

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Oasis Academy Hobmoor
Pupils in school	419 (REC-Y6)
Proportion of disadvantaged pupils	196 (47%)
Pupil premium allocation this academic year	£263,620.00
Academic year or years covered by statement	2020-21
Publish date	1 st October 2020
Review date	30 th September 2021
Statement authorised by	Darren King
Pupil premium lead	Paul Jones
Governor lead	J. Silverton (RD)

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	1.68
Writing	0.55
Maths	2.01

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	87%
Achieving high standard at KS2	13%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	EAL PP children to make rapid gains in within language acquisition and vocabulary use in order to make rapid progress gains in Reading and Writing
Priority 2	Work with high impact teaching programmes (White Rose) to close gap between PP and other pupils

	within Maths, using Post Covid-19 catch up curriculum plan
Barriers to learning these priorities address	Close the gap between PP and Others that has arisen due to Covid 19 issue
Projected spending	£65,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading	July 21
Progress in Writing	Achieve above national average progress scores in KS2 Writing	July 21
Progress in Mathematics	Achieve above national average KS2 Mathematics progress score	July 21
Phonics	Achieve national average expected standard in PSC	July 21
Other	Improve attendance of disadvantaged pupils to be in line with national target	July 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received high impact training to deliver the phonics scheme effectively
Priority 2	High Impact – targeted Phonics intervention groups across Y1 and Y2 (Nov screening process)
Barriers to learning these priorities address	Post Covid-19 Lockdown – phonics ‘catch up’ programme with Y1/2 addressing pupil knowledge gaps
Projected spending	£60,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Invest in Accelerated Reader refresh books for KS1/2 ensuring PP children have access to appropriate, engaging and challenging texts
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations, using White Rose Maths as a teaching tool
Barriers to learning these priorities address	Encourages wider more challenging reading and provides catch-up in mathematics to close gaps
Projected spending	£38,620

Wider strategies for current academic year

Measure	Activity
Priority 1	PP children to attend weekly horticulture/outdoor science lessons with Roots To Fruit organisation
Priority 2	Employment of Specialist artists through the Every Child An Artist programme to deliver high impact art enrichment curriculum
Barriers to learning these priorities address	Development of children's wider life opportunities and skills that their home life does not provide
Projected spending	£100,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided for staff
Targeted support	Provide 'ring fenced' time for key staff to upskill others on phonics knowledge and delivery	Use of INSET training days and weekly staff INSET time to address this need
Wider strategies	Parents to support and engage with their child's continuous learning experiences at home	Working closely with the academy pastoral team and other sister academies on cross-school outreach programme, via the HUB

Review: last year's aims and outcomes

Aim	Outcome (Based on data from 2018/19)
Progress in Reading and Writing	Above national figures
Progress in Mathematics	Above national figures
Phonics	In line with national figures
Other	