

Live:

Children will recognise the importance of living by the 9 habits so they are able to work towards living as people at peace with themselves and others.



Intent:

Love:

Children will learn the key values in creating and maintaining positive and healthy relationships.



Learn:

Children will learn about the 9 habits explicitly to enable them to become the best versions of themselves and make positive contributions to society.



Due to high levels of crime and disparity within the community, OAH have created a cohesive character development programme with aims to develop personal character so that community members are able to overcome these barriers and become the best version of themselves. This is interwoven with our taught curriculum and is essential in understanding what it means to be human. It helps facilitate our vision for pupils to live successful and fulfilling lives, thus making a positive impact on the world.

- All children will understand what it means to be **joyful** and how to find joy in small every day moments.
- All children will understand what it means to be **humble** and why humility is important for our well-being and relationships.
- All children will understand what it means to be **honest** and why honesty is essential to having healthy relationships and for personal development.
- All children will understand what it means to be **compassionate** and how empathy is part of being human and connecting with others.
- All children will understand what it means to be **considerate** and how it is important to care for others in our community.
- All children will understand what it means to be **forgiving** and how forgiveness can help transform difficult situations.
- All children will understand what it means to be **patient** and how this can assist with problem-solving and becoming the best version of ourselves.
- All children will understand what it means to be **self-controlled** and how this plays an important role in managing our emotions.
- All children will understand what it means to be **hopeful** and how being hopeful can lead to positive outcomes.

Implement:

Coverage through the Oasis 9 Habits curriculum & extra-curricular:

- Classroom teachers refer to the 9 habits regularly throughout lesson time. The 9 habits are more explicitly taught during weekly PSHE lessons and circle time.
- Oasis staff embed the 9 habits within behaviour management strategies such as “Going for Gold” and regularly recognise students who demonstrate any of the 9 habits. CARROT (courtesy and respect reward orange tokens) are given to students who demonstrate the 9 habits throughout school (in the dining hall during lunch, outside during break and lunch, etc.).
- Each week a pupil is chosen by their class teacher to be recognised during an assembly that celebrates those who reflect the 9 habits and/or PLTs.
- Each week an Inspire assembly is delivered by a staff member about their passions and to reinforce the 9 habits.
- Each month one of the 9 habits is chosen and highlighted as the “habit of the month” introduced by a whole school assembly which gives teachers the opportunity to deliver content specific to the chosen habit.
- The 9 habits are displayed within every classroom and throughout the school (for example, in large lettering in the hall and corridor, on the benches outside, etc.).
- A safeguarding squad has been set up with year 5 pupils to reflect the 9 habits by being compassionate and considerate to other pupils.
- Year 5 complete the scholar program which develops the 9 habits through completing a junior PhD.
- Year 6 have created a “we are awesome” book to promote perseverance.
- Each year group creates an Enabling Enterprise project that helps them develop the 9 habits through entrepreneurial team tasks.
- Aspire projects are developed and delivered which link directly to one or all of the 9 habits giving students the opportunity to creatively engage and reflect on them.

Monitoring:

- Class teachers use a behaviour management programme called SLEUTH to track students’ positive behaviours linked to PLTs and the 9 habits.
- SLT members drop-into classrooms regularly to emphasise the importance of each of the habits and to draw attention to students who demonstrate them.

‘Every Child is an Artist’ Programme.

Specialist cross-curricular education projects from professional artists and performers directly related to the 9 habits. Last year, the final Aspire project was a puppet show performance incorporating the 9 habits.

Impact:

- Students recognise the 9 habits in themselves and others.
- Students can explain what each of the 9 habits means and why they are important.
- Improvements in behaviour
- The 9 habits are discussed with parents during parents evenings.
- Improved well-being of staff and pupils.

“All leaders, including those from the multi-academy trust, share a moral purpose to lead and shape the transformation of a community through the nine Oasis habits. These habits are central to the school’s ethos and are evident through the teaching and learning, leadership and wider governance structures. Staff, parents and pupils are very positive about the school.”
– OFSTED January 2019

Teacher CPD/monitoring (2018/19):

- The 9 habits have been recognised and reflected upon by staff during CPD sessions and Oasis conference days to help bring them more effectively into our daily practice.

“I think we should all try to follow the 9 habits because they are very important. If you are joyful and smile all the time, other people might smile too.”

- Naima 3H