in survival language. Main units move on to conversational language, stories, games and songs.
- French lessons planned and delivered through the Salut! Interactive programme and work is recorded through pupil voice, printed resources and worksheets.
- Coverage and progress is recorded and monitored through use of Big Blue Books.

### **Assessment:**

- Ongoing teacher assessment within lessons
- Termly book looks
- Pupil voice carried out

### **Monitoring:**

- Staff questionnaire used to establish levels of confidence
- Learning walk/drop-ins scheduled
- Pupil voice sessions completed half- termly
- Big Blue Books monitored half termly
- Staff CPD delivered in terms of language resource used.

## Impact:

### **Data (2019/20):**

- Pupil voice carried out. 83% of children felt more confident in their ability to speak French than they did at the beginning of the year.
- All children who took part in the survey were able to list different strands of language that they had acquired so far this year and give examples when questioned.
- Children to complete half- termly questionnaire to assess their understanding and confidence.

### **Teacher CPD/monitoring (2018/19):**

- CPD training session delivered for all teachers with regards to using the Salut! Program.

### **Community/families: Hub**

- Local grammar schools invited in to deliver Language workshops.
- Children from the academy visit local grammar schools languages departments.

### **Current Priorities**

To provide opportunities for collaboration between colleagues to share best practise in the delivery of lessons and the recording of outcomes.

### **Next Steps**

To develop a method of assessing outcomes in French.

To introduce basic elements of French (e.g. greetings) into Early Years and Key Stage One.