

Year 1					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All about me	Manufacturing in Birmingham	Moom Zoom	Traditional tales	Enchanted Woodland	Seaside
<p>I can use geographical language such as physical and human, to describe the features of different places.</p> <p>I can identify key human and physical features of my school and make a simple map.</p> <p>I can identify key human and physical features of my local area.</p> <p>I can make a map of my local area and recognise important landmarks.</p> <p>I can explain where I live and tell someone my address.</p> <p>I can name the 4 countries in the UK and identify important features of each one. I can find them on a map.</p> <p>Experience – Walk around the local area.</p> <p>Text – Who lives here?</p>	<p>I can use geographical language such as city.</p> <p>I can recognise important landmarks on a picture.</p> <p>I can identify key human and physical features of Birmingham.</p> <p>I can compare a small area of the UK to another country.</p> <p>I can identify another country on a map.</p> <p>Experience – Think Tank</p> <p>Text – Meet the cars</p>	<p>I can use geographical language such as season and weather.</p> <p>I can keep a weather chart and answer questions about the weather.</p> <p>I can explain how the weather changes throughout the year and name the seasons.</p> <p>I can identify hot and cold places on a map.</p> <p>I can explain some of the things that are in hot and cold places.</p> <p>I can explain the clothes I would wear in hot and cold places.</p> <p>Text - Hello world – Moon landing.</p>	<p>I can use geographical language such as farm, house, town and city.</p> <p>I can identify different types of houses.</p> <p>I can explain why people might live in a different type of house.</p> <p>Experience – Looking at different types of homes. Farm visit?</p>	<p>I can use geographical language such as forest, hill, soil and vegetation.</p> <p>I can use directional language such as, near and far, left and right, to find a location on a map.</p> <p>I can make a simple map of a park or forest.</p> <p>Experience – Kingsbury Water Park.</p>	<p>I can use geographical language such as beach, cliff, coast, ocean, river, port and harbour.</p> <p>I can identify key physical and human features of the seaside.</p> <p>I can make a simple map of the seaside.</p> <p>I can explain how living by the seaside might be different to living in a city.</p> <p>Experience – Beach day?</p>

Year 2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Transport	Cadbury	Kings and Queens	Nurses	London	Great Explorers
<p>I can name and locate the world's seven continents and five oceans (Where did the Viking travel to?)</p> <p>I can name and locate the four countries and capital cities of the UK. (Where did the Vikings settle in the UK?)</p> <p>I can use simple compass directions to describe a route on a map. (Local area route)</p>	<p>I can use basic geographical vocabulary (city, town, village, factory, farm, house, shop)</p> <p>I can use fieldwork to observe, measure, record and present the human and physical features in the local area. (Bournville)</p> <p>I can use an eight point compass and ordnance survey maps.</p> <p>Experiences</p> <p>(Trip to Bournville)</p> <p>Lit text: from Bean to Bar</p>	<p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (What parts of the UK did they rule?)</p> <p>I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. (Sir Francis Drake and his journey)</p> <p>I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. (Sir Francis Drake and his journey)</p> <p>I can name and locate the world's seven continents and five oceans. (Sir Francis Drake and his journey)</p> <p>Experiences</p> <p>Trip to Tamworth Castle</p>	<p>I can name and locate the world's seven continents and five oceans (Where did they work?)</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (Where did they work? Live? Born?)</p>	<p>I can understand geographical similarities and differences through studying the human and physical Geography of a small area of the UK and a small area in a non-European country. (The great fire of Boston)</p> <p>I can use basic geographical vocabulary. (river, city, house, shop)</p> <p>I can use simple compass directions to describe the location of features and route on a map.</p>	<p>I can name and locate the world's seven continents and five oceans (Where did the explorers travel to?)</p> <p>I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. (Where did the explorers go and what was it like there?)</p> <p>Use world maps, atlases and globes to identify countries, continents and oceans.</p> <p>Experiences</p> <p>Children plan their own adventure, where will they travel to? How will they get there? What will they need to Take?</p>

Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mighty Metals / Egyptians	Flow - CANALS	Tremors	Scrumdidlyumptious	Heroes and Villains	Tribal Tales
<p>I can identify Egypt on a map.</p> <p>I can explain the continent that Egypt is in.</p> <p>I can explain that Egypt is hot and why (because of its location).</p>	<p>I can use the correct geographical words to describe a place.</p> <p>I can use some basic Ordnance Survey map symbols.</p> <p>I can use grid references on a map.</p> <p>I can explain why many cities are situated on or close to rivers.</p> <p>I can explain why people are attracted to life by rivers.</p> <p>I can explain the course of a river.</p> <p>I can name and locate many of the worlds most famous rivers in an atlas.</p> <p>I can explain the water cycle.</p> <p><u>Experiences</u></p> <p>Visit from canal and river network</p> <p>Literacy text - Storm</p>	<p>I can describe how volcanoes are created.</p> <p>I can locate and name some of the world's most famous volcanoes.</p> <p>I can describe how earthquakes are created</p> <p><u>Experiences</u></p> <p>Lapworth museum – all about volcanoes and earthquakes</p>	<p>I can use an atlas by using the index to find places.</p> <p>I can name and locate the capital cities of neighbouring European countries. (Literacy)</p> <p>I can name a number of countries in the northern hemisphere.</p> <p>I can discuss the journey of a banana and talk about how they are distributed. (Trade)</p> <p><u>Experiences</u></p> <p>Pizza Express – where do ingredients come from?</p> <p>Literacy text– Lets Go to (all about countries around the world)</p>	<p>I can identify the 8 points of a compass.</p> <p>I can use a compass to find a location.</p> <p><u>Experiences</u></p> <p>Visit to the firestation – how can we get there/</p>	<p>I can identify physical features of an area of the UK.</p> <p>I can understand how these features may have changed over time.</p> <p><u>Experiences</u></p> <p>Sarehole Mill – Stone Age/Iron Age site</p>

Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Misty Mountain Sierra	Yardley History	Burps Bile and Bottoms	I am Warrior (Romans)	Anglo Saxons	Blue Abyss
<p>To explain difference between British Isles, Great Britain and UK and identify British mountains</p> <p>To know countries that make up European Union and mountain ranges in Europe</p> <p>To locate the Tropic of Cancer and the Tropic of Capricorn</p> <p>I can name and locate many of the world's most famous mountainous regions in an atlas.</p> <p>I can collect and accurately measure information (temperature)</p> <p>I can explain why people may choose to live in one place rather than another.</p> <p>Literacy Link – Christopes Story</p> <p>Experiences</p> <p>Kingsbury Water Park – Orienteering</p> <p>Text – Christopes story</p>	<p>I can carry out research to discover features of villages, towns or cities.</p> <p>I can explain why people may choose to live in one place rather than another.</p> <p>I can plan a journey to a place in England.</p> <p>I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school</p> <p>I can explain why people may be attracted to live in cities</p> <p>Experiences</p> <p>St Edburghas Trust School Old Yardley Village</p>	<p>I can research food and and where you would grow different foods.</p>	<p>I can find at least six cities in the UK on a map.</p> <p>I can name and locate some of the main islands that surround the UK</p> <p>I can explain why people may choose to live in one place rather than another.</p>	<p>I can name and locate countries and cities of the UK.</p> <p>I can identify the physical and human features of cities in the UK.</p>	<p>I can explain why people may choose to live in one place rather than another.</p> <p>To locate the Tropic of Cancer and the Tropic of Capricorn</p> <p>I can use maps and atlases to locate countries and describe features</p> <p>I can describe and understand key aspects of human geography including the distribution of natural resources</p> <p>Experiences</p> <p>Hartshill Hayes – Pond Dipping</p>

Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Princes Peasants and Pestilence	Lunar Society	Beast Creator	Beast Creator / Star Gazers	Star Gazers	Alchemy Island
<p>I can name and locate countries in Europe and understand how topographical features affected the spread of disease.</p> <p>I can use maps to locate countries within Europe.</p> <p>Literacy Link Mackerel and Chips</p> <p>I can learn about a location different to my own through the medium of poetry.</p> <p>I can explain why people are attracted to life by rivers.</p> <p>I can name and locate some of the main islands that surround the UK</p> <p>Local visit to Blakesley Hall</p> <p>Local trip to Mary Arden's farm.</p>	<p>I can plan a journey to a place in another part of the world, taking account of distance and time.</p> <p>Literacy Link Animals that migrate</p> <p>I can describe how some places are similar and dissimilar in relation to their physical and human features.</p> <p>I can label a map of the world including the continents and the main oceans.</p> <p>I can locate the Arctic Circle and the Antarctic on a map and explain how topographical features affect the migration of different animals.</p> <p>I understand the meaning of climate and that there are different climates across the globe.</p> <p>I understand the significance of National Parks and can locate some, both in the UK and within the African continent.</p>	<p>I can collect and accurately measure information (e.g. rainfall, temperature, wind speed etc.)</p> <p>I can use maps and atlases to locate countries.</p> <p>I can use fieldwork to observe, measure, record and present the human and physical features in the local area.</p> <p>I understand how local geographical features impact on the thriving and development of ecosystems.</p> <p>(SWIMMING)</p> <p>Local visit to Stratford Butterfly Farm</p>	<p>To identify the position and significance of latitude, longitude, the equator, Northern Hemisphere and Southern Hemisphere.</p> <p>Literacy Link Oranges in No Mans Land</p> <p>I can make comparisons between different localities.</p> <p>I can describe how a locality has changed over time.</p> <p>I can identify how people affect the environment.</p> <p>I can understand the political significance of the location of a country.</p>	<p>I can answer questions by using a map.</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>I understand that historically, explorers would have used the stars as a means of navigation.</p> <p>Literacy Link: Greek Myths and Persuasive Texts.</p> <p>I can identify the location of Greece and compare it to historical sources showing what Southern Europe use to be like.</p> <p>I understand the impact of greenhouse gases on the Earth's climate and what steps need to be taken to manage the impact of this.</p> <p>Local visit to Birmingham Thinktank</p>	<p>I can explain how a location fits into its wider geographical location with reference to human and economical features.</p> <p>I can use a key to locate geographical features on a map.</p> <p>I can use 4 and 6 figure co-ordinates to locate features on a map.</p> <p>Residential Link</p> <p>I understand the significance of the National Forest and forest ecosystems.</p> <p>I can use the landmarks marked on a map to identify my current location and navigate to a desired location.</p> <p>I can appreciate the natural beauty of the United Kingdom and understand how to preserve this for future generations.</p> <p>Residential visit to the National Visit.</p>

Year 6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Extreme Weather	Tolkien	Blood Heart		WW2	
<p>I can name the largest desert in the world and locate desert regions in an atlas.</p> <p>I can locate the arctic and Antarctic circles as well as the tropics of cancer and Capricorn.</p> <p>I can answer questions by using a map.</p> <p>I can describe how some places are similar and dissimilar in relation to their physical and human features.</p>	<p>I can use Ordnance Survey symbols and 6 figure grid references.</p> <p>I can describe how some places are similar and dissimilar in relation to their physical and human features.</p> <p>Birmingham Canal walk – Tolkien Trail</p> <p>Text – The Hobbit</p>	<p>I can explain how time zones work and calculate time differences around the world.</p> <p>Maths link</p>		<p>I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)</p> <p>I can use maps, aerial photographs, plans and e-resources to describe what a locality might look like.</p>	

