

## PE and Sport Premium - strategy statement:

Summary information					
<b>Academy</b>	Oasis Academy Hobmoor				
<b>Academic Year</b>	2023/24	<b>Total PE and sport budget</b>	£ 20,710	<b>Date of statement</b>	Sep 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Academy continues to enter more regional level competitions each year providing more pupils with the opportunity to represent their academy in a competitive sporting arena. -</li> <li>Pupils provided with a comprehensive calendar of both intra-school and inter-school competitions and being given the opportunity to achieve their ‘personal best’.</li> <li>Competitive success is being celebrated in school, motivating pupils and increasing their self-belief.</li> <li>Summer term 2022/23 figures below: Oasis Academy Hobmoor Football Tournament: 34 pupils Y5/6 Girls netball: 30 pupils      Ks2 athletics – 118 pupils  Y3/4/5/6 cricket: 34 pupils  Y1/2 multi-sports: 30  Daily intensive swimming lessons over a 2 week period sees pupils motivated by their accelerated swimming progress.</li> </ul>	<p>Assessing pupil progress in P.E through online digital assessment platform Planning and delivery of P.E through new revised online platform.</p> <p>Cycling initiative to be promoted to upper school children and parents. How many children commute by car to school? Baseline evidence against children who walk or cycle to school. Promote the need for healthy lifestyles through ‘being active’ every day.</p> <p>Y6 cohort to receive ‘Top-Up’ swimming lessons in order to gain the minimum standard required by Summer term. Due to Covid 19 issues, swimming for the previous academic years was not available to the academy children. A trend of ‘less able swimmers’ has emerged as a result in upper KS2. Current Y3, 4, 5 pupils WILL receive curriculum swimming lessons, commencing from November 2022.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20% Top Up swimming in place for summer term.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20% – Top Up swimming in place for summer term.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10% Top Up swimming in place for summer term.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Additional swimming sessions for current Y6 to close the gap is in place for Summer term.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
P.E lead to ensure the monitoring of P.E across the academy is rigorous and that children have structured timetabled high quality P.E and other activity of at least 1-2 hours per week.	P.E lead to be given structured release time and sufficient budget to monitor teaching of sport standards cross the school. P.E lead to work closely with sister academy in order to develop an outstanding sports provision across the academy.	<b>£2,180</b>	High quality curriculum P.E is delivered for all pupils. This will have a clear positive impact on their personal health and well being and also their academic progress and attainment.	Other staff will engage with the importance of teaching high quality P.E lessons and the structure and profile of the subject will remain high on the curriculum agenda.
Children from years 3-5 to undertake a crash course swimming programme (2 week intensive daily lessons) from Autumn to Summer terms. Impact will be that all children by the end of year 5 will be able to swim competently, confidently and proficiently over a distance of at least 25 metres. <b>TOP - UP SWIMMING SESSIONS TO BE PLANNED FOR SUMMER 2023 FOR Y6 PUPILS YET TO ACHIEVE THE STANDARD</b>	Swimming course booked and provided by local swimming baths with professional ASA trained coaches.	<b>£6,200</b>	Assessments provided by swimming coaches at the end of each term. Children are bench marked against ASA criteria and progress and attainment are calculated through daily observation and testing of ability.	This is now a fixed and very successful approach to teaching swimming at OAH. Next steps are to provide opportunities for OAH staff to become trained swimming coaches in order to provide an extra layer of daily swim teaching.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>23%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upper school - cycling proficiency scheme. Developing the skills to ride a bike safely to and from school in order to tackle the growing number of children who commute to school in cars with parents. Positive impact on physical and mental health, leading to improved learning outcomes also. Pupils to develop the confidence and skills to use our roads safely. Raises the profile of cycling as a sport for young people from disadvantaged backgrounds.	Purchase of scheme and professional instructor's time. Purchase of a selection of academy bikes and safety helmets.  Programmed cycling sessions within the curriculum.	<b>£4,850</b>	Completion of cycling proficiency scheme for 120 children. Greater levels of fitness and daily exercise. Development of safety skills and knowledge when using the roads to commute.  A new found passion for cycling as a sport and recreational pastime.	Maintenance of academy bikes. This will be allocated to pupils and a member of the academy staff. Creation of a 'Bike Hut' in which pupils can visit to have repairs and general servicing to their bikes undertaken, all by other pupils.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>2%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of P.E Hub planning and Assessment tool	Purchase of P.E Hub planning and assessment platform. Ensure all staff have access to login and use resources. CPD opportunities through staff INSET on how to use resources.	<b>£500</b>	High quality P.E lessons delivered by academy staff, ensuring national Curriculum requirements are met for each year group. Assessment of individual children across the academy to inform staff of pupil progression within subject.	Close monitoring of lessons by ALT and tracking of pupil progress in order to evaluate the effectiveness of this new planning tool.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>22%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased range of extra-curricular sporting activities for all children across keys stages 1 and 2. Dedicated sports coach to be employed to deliver these after school clubs. Aim is to raise the sporting aspirations of children in order for them to continue to grow a love of sport and join associated City wide sport clubs.	Use funds to employ specialist sports coach to deliver extra-curricular sport. Provide a range of clubs that all children can have access to.	<b>£2,780</b>	Evidence and impact to be gathered through pupil/parent voice at end of summer term.	To ensure sustainability – volunteer OAH staff to support after school coaches in order to acquire teaching knowledge and skills in order to potentially deliver these clubs next academic year.
	Employment of specialist ‘Yoga’ instructor to deliver curriculum sessions of yoga to children.	<b>£1,800</b>	Pupil improvements in mental and physical health. A greater ability to apply individual focus to learning tasks. Improvement in positive behaviors.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>12%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual membership of local school's sports partnership. Children will have access to a wide range of sporting competitions with children from other schools. These events occur every half term.	Competition manger to organise a range of sporting events across the academic year. Academy P.E lead to arrange teams across both key stages and ensure both boy and girl participation.	<b>£2,400</b>	Greater experience for pupils to take part in competitive sport. Pupils will grow a love of competition and understand its need and importance linked to other areas of the curriculum. Pupils will be able to understand and experience 'team' sports.	P.E lead to be involved with the organisation of competition through the partnership and aim to develop 'Oasis Regional Sports competitions based on this model.