

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>REC</b>	Red Rockets and Rainbow Jelly (fiction)  I Like Myself (fiction)	Teaching of festivals through various stories.  We're Going on a Leaf Hunt (fiction)  Light the Lights (fiction Hanukah and Christmas)	Dear Dinosaur (letter writing)  Mama Panya's Pancakes (fiction/instructional)	Mud (poem)  Oliver's Vegetables (fiction)	Lulu Loves Flowers (fiction/instructional)  Munching Crunching Caterpillar (fiction/life Cycle of a Caterpillar)	The Coral Kingdom (fiction/poem)  One Plastic Bag (fiction)
<b>Y1</b>	We're Going on a Bear Hunt (Narrative Story) How to Make a Chocolate Mug Cake (Non-Fiction – Instructions) Rainbow Fish (Fiction)	Penguins (Report/Fact File)  Santa's Coming to Birmingham (Fiction)	I Wanna Iguana (Non Fiction Persuasive Letter)  Little Red Riding Hood (Narrative Traditional Tales)	The Way back home (Narrative)  On Safari (Non-Fiction Travel Journal)	Grandad's Island (Narrative)  Bold Women in Black History (Non – Fiction Biography)	When I'm by Myself (Poetry)  Wombat Goes Walkabout (Narrative)
<b>Y2</b>	<b>Silly Billy</b> -Narrative Sequencing story Character description <b>Operation Night Monster</b> - Narrative Setting description Instruction writing	<b>Does Chocolate grow on trees?</b> Non- fiction Ordering events Writing instructions Writing a recount (trip) <b>Poetry</b>	<b>Maximus and the beanstalk</b> -twisted tale Narrative (Alternative story ending) Letter writing <b>Don't read this book!</b> Fairy Tale Character description	<b>Recount-Warwick Castle Visit</b>  <b>Through the magic mirror</b> Post card writing Narrative <b>Poetry-Silly Stuff- Wordsmith</b>	<b>Flotsam-picture book</b> Prediction Creative writing <b>SATS prep</b> Tests	<b>The owl who was afraid of the dark</b> Narrative Non-chronological report
<b>Y3</b>	<b>The Aspire Curriculum Topic:</b> Ancient Egypt <b>Narrative – stories by known authors</b> The Twits <b>Non-fiction - Instructions/Explanation text</b> Was Tutankhamen killed?	<b>The Aspire Curriculum Topic:</b> Birmingham Canals <b>Write Stuff – narrative (romantic)</b> Blue Umbrella <b>Non-fiction – poetry</b> Kennings & Calligrams	<b>The Aspire Curriculum Topic:</b> Tremors <b>Narrative</b> Storm <b>Non-fiction – poetry</b> Volcano poems?	<b>The Aspire Curriculum Topic:</b> Scrumdiddlyumptious <b>Non-chronological reports</b> Let's Go to <b>Non-fiction – recipes</b>	<b>The Aspire Curriculum Topic:</b> <b>Topic:</b> Vicious Vikings/Heroes <b>Write stuff – non-chronological report</b> Skeletons & Muscles <b>Poetry?</b>	<b>The Aspire Curriculum Topic:</b> Tribal Tales <b>Write Stuff – narrative (historic)</b> Stone Age boy <b>Non-fiction - Instructions</b> How to wash a woolly mammoth

<p><b>Y4</b></p>	<p><b>The Aspire Curriulum Topic:</b> Misty Mountain Sierra <b>Narrative – Film Literacy</b> The Lost Thing – Sean Tan <b>Narrative – Stories from other cultures</b> Christophe’s Story – Nikki Cornwell <b>Non-fiction – Biographies</b> Biographies of mountaineers <b>Poetry:</b> The Mountain – Emily Dickinson</p>	<p><b>The Aspire Curriulum Topic:</b> Local History - Yardley <b>Narrative – Modern Picture Books</b> The Journey – Aaron Becker <b>Non-fiction – Non-chronological reports</b> Space Explorer - WordSmith <b>Poetry:</b> Creating Images - WordSmith</p>	<p><b>The Aspire Curriulum Topic:</b> Burps Bottoms Bile <b>Narrative – Fantasy Stories</b> The Spiderwick Chronicles – Holly Blacy &amp; Tny DiTerlizzi <b>Non-fiction – Biograhies</b> Space Explorer – WordSmith (continued)</p>	<p><b>The Aspire Curriulum Topic:</b> I Am warrior <b>Narrative – Fantasy Stories</b> The Spiderwick Chronicles – Holly Blacy &amp; Tny DiTerlizzi (continued) <b>Non-fiction – Diary Writing</b> The Life as a Roman Soldier <b>Poetry:</b> Exploring Poetic Form - WordSmith</p>	<p><b>The Aspire Curriulum Topic:</b> Traders and Raiders <b>Narrative – Classic Literature</b> The Iron Man – Ted Hughes <b>Non-fiction – Historical Diaries, Explanations, Non-chronological Reports</b> The Shang Dynasty - WordSmith</p>	<p><b>The Aspire Curriulum Topic:</b> Blue Abyss <b>Non-fiction – Historical Diaries, Explanations, Non-chronological Reports</b> The Shang Dynasty – WordSmith (continued) <b>Non-fiction – Persuasive Texts</b> Holiday Brochure – The Write Stuff <b>Poetry:</b> Exploring Poetic Language - WordSmith</p>
<p><b>Y5</b></p>	<p><b>The Aspire Curriculum Topic:</b> Princes, Peasants and Pestilence <b>Fiction:</b> Friend or Foe <b>Poetry:</b> Charles Causley. Michael Rosen, Benjamin Zephaniah.</p>	<p><b>The Aspire Curriculum Topic:</b> The Lunar Society <b>Non Fiction:</b> Animals on the Move (non-chronological report) Intructions <b>Poetry:</b> Remembrance. <b>Fiction:</b> The Enormous Crocodile.</p>	<p><b>The Aspire Curriculum Topic:</b> Beaſt Creator <b>Non Fiction:</b> Grammar week (Natural Curriculum) <b>Poetry:</b> Charles Causley. Michael Rosen, Benjamin Zephaniah.</p>	<p><b>The Aspire Curriculum Topic:</b> Stargazers <b>Fiction:</b> Oranges in No Man’s Land <b>Non Fiction:</b> Newspaper Reports</p>	<p><b>The Aspire Curriculum Topic:</b> The Ancient Greeks <b>Fiction:</b> Greek Myths <b>Non Fiction:</b> Grammar week (Natural Curriculum)</p>	<p><b>The Aspire Curriculum Topic:</b> Alchemy Island <b>Non Fiction:</b> Persuasion <b>Poetry:</b> The Highwayman</p>
<p><b>Y6</b></p>	<p><b>The Aspire Curriulum Topic:</b> Evolution <b>Non-chronological reports</b> - On the Origin of Species – Sabena Radeva <b>Narrative – Horror</b> -Alma (Literacy Shed)</p>	<p><b>The Aspire Curriulum Topic:</b> Tolkien and the World Wars <b>Narrative – Fantasy Stories</b> -The Hobbit – J.R. Tolkien <b>Non-Fiction – Diary writing</b> <b>-Newspaper reports</b> - Goodnight Mr Tom</p>	<p><b>The Aspire Curriulum Topic:</b> Hola Mexico <b>Narrative: Stories from other cultures:</b> -The Day of the Dead – Literacy Shed <b>Non-fiction – Detailed timeline of Mexico</b> Mexico – Elaine Landau <b>Poetry: Thinker’s Rap – Eloise Greenfield</b></p>	<p><b>The Aspire Curriulum Topic:</b> The Early Islamic Civilization <b>Narrative – Traditional Tales</b> Sinbd &amp; the Seven Seas <b>Non-fiction – Postcard</b> -Postcard from prison</p>	<p><b>The Aspire Curriulum Topic:</b> Social Injustice <b>Narrative – Modern Picture Books</b> From Slave Ship to Freedom Road – Julius Lester <b>Non-fiction – Persuasive Speech</b></p>	<p><b>The Aspire Curriulum Topic:</b> Social Injustice <b>Narrative – Varmints – Literacy Shed</b> Poetry <b>Narrative poem:</b> The Hope-o-potamus by Greg James and Chris Smith</p>