

History One Page Overview

Intent:

Live: Children will have the knowledge and understanding to go into their next stage of life appreciating events of the past and the importance of them on their future.



Love: Children will develop a love and passion for History that will last a lifetime.



Learn: Develop historical skills and concepts which are transferable to whatever period of history is being studied and will equip the children for future learning.



Due to the high levels of poverty and lack of cultural capital within the community, OAH have tailored a History curriculum that offers high quality history education plus high quality experiences in order to address this community issue.

- All children will have access to at least an hour of History teaching a week. This can be done in blocks so topics can be covered in depth.
- The coverage of recent History in KS1 enables children to acquire an understanding of time, events and people in their memory and their parents' and grandparents' memories.
- KS1 and KS2 will study a Birmingham based history topic for one half term.
- The Curriculum for KS1 can be covered chronologically in reverse to allow a full opportunity for children to really grasp the difficult concept of the passing of time.
- Children will develop a sense of time and how civilisations were interconnected and understand how some historical events occurred concurrently in different locations, e.g. Ancient Egypt and Stone Age.
- Children will be encouraged to explore the subject in depth using their judgement and reasoning skills.
- Children will be encouraged to apply what they have learnt to the modern day.

Implement:

Coverage through History curriculum & extra-curricular:

- Children have classroom and whole school displays to support their learning with a range of new vocabulary.
- Children have experiences including trips linked to their history topics.
- History lessons are planned and delivered using prepared resources as well as teachers own resources.
- All teaching staff have received history CPD including collaboration with secondary school history leaders.
- Children will have access every history lesson to knowledge organizers related to current topic, including key knowledge and specific vocabulary.
- Teachers have an overview of which History objectives they should be teaching each half term, this overview shows progression through the year groups.
- In order for children to know more and remember more in each area of History studied, there is a structure to the lesson sequence whereby prior learning is considered and opportunities for revision of facts and historical understanding are built into lessons.
- Through lessons we inspire pupils to develop a love of history and see how it has shaped the world they live in.
- Links to history through reading and text studies in literacy e.g. 'Goodnight Mr Tom', 'Christophe's story' and 'A Giant Leap'.

Assessment:

- Ongoing assessment within lessons
- Half termly O'TRACK updates

Monitoring:

- Learning walk/drop-ins scheduled
- Staff CPD built around monitoring outcomes
- King Edwards History monitoring

Impact:

The learning environment across the school is more consistent with historical technical vocabulary displayed, spoken and used by all learners.

Visual timelines for children in classrooms.

As historians our children are able to:

Think critically

Ask questions

Weigh arguments

Make judgements

Teacher CPD/monitoring (2019/20):

Whole schoolbook look

History CPC at the beginning of the year.

History CPC from secondary school history subject leader.

Knowledge grabs

Community/families: Hub

Whole school and parental engagement is improved through the use of history-specific home learning tasks in POWER projects.

Where next?

Build own bank of resources.

Analysis of O'track assessment.