

Literacy

Coco bean to chocolate (wordsmith)

NC- Writing about real events

NC - Write for different purposes (recount, instructions)

Biography of George Cadbury

NC - writing narratives about personal experiences and those of others (real and fictional)

Art

Artists to link to topic

Design their own chocolate bar

NC - to use a range of materials creatively to design and make products

Geography

What do you like, dislike about Bourneville.

NC - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom

NC- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Jobs in the factory.

How Bourneville has been spoilt or improved.

Explain facilities that a village needs and give reasons.

Nc- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Mathematics

NC- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

NC- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs

NC- show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot

NC- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Fractions

NC- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity

Y2 Autumn 2 Cadbury

Science

Melting and solidifying chocolate and studying the changes

NC - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Living things and their habitats

NC - explore and compare the differences between things that are living, dead, and things that have never been alive

NC- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

History

Study the life of George Cadbury.

NC - the lives of significant individuals in the past who have contributed to national and international achievements

How has the factory changed over time? (school visit) Speak to someone who worked there.

NC -significant historical events, people and places in their own locality.

ICT

Research on the internet to answer questions about Cadbury's.