

Literacy

Coco bean to chocolate (wordsmith)

NC- Writing about real events

Biography of George Cadbury

NC - writing narratives about personal experiences and those of others (real and fictional)

Art

Artists to link to topic

Design their own chocolate bar

NC - to use a range of materials creatively to design and make products

Geography

What do you like, dislike about Bournville.

NC - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom

NC- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Jobs in the factory.

How Bournville has been spoilt or improved.

Explain facilities that a village needs and give reasons.

Nc- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Mathematics

Weight and measure to make chocolate

Measuring and reading Temperature to melt and cool chocolate

NC - Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessel.

Money

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

PSHE/Jigsaw

Teamwork
Staying safe

Y2 Autumn 2 Cadbury's

Science

Melting and solidifying chocolate and studying the changes

NC - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Investigating chocolate bar wrappers and their suitability.

NC - Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

History

Study the life of George Cadbury.

NC - the lives of significant individuals in the past who have contributed to national and international achievements

How has the factory changed over time? (school visit)

Speak to someone who worked there.

NC -significant historical events, people and places in their own locality.

ICT

Research on the internet to answer questions

