

Oasis Academy Hobmoor – Pupil Premium Strategy 2021-2022

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Oasis academy Hobmoor
Number of pupils in school	420
Proportion (%) of pupil premium eligible pupils	223 (53%)
Academic years that our current pupil premium strategy plan covers	3 years
Date this statement was published	1.10.21
Date on which it will be reviewed	1.9.21
Statement authorised by	D. King (P)
Pupil premium lead	P. Jones (DP)
Governor / Trustee lead	J. Silverton (RD)

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 299,935
Recovery premium funding allocation this academic year	£ 32,335
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0.00
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 332,270

Part A: Pupil premium strategy plan

Statement of intent

We aim to close the ‘gap’ between our disadvantaged pupils and others, a gap that had arisen due to the educational issues related to the global pandemic. This strategy aims to put our disadvantaged pupils at the core of our curriculum and provide them with a rich, deep and fulfilling learning experience.

Our key principles are:

- To ensure that ALL PP children achieve above national average scores within Reading, Writing, Mathematics and Phonics at KS1.
- To provide opportunities that are rich in culture experiences, creativity and self-learning.
- To develop a lifelong love of learning for all, ensuring that pupil self - confidence and self - esteem are at the heart of each child’s personal growth.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	EAL barriers to language acquisition and development
2	The ability to self-study/learn at home with limited adult support and limited resources – post pandemic issues to learning support at home.
3	Health and well-being issues, links to poor child mental health

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PP pupils to make accelerated progress in Phonics, English and mathematics.	<ul style="list-style-type: none"> • PP pupils’ attainment above national averages
PP pupils to be able to achieve end of year standards that are in line with ‘others’	<ul style="list-style-type: none"> • There is no disadvantage gap in attainment at OA Hobmoor

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 150,450

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of Apprentice learning assistants	Apprentice Learning assistants employed to support staff with bespoke interventions for PP children. Ability for same day interventions to be conducted by staff with identified pupils.	1 and 2
English initiative – The Write stuff CPD for staff	The Write Stuff writing programme including CPD for staff – enabling pupils to develop their writing skills through a structured scheme, with a focus on scaffolding and structure for pupils that are in need of learning support.	1 and 2
Mathematics initiative - -White Rose CPD for staff	The White Rose mathematics programme including CPD for staff – enabling pupils to develop their number and problem solving skills through a structured scheme, with a focus on scaffolding and structure for pupils that are in need of learning support.	1 and 2
Every Child an Artist programme	ECAA art programme. Delivering high quality art and creativity lessons to pupils – including digital technology, dance, music and drama. Providing cultural opportunities for learning.	1, 2 and 3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 32,335

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>In school tutoring – small groups, SATs support, phonics booster sessions before and after school Catch up curriculum</p>	<p>Small group intervention lessons, targeting each child’s personal learning goals for rapid progress gains. Before and after school tuition sessions for small groups – recovery curriculum focus. Phonics support sessions to ensure rapid catch up to be inline with ‘others’ and above national standards</p>	<p>1 and 2</p>
<p>Adult learning sessions – support your child workshops</p> <p>EAL individual support programme</p> <p>Beanstalk Reading programme</p>	<p>Providing parents and carers with subject specific workshops that enable them to ‘understand and then support’ their children when home learning.</p> <p>Pupils identified as having English as an additional language to receive daily support sessions in order to develop English language acquisition and its correct usage.</p> <p>Reading intervention programme, aimed at PP children who don’t receive home support with reading...rapid increase in language development and inference and deduction skills.</p>	<p>2</p> <p>1</p> <p>2</p>

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 149,485

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Roots to Fruit</i> programme	Onsite academy 'allotment' that is tended and grown by pupils, led by teachers from RTF...outdoor science with a practical approach.	3
Mental health recovery – Yoga sessions	Weekly Yoga sessions for pupils – focus on developing mental health and discussing issues that relate to said topic.	3
Horticulture and happiness sessions	Utilising the outdoor learning space, developed with RTF, allowing children the chance to access the outdoor environment as part of their mental health recovery.	3
Well- being breakfast and fitness programme Healthy Heart, Healthy Minds	Active breakfast club that provides nutritional breakfast plus a 30-minute physical activity. Parents also invited to join in with children.	3
World Music – elective Dhol drumming lessons	Music therapy sessions through Dhol and Djembe drumming – provided by World Music specialist – mental health recovery sessions.	3

Total budgeted cost: £ 332,270

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Due to COVID-19, performance measures were not been published for 2020 to 2021, however, through standardised teacher assessment, all of our pupils achieved above the national average for outcomes in Phonics English and Mathematics.