

# Geography One Page Overview

## Intent:

**Live:** Children will have the knowledge and understanding to go into their next stage of life appreciating the world, cultures and people around them.



**Love:** Children will develop a love and passion for geography that will last a lifetime.



**Learn:** Children will learn how to develop a curiosity and a fascination about the world around them.



*Due to the high levels of poverty and lack of cultural capital within the community, OAH have tailored a Geography curriculum that offers a high quality Geography education plus high quality experiences) in order to address this community issue.*

- All pupils will have access to at least one hour of geography per week, through stand alone lessons or topic work.
- The curriculum overview is progressive and varied ensuring that pupil's geographical knowledge and vocabulary will be built on year by year.
- Geography is taught through other subjects such as literacy and science.
- Staff will be supported to develop their pedagogy and feel confident in lesson delivery.
- Pupils will start by learning about their local area in EYFS and Year 1. Pupils will have the opportunity to compare their local area to other places as they move through the curriculum.

**'Every Child is an Artist' Programme.** Pupils will have the opportunity to learn about dance from other cultures of the world through weekly contemporary dance workshops. This will lead to a final termly dance showcase to the rest of the school and the local community.

### Next steps linked to the SEF –

- To establish more cross curriculum links.
- To work with the community to teach children about the local area/ different nationalities that the area is made up from.

## Implement:

### Coverage through Geography & extra-curricular:

- Teachers deliver geography curriculum through stand alone lessons or through topic work.
- Lessons are planned and delivered using pre prepared resources as well as teachers own resources.
- Teachers have an overview of which Geography objectives they should be covering every half term. This overview shows progression through the year groups.
- Pupils are given a wide range of trips and experiences linked to their topics.
- Pupils in year 4 have been learning about their local area of Yardley. They have been comparing how it was in the past to the present day. They have also been thinking about why Yardley is such a special place.
- The whole school taught the "Birmingham" topic in autumn 2. This gave pupils a wide and varied knowledge of the city they live in. Year 6 studied the impact of WW2 and the impact it had on Birmingham. They also thought about vehicles used and where they were made (Longbridge). Pupils in Y3 and 4 took part in bell boating, giving them an insight into the Birmingham canal network.
- Geography vocabulary and topic related pictures are displayed in each classroom for pupils to access and use.
- Pupils have access to knowledge organisers with the geographical language that they need to use during lessons.
- Pupils have access to google maps and geography apps to support learning.
- Pupils have access to maps and atlases during lessons to support their learning.
- Whole school Geography display to show progression throughout the academy.
- Geography CPD to support teachers with their Geography teaching. More to be scheduled through the year.
- Pupils are given a power project to complete every half term at home. Part of these projects are given a Geography element if appropriate.
- OAH is part of the Oasis Global Network and pupils and staff have made links with other Oasis Academies around the world, eg Oasis Academy Zimbabwe. Staff from both academies have visited the sister schools and pupils have attended assemblies and sessions with staff from Oasis Academy Zimbabwe, learning about their culture and lifestyle.

### Assessment:

- Ongoing assessment within lessons
- Half termly Geography assessment updates on O track
- Pre prepared resources have end of unit assessments for teachers to access.

### Monitoring:

- Learning walk/drop-ins scheduled
- Staff CPD built around monitoring outcomes

## Impact:

The impact is that the pupils of Oasis Academy Hobmoor are keen Geographers.

The pupils have become Geographers by showing an interest in the world around them. The children are beginning to know more about their local area of Yardley and the City of Birmingham. They can identify physical and human features and comment on what they have seen.

Anabia from Year 1 says "I love Geography because it teaches me about the world."

As geographers, our children should be able to –

Think critically

Compare places and cultures

Appreciate their impact on the world and how they can be an exceptional global citizen.

### Teacher CPD/monitoring (2018/19):

Whole school book look.

Geography CPD at the beginning of the year.

### Community/families: Hub

People from different cultures of the world coming together to make lanterns.