

## Maths

### Fractions

NC - recognise, find, name and write

fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

NC - write simple fractions, for example  $\frac{1}{2}$  of  $6 = 3$  and

recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

### Money

NC - recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

NC - find different combinations of coins that equal the same amounts of money

NC - solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

### Statistics

NC - interpret and construct simple pictograms, tally charts, block diagrams and tables

NC - ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity

NC - ask-and-answer questions about totalling and comparing categorical data

## Literacy

### Maximus and the Beanstalk

NC - develop positive attitudes towards and stamina for writing by:

writing narratives about personal experiences and those of others (real and fictional)

writing poetry

writing for different purposes

NC - consider what they are going to write before beginning by:

planning or saying out loud what they are going to write about

writing down ideas and/or key words, including new vocabulary

encapsulating what they want to say, sentence by sentence

NC - Use sentences with different forms:

## Geography

NC - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Beijing compared to London).

NC - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

NC - use basic geographical vocabulary to refer to: key physical features and key human features.

## History

NC - changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

NC - Develop understanding of chronological order by ordering events on a timeline. (History of Winter Olympics).

## Year 2 Spring 1

### China



## Science

### Living Things and their habitats

NC - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### Animals including humans

NC: notice that animals, including humans, have offspring which grow into adults

NC: find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

NC: describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene