

PE and Sport Premium - strategy statement:

Summary information					
Academy	Oasis Academy Hobmoor				
Academic Year	2020/21	Total PE and sport budget	£ 16,350	Date of statement	July 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Academy continues to enter more regional level competitions each year providing more pupils with the opportunity to represent their academy in a competitive sporting arena. - Pupils provided with a comprehensive calendar of both intra-school and inter-school competitions and being given the opportunity to achieve their 'personal best'. Competitive success is being celebrated in school, motivating pupils and increasing their self-belief. <p>Oasis Academy Hobmoor Football Tournament: 28 pupils</p> <p>Y5/6 Girls netball: 20 pupils Ks2 athletics – 120 pupils</p> <p>Y3/4/5/6 cricket: 32 pupils</p> <p>Y1/2 multi-sports: 28</p> <p>A very high proportion of Y6 children can swim 25metres and more confidently and proficiently. This success is linked to the crash course-swimming programme that the academy employs every year. Daily intensive swimming lessons over a 2 week period sees pupils motivated by their accelerated swimming progress.</p>	<p>Assessing pupil progress in P.E through online digital assessment platform</p> <p>Planning and delivery of P.E through new online platform.</p> <p>Cycling initiative to be promoted to upper school children and parents. How many children commute by car to school? Baseline evidence against children who walk or cycle to school.</p> <p>Promote the need for healthy lifestyles through 'being active' every day.</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – baselines for current Y5 pupils have been undertaken with a possible proportion of funds to be used for this purpose next year NB – COVID-19 PREVENTING SWIMMING LESSONS FROM TAKING PLACE

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upper school - cycling proficiency scheme. Developing the skills to ride a bike safely to and from school in order to tackle the growing number of children who commute to school in cars with parents. Positive impact on physical and mental health, leading to improved learning outcomes also. Pupils to develop the confidence and skills to use our roads safely. Raises the profile of cycling as a sport for young people from disadvantaged backgrounds.	Purchase of scheme and professional instructors time. Purchase of a selection of academy bikes and safety helmets. Programmed cycling sessions within the curriculum.	£3,120	Completion of cycling proficiency scheme for 120 children. Greater levels of fitness and daily exercise. Development of safety skills and knowledge when using the roads to commute. A new found passion for cycling as a sport and recreational pastime. NB – this project was put on hold last year due to Covid-19 restrictions.	Maintenance of academy bikes. This will be allocated to pupils and a member of the academy staff. Creation of a 'Bike Hut' in which pupils can visit to have repairs and general servicing to their bikes undertaken, all by other pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of P.E Hub planning and Assessment tool	Purchase of P.E Hub planning and assessment platform. Ensure all staff have access to login and use resources. CPD opportunities through staff INSET on how to use resources.	£500	High quality P.E lessons delivered by academy staff, ensuring national Curriculum requirements are met for each year group. Assessment of individual children across the academy to inform staff of pupil progression within subject.	Close monitoring of lessons by ALT and tracking of pupil progress in order to evaluate the effectiveness of this new planning tool.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased range of extra-curricular sporting activities for all children across keys stages 1 and 2. Dedicated sports coach to be employed to deliver these after school clubs. Aim is to raise the sporting aspirations of children in order for them to continue to grow a love of sport and join associated City wide sport clubs.	Use funds to employ specialist sports coach to deliver extra-curricular sport. Provide a range of clubs that all children can have access to. Employment of specialist 'Yoga' instructor to deliver curriculum sessions of yoga to children.	£2,000 £1,800	Evidence and impact to be gathered through pupil/parent voice at end of summer term. Pupil improvements in mental and physical health. A greater ability to apply individual focus to learning tasks. Improvement in positive behaviors.	To ensure sustainability – volunteer OAH staff to support after school coaches in order to acquire teaching knowledge and skills in order to potentially deliver these clubs next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual membership of local school's sports partnership. Children will have access to a wide range of sporting competitions with children from other schools. These events occur every half term.	Competition manger to organise a range of sporting events across the academic year. Academy P.E lead to arrange teams across both key stages and ensure both boy and girl participation.	£2,400	Greater experience for pupils to take part in competitive sport. Pupils will grow a love of competition and understand its need and importance linked to other areas of the curriculum. Pupils will be able to understand and experience 'team' sports.	P.E lead to be involved with the organisation of competition through the partnership and aim to develop 'Oasis Regional Sports competitions based on this model.