

PE and Sport Premium - strategy statement:

Summary information					
Academy	Oasis Academy Hobmoor				
Academic Year	2018/19	Total PE and sport budget	£ 19,800	Date of statement	September 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Academy continues to enter more regional level competitions each year providing more pupils with the opportunity to represent their academy in a competitive sporting arena. - Pupils provided with a comprehensive calendar of both intra-school and inter-school competitions and being given the opportunity to achieve their 'personal best'. Competitive success is being celebrated in school, motivating pupils and increasing their self-belief. <p>Oasis Academy Hobmoor Football Tournament: 28 pupils</p> <p>Y5/6 Girls netball: 20 pupils Ks2 athletics – 120 pupils</p> <p>Y3/4 multi-sports: 32 pupils</p> <p>Y1/2 multi-sports: 28</p> <p>A very high proportion of Y6 children can swim 25metres and more confidently and proficiently. This success is linked to the crash course-swimming programme that the academy employs every year. Daily intensive swimming lessons over a 2 week period sees pupils motivated by their accelerated swimming progress.</p>	<p>Assessing pupil progress in P.E through online digital assessment platform</p> <p>Planning and delivery of P.E through new online platform.</p> <p>Healthy Living project aimed at children and parents. Educating parents about the dangers of sugar and reducing pupils weekly sugar intake, all delivered through inspire workshops lead by P.E lead and DP. This is an ongoing development area due to the increasing diversity of the community. Each term, key staff will deliver a program of information and support sessions to parents and children with regards to the high obesity levels now found amongst children across the City.</p> <p>A new level of fitness monitoring of children through robust baseline testing procedures and digital information devices such as heart rate monitors. Working alongside other academies that have this level of data set up and active with their children.</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – baselines for current Y5 pupils have been undertaken with a possible proportion of funds to be used for this purpose next year

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>P.E lead to ensure the monitoring of P.E across the academy is rigorous and that children have structured timetabled high quality P.E of at least 1-2 hours per week.</p> <p>Children from years 3-5 to undertake a crash course swimming programme (2 week intensive daily lessons) from Autumn to Summer terms. Impact will be that all children by the end of year 5 will be able to swim competently, confidently and proficiently over a distance of at least 25 metres.</p>	<p>P.E lead to be given structured release time and sufficient budget to monitor teaching of sport standards cross the school. P.E lead to work closely with sister academy in order to develop an outstanding sports provision across the academy.</p> <p>Swimming course booked and provided by local swimming baths with professional ASA trained coaches.</p>	<p>£1,000</p> <p>£3,200</p>	<p>High quality curriculum P.E is delivered for all pupils. This will have a clear positive impact on their personal health and well being and also their academic progress and attainment.</p> <p>Assessments provided by swimming coaches at the end of each term. Children are bench marked against ASA criteria and progress and attainment are calculated through daily observation and testing of ability.</p>	<p>Other staff will engage with the importance of teaching high quality P.E lessons and the structure and profile of the subject will remain high on the curriculum agenda.</p> <p>This is now a fixed and very successful approach to teaching swimming at OAH. Next steps are to provide opportunities for OAH staff to become trained swimming coaches in order to provide an extra layer of daily swim teaching.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Heart Rate Monitors and training plus Digital app for iPad to accompany this whole school sports approach. Impact on pupils individual health and wellbeing development	Purchase of HR monitors and App software. Training of P.E lead plus DP and other staff within the academy on HR use and software use in order to be able to track pupil fitness progression.	£10,900	Pupils to make good fitness level development based on baseline fitness testing. Individuals to be able to see improvement in HR activity and overall general health improvements.	IT sustainability with yearly on costs to be investigated. Monitoring of data and tracking data across the year with all staff.
Boxing Fit training programme and resources	Purchase of Boxing equipment to include punch bags, gloves, skipping ropes. P.E leader to arrange timetable upper KS2 classes to receive this curriculum sports addition		New sports skills and self-discipline for older children developed. Confidence within self-esteem and positive increase in mental health. Positive impact on behaviors for learning.	Measuring of impact on pupil mental health development through pupil voice and thrive project techniques.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of P.E Hub planning and Assessment tool	Purchase of P.E Hub planning and assessment platform. Ensure all staff have access to login and use resources. CPD opportunities through staff INSET on how to use resources.	£500	High quality P.E lessons delivered by academy staff, ensuring national Curriculum requirements are met for each year group. Assessment of individual children across the academy to inform staff of pupil progression within subject.	Close monitoring of lessons by ALT and tracking of pupil progress in order to evaluate the effectiveness of this new planning tool.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased range of extra-curricular sporting activities for all children across keys stages 1 and 2. Dedicated sports coach to be employed to deliver these after school clubs. Aim is to raise the sporting aspirations of children in order for them to continue to grow a love of sport and join associated City wide sport clubs.	Use funds to employ specialist sports coach to deliver extra-curricular sport. Provide a range of clubs that all children can have access to.	£2,000	Evidence and impact to be gathered through pupil/parent voice at end of summer term.	To ensure sustainability – volunteer OAH staff to support after school coaches in order to acquire teaching knowledge and skills in order to potentially deliver these clubs next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual membership of local school's sports partnership. Children will have access to a wide range of sporting competitions with children from other schools. These events occur every half term.	Competition manger to organise a range of sporting events across the academic year. Academy P.E lead to arrange teams across both key stages and ensure both boy and girl participation.	£2,200	Greater experience for pupils to take part in competitive sport. Pupils will grow a love of competition and understand its need and importance linked to other areas of the curriculum. Pupils will be able to understand and experience 'team' sports.	P.E lead to be involved with the organisation of competition through the partnership and aim to develop 'Oasis Regional Sports competitions based on this model.